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Bowdoin College Bulletin

November, 1927

Annual Catalogue

1927–1928

Brunswick, Maine

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BRUNSWICK, MAINE

Annual Catalogue

of

Bowdoin College

1927-1928

Brunswick, Maine

1927

1927

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Calendar

1927

September 22 . The 126th Academic Year began—Thursday, 8.20 A.M.

November 1 . Last Day for Receiving Applications for Scholarships.

November 11 . Armistice Day—a holiday.

Thanksgiving recess from 12.30 P.M. *November* 23 *to* 8.20 A.M. *November* 28.

Vacation from 12.30 P.M. *December* 23 *to* 8.20 A.M. *January* 3, 1928.

1928

January 19 . . Exercises of the First Semester end, 4.30 P.M.

Jan. 23-Feb. 4 . Examinations of the First Semester.

February 6 . . Second Semester begins—Monday, 8.20 A.M.

February 22 . . Washington's birthday—a holiday.

Vacation from 4.30 P.M. *March* 30 *to* 8.20 A.M. *April* 10.

April 19 . . . Patriots' Day—a holiday.

April 24 . . . Stanley Plummer Prize Speaking.

March 1 . . . Class of 1868 Prize Speaking.

May 14-19 . . Major Examinations.

May 25 . . . Ivy Day.

May 30 . . . Memorial Day—a holiday.

May 28, 29, 31 . Entrance Examinations at Preparatory Schools and at the College.

May 31 . . . Exercises of the Second Semester end, 4.30 P.M

June 4-16 . . Examinations of the Second Semester.

June 17 . . . The Baccalaureate Address.

June 18 . . . Alexander Prize Speaking.

June 19 . . . Class Day.

Meeting of the Trustees and Overseers.

June 20 . . . . Annual Meeting of the Phi Beta Kappa, Alpha of Maine.

Annual Meeting of the Alumni Association.

The President's Reception.

June 21 . . . The Commencement Exercises.
The Commencement Dinner.

Summer Vacation of Fourteen Weeks.

September 24-26 Entrance Examinations at the College.
September 27 . First Semester begins—Thursday, 8.20 A.M.
November 1 . Last Day for Receiving Applications for Scholarships.
November 11 . Armistice Day—a holiday.

Thanksgiving recess from 12.30 P.M. *November* 28 *to* 8.20 A.M. *December* 3.

Vacation from 12.30 P.M. *December* 22 *to* 8.20 A.M. *January* 2, 1929.

1929
Jan. 28-Feb. 9 . Examinations of the First Semester.
February 11 . . Second Semester begins—Monday, 8.20 A.M.

Vacation from 4.30 P.M. *March* 29 *to* 8.20 A.M. *April* 9.

June 20 . . . Commencement.

Office Hours

The President will usually be at Massachusetts Hall from 3.30 to 4.30 on Tuesday, Thursday, and Friday.

The Dean, Massachusetts Hall; 12.30 to 1.00 every week-day, except Monday and Saturday, 2.00 to 3.00 every week-day, except Saturday. The office is open every week-day afternoon, except Saturday, from 2.00 to 5.00.

The Bursar, Massachusetts Hall; 9.00 to 12.00, 2.00 to 4.00 every week-day, except Saturday; 9.00 to 12.00 Saturday.

BOWDOIN COLLEGE

BOWDOIN COLLEGE was incorporated by the General Court of Massachusetts, upon the joint petition of the Association of Ministers and the Court of Sessions of Cumberland County. The act of incorporation was signed by Governor Samuel Adams, June 24, 1794. The legal designation of the Corporation is the President and Trustees of Bowdoin College.

The College was named in honor of James Bowdoin, a distinguished Governor of Massachusetts, of Huguenot descent. The government was, from the first, vested in two concurrent Boards, the Trustees and the Overseers, the upper Board initiating legislation and the lower concurring or vetoing, and since 1870 one-half the vacancies occurring in the Board of Overseers have been filled from nominations from the body of the Alumni.

The earliest patron was the Hon. James Bowdoin, son of the Governor. He gave land, money, and apparatus during his lifetime and at his death made the College his residuary legatee. His library, collected during his residence in Europe as Minister to Spain and France, contained some 2,000 volumes and as many more pamphlets. It was rich in French literature and history and rare tracts on American history, and included almost everything in print on Mineralogy. His art collection, also bequeathed to the College, contained seventy paintings and one hundred and forty-two drawings by old and modern masters; among the painting were the portraits of Thomas Jefferson and James Madison by Gilbert Stuart.

Circumstances delayed the opening of the College till 1802 when Rev. Joseph McKeen, D.D., was elected its first president. Seven other presidents have since held office: Rev. Jesse Appleton, D.D., 1807-1819; Rev. William Allen, D.D., 1819-1839; Rev. Leonard Woods, D.D., LL.D., 1839-1866; Rev. Samuel Harris, D.D., LL.D., 1866-1871; Gen. Joshua Lawrence Chamberlain, LL.D., 1871-1883; Rev. William DeWitt Hyde, D.D., LL.D., 1885-1917; and Kenneth Charles Morton Sills, LL.D., 1918 to date.

To the war for saving the Union, Bowdoin sent 290 men, — a larger percentage than furnished by any other college in the North; to the World War upwards of 1,200, of whom 29 made the supreme sacrifice.

More than eleven thousand students have been admitted and seven thousand, three hundred, and sixty-two degrees have been awarded. The living graduates number three thousand, three hundred and five.

Among the graduates have been: Henry Wadsworth Longfellow and Nathaniel Hawthorne; Henry Boynton Smith, Charles Carroll Everett, Cyrus Hamlin, and Elijah Kellogg; William Pitt Fessenden, John A. Andrew, Franklin Pierce, Melville W. Fuller, Thomas B. Reed, and William P. Frye; Oliver Otis Howard and Joshua Lawrence Chamberlain; and Robert Edwin Peary.

THE COLLEGE BUILDINGS

Massachusetts Hall, completed in 1802, was the first college building erected. It has been used for various college purposes, but after some remodelling of the interior the two upper floors have been used for the Cleaveland Cabinet of mineralogy, named in honor of Professor Parker Cleaveland, and the lower floor for the administrative offices of the College.

Maine Hall (1808), Winthrop Hall (1821), named in honor of Governor John Winthrop of the Massachusetts Bay Colony, Appleton Hall (1843), named in honor of the second president of the College, and William DeWitt Hyde Hall (1917), named in honor of the seventh president of the College and erected from contributions from many of the Alumni, are the four dormitories and form with the Chapel the eastern side of the Quadrangle.

The Chapel, a Romanesque Church of undressed granite, designed by Richard Upjohn, was built during the decade from 1845 to 1855 from funds received from the Bowdoin estate. It stands as a monument to President Leonard Woods under whose personal direction it was erected. In the Chapel is the organ given by Cyrus H. K. Curtis, LL.D., in 1927.

Seth Adams Hall was erected in 1860-61. It was named in honor of Seth Adams, Esq., of Boston, who contributed

liberally towards its construction. It stands on the Delta beyond the Quadrangle and is used as a recitation building.

Memorial Hall, erected in 1868, is a structure of local granite, in the French Gothic style. It is a memorial to the graduates and students of the College who served in the Civil War and bronze tablets bearing their names are placed around the hall on the second floor. The lower story is used for recitation purposes.

The Observatory was erected in 1890-91 with funds given by Mr. John J. Taylor, of Fairbury, Illinois. It stands just outside the Quadrangle to the east and is well equipped for the purposes of instruction.

The Walker Art Building was designed by Messrs. McKim, Mead, and White and erected in 1892-94. It was given to the College by the Misses Walker, of Waltham, Mass., as a memorial to their uncle, Theophilus Wheeler Walker, of Boston, a cousin of President Woods.

The Mary Frances Searles Science Building, was designed by Henry Vaughan and erected in 1894. It is a gift of Mr. Edward F. Searles in memory of his wife. With the Walker Art Building it forms the western side of the Quadrangle.

Hubbard Hall, the library building, was also designed by Henry Vaughan. It was erected in 1902-03 and presented to the College by General Thomas H. Hubbard, of the Class of 1857, and his wife, Sibyl Fahnestock Hubbard. It is built of brick and Indiana limestone and forms the southern end of the Quadrangle.

The Sargent Gymnasium and General Thomas Worcester Hyde Athletic Building were erected in 1912. The Gymnasium was built from contributions from many of the students and alumni, and named in honor of Dudley A. Sargent, M.D., Sc.D., of the Class of 1875; the Athletic Building was given by John Hyde, of Bath, in memory of his father, a graduate of the College in the Class of 1861, whose name it bears. Connected with the Gymnasium is the Swimming Pool, given in 1927, by Cyrus H. K. Curtis, LL.D. This structure stands to the east of the Chapel outside the Quadrangle.

The Dudley Coe Memorial Infirmary is a three story brick building, erected in 1916-17. It was given by Dr. Thomas

Upham Coe, of the Class of 1857, in memory of his son, and stands in the pines to the south of the Gymnasium and Athletic Building.

These buildings and their equipment are described and illustrated in a pamphlet which will be sent gratis upon application to the Dean.

RESOURCES

The interest-bearing funds of Bowdoin College, at the close of each fiscal year, for the last six years were as follows:

Mar. 31, 1922, $2,832,601.81	June 30, 1925, $3,845,947.06
Mar. 31, 1923, 3,063,950.09	June 30, 1926, 4,097,336.85
Mar. 31, 1924, 3,569,282.10	June 30, 1927, 4,295,290.80

The estimated value of the college buildings and equipment is $3,031,974.30; and the expenditure for the maintenance of the college, for the past year $344,592.12.

ALUMNI FUND

One of the principal sources of both endowment and income in recent years has been the Alumni, and the Alumni Fund, inaugurated in 1919, has added $555,505.04 to the endowment of the College and a further sum of about $95,000.00 for current expenses, besides securing an additional gift of $150,000.00 from the General Education Board.

Under this plan the following funds and memorials have been established:

Name of Fund	Donor or Source
DeAlva Stanwood Alexander	DeAlva Stanwood Alexander, '70.
Royal H. Bodwell, '01	Guy P. Gannett and G. E. Macomber.
Bion Bradbury, '30, Albert Williams Bradbury, '60, and Charles Freeman Libby, '64	Mrs. Charles F. Libby.
John Marshall Brown, '60	Mrs. Harold L. Berry, Violetta Berry, Martha Berry, and Mrs. Herbert Payson.
Clarence B. Burleigh, '87	Edgar L. Means, '87.
Donald Campbell Clark, '84	Mrs. Donald Clark.

Class of 1875 Endowment	Class of 1875.
1899 Class Fund	Class of 1899.
1901 Anniversary Fund	Class of 1901.
1909 Special Fund	Class of 1909.
1912 Decennial Fund	Class of 1912.
1913 Class Fund	Class of 1913.
James Crosby, '84	Mrs. Allan Woodcock.
Miss L. Augusta Curtis	Mrs. William J. Curtis.
Dr. Jotham Donnell, '36	William C. Donnell and Jotham Donnell Pierce.
Kimball Fisher, '24	Mrs. William H. Fisher.
Enoch Foster, '64, and Robert Foster, '01	Mrs. Sarah W. Foster.
Dr. Frederic Henry Gerrish, '66	Mrs. Frederic H. Gerrish.
Leonard Gibson, '14	Mrs. C. S. Brown.
H. P. Godfrey	Mrs. Abbie P. Godfrey.
Clarence Hale	Clarence Hale, '69.
Charles Boardman Hawes, '11	Mrs. Charles B. Hawes.
Benjamin W. Hewes, '75	Mrs. Frederick A. Powers.
Lizzie J. Hicks	James E. Hicks, '95.
Ella M. Ingraham	William M. Ingraham, '95.
Howard R. Ives, '98	Mrs. Howard R. Ives, Howard R. Ives, Jr., and Charles L. Ives.
George Edwin Bartol Jackson, '49	Margaret T. White and Elizabeth D. Merrill.
Sarah Orne Jewett and William DeWitt Hyde	Margaret B. Morton.
George B. Kenniston, '61	Austin H. MacCormick, '15.
George W. McArthur, '93	Lena G. McArthur.
James Thomas McCobb, '29	Harriett S. and Mary S. McCobb.
Frances McKeen	Margaret B. Morton.
George B. Merrill, '76, and Ferdinand B. Merrill, '81	Eva M. Conant.
Eugene T. Minott, '98	Alice and Abbie Minott.
Dr. Alfred Mitchell, '59	Dr. Alfred Mitchell, Jr., '95.
Galen C. Moses, '56	Mrs. Emma H. Moses.
Franklin C. Payson	Franklin C. Payson, '76.
George S. Payson, '80	Mrs. George S. Payson.

Henry S. Payson, '81	Mrs. Alexander Gordon and Mrs. Henry M. Payson.
Richard C. Payson, '93	Mrs. Richard C. Payson.
Edward T. Pickard, '10	Gertrude G. Pickard.
Charles A. Ring, '68	Mrs. Charles A. Ring.
Mrs. Ernest A. Robbins	Cora A. Robbins.
Charles W. Roberts '51	Jane P. Roberts.
Franklin C. Robinson, '73	Mrs. Franklin C. Robinson.
Samuel Silsbee, '37	Robina S. Smith.
Parker P. Simmons, '75	John S. Simmons, '09, and Wallace M. Powers, '04.
Richard E. Simpson, '14	Scott C. W. Simpson, '03, and wife.
Woodbury Dana Swan	Frank H. Swan, '98, and wife.
Harold C. Trott, '04	Mrs. Alfred Trott, 2nd.
Frank Eugene Smith, '81	Mrs. Charles H. Gilman.
Henry W. Swasey, '65	Mrs. Henry W. Swasey.
John Edwin Walker, Med. '84	Mrs. John E. Walker.
George Webster, '59	Mary L. Webster.
Frank J. Weed, '07	Mrs. Harriet A. Weed.
Franklin A. Wilson, '54	Caroline S. Wilson.
Earl Wood, '92	Mr. and Mrs. Charles H. Wood.
Malcolm S. Woodbury, '03	Mrs. Malcolm S. Woodbury.
Cyrus Woodman, '36	Mary Woodman.

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EDGAR OAKES ACHORN, LL.D., *Brunswick.*

*Died, October 8, 1927.

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WILBERT GRANT MALLETT, A.M., *Farmington.*
JOHN CLAIR MINOT, Litt.D., *Boston, Mass.*
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VISITING.—Messrs. Cobb, White, R. L. Dana, Goding, and L. Dana.

EXAMINING.—Messrs. Johnson, Evans, Pickard, Mallett, and Manson.

FINANCE.—Messrs. Curtis*, Gibson, Conant, and Thomas.

HONORARY DEGREES.—The President of the Board of Overseers (*ex officio*), and Messrs. Payson, Lawrence, Morrill, Spear, Chapman, and Clifford.

VACANCIES IN THE COLLEGE FACULTY.—Messrs. Hale, Johnson, McCann, and D. A. Robinson.

ART INTERESTS.—Messrs. Hale and Torrey, with Professor Andrews from the Faculty.

GROUNDS AND BUILDINGS.—The Treasurer, with Professors Hutchins and Mitchell from the Faculty.

INFIRMARY.—The President, with the College Physician and Professor Cram from the Faculty.

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*Died, October 8, 1927.

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80 Federal Street.

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8 College Street.

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267 Maine Street.

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10 Boody Street.

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ARTHUR CHEW GILLIGAN, A.M., *Assistant Professor of Romance Languages.* 234 Maine Street.

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FREDERICK WILCOX DUPEE, PH.D., *Instructor in English.* 75 Federal Street.

PHILIP SAWYER WILDER, B.S., *Acting Alumni Secretary.* 11 Longfellow Avenue.

CHARLES STUART FESSENDEN LINCOLN, A.B., M.D., *Assistant in Biology.* (First semester.) 38 College Street.

DONOVAN DEAN LANCASTER, A.B., *Assistant in Physical Training.* 15 Cleaveland Street.

GEORGE JOSEPH ADAMS, A.B., *Assistant in French.* (First month.) Longfellow Avenue.

CHARLES RAYMOND CAMPBELL, A.B., *Assistant in Spanish.* (First month.) 22 Page Street.

MARCEL CHARLES CAMILLE BORDET, LIC. EN DROIT. *Teaching Fellow in French.* 38 College Street.

DONALD BAXTER MACMILLAN, Sc.D., *Professor of Ethnography.* [On leave of absence for field work in the Arctic.]

Committees of the Faculty

ADMINISTRATIVE.—The President, *Chairman;* the Dean, Professors Mitchell and Van Cleve, and Associate Professors Cushing and Gray.

ATHLETICS.—Assistant Professor Morrell, *Chairman;* Associate Professor Cushing, and Assistant Professors Cobb and Bartlett.

CATALOGUE.—The Librarian, *Chairman;* Professor Ham, and Messrs. Armfield and Cary.

CURRICULUM.—Professor Ham, *Chairman;* Professors Catlin, Chase, Little, and Means.

EXAMINING AND RECORDING.—The Dean, *Chairman;* Professors Mitchell, Cram, and Hammond, Associate Professor Cushing, and Assistant Professor Gilligan.

THE LIBRARY.—The Librarian, *Chairman;* Professors Brown, Van Cleve, Gross, Means, and Chase, and Mr. Beale.

Major Examinations.—Professor Copeland, *Chairman;* Professors Hormell, Mason, Means, and Chase.

Medical Scholarships.—Professor Copeland, *Chairman;* The President, Professors Cram and Gross, and Associate Professor Meserve.

Music.—Associate Professor Wass, *Chairman;* Professor Mason, Assistant Professor Schumann, and Mr. Beach.

Preparatory Schools.—Professor Chase, *Chairman;* Professor Hormell, Messrs. Kendrick and P. S. Wilder.

Public Exercises.—Professor Cram, *Chairman;* The Librarian, Professors Stanwood and Mason, and Associate Professor Wass.

Religious Activities.—Professor Burnett, *Chairman;* Associate Professors Meserve and Gray, and Mr. Cary.

Rhodes Scholarships.—Professor Means, *Chairman;* The Dean, Professor Stanwood, and Associate Professor Gray.

Schedule.—Professor Ham, *Chairman;* and Professors Hammond and Little.

Student Aid.—The President, *Chairman;* The Dean, Professor Hormell, Associate Professor Meserve, Assistant Professor Cobb, and Mr. Lane.

Undergraduate English.—Professor Livingston, *Chairman;* Professors Brown and Means, and Mr. Cary.

Other Officers

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Official address, Brunswick, Maine.

JOHN COOLIDGE THALHEIMER, *Bursar.*
56 Federal Street.

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WILLIAM KELSEY HALL, A.B., *Assistant to Bursar.*
88 Pleasant Street.

HUGH McLELLAN LEWIS, B.C.E., *Reference Librarian.*
11 Cleaveland Street.

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7 Potter Street.

CLARA DOWNS HAYES, *Secretary of the College.*
54 Harpswell Street.

MRS. ARTHUR FLINT BROWN, *in charge of Commencement plays.* 265 Maine Street.

In the Department of Physical Training

JOHN JOSEPH MAGEE, *Director of Track and Field Athletics.* 23 Boody Street.

BENJAMIN FRANKLIN HOUSER, *Coach of Baseball and Hockey.* 3A McLellan Street.

TALCOTT VANAMEE, M.D., *Orthopedic Consultant.*
Portland.

STUDENTS

ABBREVIATIONS:

A. H., Appleton Hall; H. H., William DeWitt Hyde Hall; M. H., Maine Hall; W. H., Winthrop Hall.

Candidates for the degree of A.B. have an A after their names; candidates for the degree of B.S. have an S; and students enrolled in the Medical Preparatory Course have an M.

SENIORS—Class of 1928

Name		Residence	Room
Alexander, William Dawson	S	*Newton, Mass.,*	B.Θ.Π. House.
Angley, John Cole	S	*San Bernadino, Cal.,*	Θ.Δ.X. House.
Bachelder, Philip Archelus	A	*Cumberland Mills,*	Σ.N. House.
Bachulus, Matthew John	S	*Annapolis, Md.,*	278 Maine St.
Ballard, George Alvan	S	*Fall River, Mass.,*	9 Longfellow Ave.
Bardsley, Clayton March	A	*Bridgton,*	Φ.Δ.Ψ. House.
Beckett, George Gardner	A	*Calais,*	Ψ.Υ. House.
Boyd, Neal Rogers	A	*Salem, Mass.,*	Σ.N. House.
Bryant, Gordon Whitman	S	*Braintree, Mass.,*	1 H. H.
Bryant, Harding Paul	A	*Freedom,*	18 Cleaveland St.
Buker, Errol Leon	S	*Skowhegan,*	23 M. H.
Bunker, Paul Clark	S	*Montclair, N. J.,*	Ψ.Υ. House.
Butler, Benjamin	A	*Farmington,*	9 H. H.
Buxton, Edward Gray	A	*Fort Fairfield,*	Σ.N. House.
Case, Ralph Pierson	A	*Portland,*	6 Potter St.
Case, Whitfield Bateman	A	*Flemington, N. J.,*	40 Harpswell St.
Chaplin, John White	A	*Lewiston,*	K.Σ. House.
Chapman, Richard Sleeth	A	*Portland,*	Θ.Δ.X. House.
Cobb, William Lord	A	*Portland,*	Δ.K.E. House.
Coburn, Hayward Hoben	A	*Rangeley,*	X.Ψ. Lodge.
Coult, Joseph, Jr.	A	*Denville, N. J.,*	Σ.N. House.
Cowan, Frederick Pierce	A	*Jamaica Plain, Mass.,*	Δ.Υ. House.
Cressey, Robert Ford	A	*Beverly, Mass.,*	2 A. H.
Darlington, Joseph Hubbard	A	*New York, N. Y.,*	A.Δ.Φ. House.
Davis, Arthur Nathaniel	S	*Winthrop, Mass.,*	24 W. H.
Davis, Richard Willson	S	*Portland,*	Θ.Δ.X. House.
Davis, Walter Augustus, Jr.	S	*Swampscott, Mass.,*	83 Federal St.
Doyle, Elliott Leman	A	*Yarmouth,*	15 Bank St.
Drake, Rossiter Jerome	A	*Lewiston,*	30 A. H.
Drinkwater, Loren Drew	A	*Yarmouth,*	261 Maine St.
Dunbar, William Mathewson	S	*Lynn, Mass.,*	261 Maine St.
Durant, Edward Tucker	A	*Pepperell, Mass.,*	Σ.N. House.
Dysart, James Murray	S	*Skowhegan,*	8 W. H.
Elliott, Van Courtlandt	A	*Keene, N. H.,*	269 Maine St.

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Emery, Humphrey Julian	A	*Cambridge, Mass.,*	11 H. H.
Farnham, Frank Henshaw	A	*Chestnut Hill, Mass.,*	7 H. H.
Fischer, Robert Hathaway	S	*Pittsfield, N. H.,*	Φ.Δ.Ψ. House.
Fish, Harold Somers	A	*Waterville,*	6 Potter St.
Fisher, Webster Evans	A	*Braintree, Mass.,*	B.Θ.Π. House.
Foster, Frank, Jr.	A	*Manchester, Mass.,*	7 M. H.
Frazier, Benjamin Howard	A	*Gloucester, Mass.,*	261 Maine St.
Fuller, Edward Melish	A	*Providence, R. I.,*	Ψ.Υ. House.
Gibbs, Charles Billings	A	*South Portland,*	Σ.N. House.
Gordon, Walter Ora	A	*Pittsfield,*	7 A. H.
Graham, Stuart Webster	S	*Swampscott, Mass.,*	Δ.K.E. House.
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Gray, Clifford Leslie	A	*Fryeburg,*	8 W. H.
Greene, Nathan Ira	A	*Rochester, N. Y.,*	23 A. H.
Harvey, Wilbur Preston	A	*Dover-Foxcroft,*	Σ.N. House.
Hewett, Donald Brown	A	*Augusta,*	8 H. H.
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Jenkins, George Henry	S	*Winthrop, Mass.,*	2 A. H.
Johnson, Clarence Hazelton	A	*Topsham,*	Δ.K.E. House.
Katz, David	A	*Portland,*	2 M. H.
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Laney, Richard Paul	S	*Skowhegan,*	K.Σ. House.
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Leadbetter, Donald Arthur	A	*Portland,*	Θ.Δ.X. House.
Leighton, Wilbur Fiske	A	*Portland,*	Θ.Δ.X. House.
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Mostrom, Howard Morgan	A	*Warcham, Mass.,*	Z.Ψ. House.
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Bird, Sidney Morse	A	*Rockland,*	B.Θ.Π. House.
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Burrowes, Thomas Seward	A	*Portland,*	Ψ.Υ. House.
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Crowther, Kenneth Vincent	A	*Gardner, Mass.,*	Δ.Υ. House.
Cummings, Charles Fremont	A	*West Bath,*	X.Ψ. Lodge.
Daggett, Malcolm Daniel	A	*Topsham,*	8 Potter St.
Dana, Edward Fox	A	*Portland,*	Ψ.Υ. House.
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Fisher, Wallace Garfield, Jr.	A	*Fort Fairfield,*	Σ.N. House.
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Foster, Alton Eugene	S	*East Eddington,*	29 W. H.
Foster, Robert Chapman	A	*Portland,*	83 Federal St.
Gilliss, Carter Stellwagen	A	*Haymarket, Va.,*	9 A. H.
Guild, Carlton Boswell	A	*West Medway, Mass.,*	16 Lincoln St.
Harlow, Frank Berry	S	*Old Town,*	B.Θ.Π. House.
Hasty, Willis Le Roy, Jr.	S	*Norway,*	32 A. H.
Hawthorne, Roger Mills	S	*Middleboro, Mass.,*	234 Maine St.
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Howland, Winslow Robinson	A	*Auburndale, Mass.,*	Δ.K.E. House.
Hunt, Lawrence Bennett	S	*Lexington, Mass.,*	A.Δ.Φ. House.
Hunt, Walter Merrill, Jr.	A	*Bangor,*	9 A. H.
Huse, Herbert Willard	S	*Dover-Foxcroft,*	Σ.N. House.
Jaycox, Charles Milton	S	*Wollaston, Mass.,*	32 M. H.
Johnson, Bradford	A	*Annapolis, Md.,*	Δ.Υ. House.
Jones, Donald Emery	S	*Arlington, Mass.,*	A.Δ.Φ. House.
Joslin, James Metcalf	A	*Winchester, Mass.,*	Δ.K.E. House.
Ketcham, Richard Benton	A	*Indianapolis, Ind.,*	K.Σ. House.
Knapp, James Varney	A	*Troy, N. Y.,*	Δ.Υ. House.
Knox, George Basil	S	*West Medford, Mass.,*	Ψ.Υ. House.
Larcom, Gordon Danforth	S	*Dedham, Mass.,*	X.Ψ. Lodge.
Leavitt, Amos Towle, Jr.	S	*Hampton, N. H.,*	Z.Ψ. House.
Leech, Elfred Llewellyn	S	*Kennebunk,*	Σ.N. House.
Leutritz, John, Jr.	M	*Saginaw, Mich.,*	17 W. H.
Lincoln, Chandler Bird	A	*Ware, Mass.,*	Δ.Υ. House.
Lincoln, John Dunlap	A	*Brunswick,*	Ψ.Υ. House.
McGary, Bernard Finch	S	*Houlton,*	Σ.N. House.
McKown, Wendell Phillips, Jr.	A	*Pleasantville, N. Y.,*	Z.Ψ. House.
Melanson, Verne Samuel	S	*Swampscott, Mass.,*	Z.Ψ. House.
Micoleau, Henri Le Brec	S	*Providence, R. I.,*	Θ.Δ.X. House.
Mills, William Butler	A	*Farmington,*	Φ.Δ.Ψ. House.
Morse, Waldron Lewis	A	*Canton,*	X.Ψ. Lodge.
Murphy, William Douglas Patrick	A	*Hyannis, Mass.,*	Z.Ψ. House.
Norris, Carl Bulkeley	A	*Melrose Highlands, Mass.,*	B.Θ.Π. House.
Palmer, Rodman Leo	S	*Brunswick,*	5 McLellan St.
Paul, Lee Gilmour	S	*Bronxville, N. Y.,*	Σ.N. House.
Quinn, Maurice James	S	*Berlin, N. H.,*	K.Σ. House.
Rand, George Henry, Jr.	A	*Livermore Falls,*	27 W. H.
Ray, Roger Bray	A	*Portland,*	Δ.K.E. House.

Name		Residence	Room
Rehder, Harald Alfred	S	*Jamaica Plain, Mass.,*	K.Σ. House.
Rice, Parker Holmes	A	*Arlington, Mass.,*	Z.Ψ. House.
Roberts, Brenton Wilsdon	S	*Arlington Heights, Mass.,*	Δ.Υ. House.
Robertson, William Hamilton	S	*Lowell, Mass.,*	27 H. H.
Robinson, Reginald	A	*New York, N. Y.,*	280 Maine St.
Rogers, Charles Curry	S	*Tilton, N. H.,*	11 H. H.
Rollins, Lee Webster	S	*Laconia, N. H.,*	18 Cleaveland St.
Rollinson, Lewis Webster	S	*Naugatuck, Conn.,*	X.Ψ. Lodge.
Ross, Charles Fremont	A	*Albion,*	X.Ψ. Lodge.
Schiro, Harold Saul	A	*Bangor,*	26 A. H.
Schlapp, Raymond William	A	*Lawrence, Mass.,*	B.Θ.Π. House.
Scott, Gorham Hopkins	S	*Old Town,*	K.Σ. House.
Scott, Peter	A	*Manchester, Mass.,*	X.Ψ. Lodge.
Seaman, John Jackson, 3d.	A	*Bayville, L. I., N. Y.,*	280 Maine St.
Sewall, Kenneth Wilkins	A	*Livermore Falls,*	B.Θ.Π. House.
Shackley, Charles Henry	A	*Portland,*	Φ.Δ.Ψ. House.
Smith, Herbert Harold	S	*Newton, Mass.,*	32 Longfellow Ave.
Smith, James Philip	A	*Bangor,*	Δ.K.E. House.
Smith, Philip Allerton	A	*Lawrence, Mass.,*	Z.Ψ. House.
Smith, Philip Loring	A	*Concord, Mass.,*	15 H. H.
Snow, William Pennell	A	*Bangor,*	Δ.K.E. House.
Soley, Mayo Hamilton	A	*Malden, Mass.,*	12 H. H.
Sophos, George Emanuel	S	*Lowell, Mass.,*	32 Longfellow Ave.
Spear, Abbott	A	*Newton Ctr., Mass.,*	Θ.Δ.X. House.
Spring, Theron Hardwick	A	*Braintree, Mass.,*	Ψ.Υ. House.
Stone, Irving Guilford	A	*Lexington, Mass.,*	21 A. H.
Stone, Lewis Allston	A	*Swampscott, Mass.,*	32 Longfellow Ave.
Sutphin, Herbert Allen	A	*Trenton, N. J.,*	40 Harpswell St.
Swan, Dana Merrill	A	*Providence, R. I.,*	Θ.Δ.X. House.
Swan, Marshall	A	*Providence, R. I.,*	Θ.Δ.X. House.
Sweetser, Robert Franklin	A	*Livermore Falls,*	8 Potter St.
Thomas, George Elmer	M	*Upton,*	Z.Ψ. House.
Thomas, Wolfgang Ragnar	A	*Portland,*	56 Federal St.
Thurston, Charles Egbert	S	*Milton, Mass.,*	47 Harpswell St.
Timberlake, Fay Davis	A	*South Portland,*	32 A. H.
Todd, Robert Emerson, Jr.	S	*Hartford, Conn.,*	Σ.N. House.
Townsend, John Edward	A	*Bangor,*	15 H. H.
Urban, Herman Frederick	A	*Seymour, Conn.,*	32 Longfellow Ave.
Vose, Prescott Hale, Jr.	S	*East Eddington,*	181 Maine St.
Washburn, Elliot Churchill	A	*Plymouth, Mass.,*	31 M. H.
White, Charles Frederic, Jr.	A	*Franklin, Mass.,*	280 Maine St.
White, Herbert Frye (1928)	A	*Auburn,*	A.Δ.Φ. House.
White, James Fellows	A	*Portland,*	Δ.K.E. House.
Wilks, Ronald Douglas	A	*Danvers, Mass.,*	Ψ.Υ. House.
Williams, Ralph Edmund	A	*Oakland,*	Δ.Υ. House.
Wood, Donald Culver	S	*Naugatuck, Conn.,*	X.Ψ. Lodge.

SOPHOMORES—Class of 1930

Name		Residence	Room
Altenburg, William Montgomery	A	*Cape Elizabeth,*	20 M. H.
Ames, John Keller	A	Machias,	5 Potter St.
Atwood, Donald William (1929)	A	*Lisbon Falls,*	Φ.Δ.Ψ. House.
Badger, George Yendell, Jr.	A	*Milton, Mass.,*	21 A. H.
Bates, Richard Townsend	S	*East Rochester, N. H.,*	Δ.K.E. House.
Beaumont, George Richard (1929)	A	*Lewiston,*	Φ.Δ.Ψ. House.
Beebe, Charles Curtis, Jr.	S	*Wellesley, Mass.,*	Z.Ψ. House.
Bent, Atwood Henry	S	*Longmeadow, Mass.,*	218 Maine St.
Berry, Donald Ward	S	*Hackensack, N. J.,*	Z.Ψ. House.
Bird, Frederic Henry	S	*Rockland,*	30 H. H.
Bird, Stanley Leroy	A	*Bingham,*	14 H. H.
Blodgett, Philip Rathbone	A	*Chicago, Ill.,*	Δ.Υ. House.
Bodwell, Howard (1929)	A	*Augusta,*	82½ Federal St.
Boothby, Albert Clayton (1929)	A	*Meriden, Conn.,*	Σ.N House.
Bowie, George William Roland	S	*Vanceboro,*	278 Maine St.
Brown, Dwight Francis (1929)	A	*South Portland,*	Θ.Δ.X. House.
Bullard, Emerson Morse	S	*Wrentham, Mass.,*	269 Maine St.
Burbank, John Emerson	A	*Brunswick,*	319 Maine St.
Burnham, Robert Eliot	S	*Elmhurst, N. Y.,*	15 M. H.
Butler, Carleton Amesbury	S	*Gorham,*	Φ.Δ.Ψ. House.
Butterfield, Paul William	A	*Farmington,*	36 Federal St.
Chalmers, Herbert Wallace	S	*Framingham, Mass.,*	Z.Ψ. House.
Chalmers, Thomas Marshall	S	*Dorchester, Mass.,*	Ψ.Υ. House.
Chandler, Loring Olmstead	A	*New Gloucester,*	Β.Θ.Π. House.
Chapman, Henry Philip, Jr.	A	*Portland,*	19 A. H.
Clark, Robert Smith (1929)	S	*Buffalo, N. Y.,*	Δ.K.E. House.
Clay, Vaughan Harry	S	*Pittsfield,*	Δ.K.E. House.
Cleaves, Prentiss Bowden, Jr.	S	*Cherokee, Iowa,*	16 H. H.
Coffin, Lewis Charles	A	*Ashland,*	Φ.Δ.Ψ. House.
Cole, William Crosby	S	*Skowhegan,*	K.Σ. House.
Collins, Ernest Porter	A	*Quincy, Mass.,*	19 A. H.
Congdon, Donald Gardner	S	*Worcester, Mass.,*	8 W. H.
Cormack, Floyd Gordon	S	*Newton, Mass.,*	269 Maine St.
Coulter, Eliot Kutz (1929)	S	*Essex, Conn.,*	Z.Ψ. House.
Crocker, Ira	S	*Freeport,*	Δ.K.E. House.
Crowell, Prince Sears, Jr.	A	*Franklin, Mass.,*	Σ.N. House.
Cushman, Kenneth Alan (1928)	A	*Portland,*	Ψ.Υ. House.
Davis, Forrest Stinson	A	*Portland,*	36 Federal St.
Davis, Harrison Merrill, Jr.	A	*Salem, Mass.,*	6 H. H.
Davis, Roy Elmore	A	*Bethel,*	15 Cleaveland St.
Davison, Howard Alton	A	*Attleboro, Mass.,*	15 Cleaveland St.
Dean, William Henry, Jr.	A	*Pittsburgh, Penn.,*	27 A. H.
Desjardins, David	A	*Brunswick,*	178 Maine St.

Name		Residence	Room
Deston, Raymond	S	*Fall River, Mass.,*	Z.Ψ. House.
Drew, Elmer Bradford	S	*Melrose, Mass.,*	11 M. H.
Dufton, George Frederick	A	*Andover, Mass.,*	Δ.Υ. House.
Dyer, Caleb Ford	M	*Dover-Foxcroft,*	10 M. H.
Farley, Charles Hamlin, Jr.	S	*Cape Elizabeth,*	Φ.Δ.Ψ. House.
Faxon, David Prescott	M	*Moorestown, N. J.,*	75 Federal St.
Fernald, Herbert Hall	A	*Topsham,*	Topsham.
Fisher, Barrett	S	*Lowell, Mass.,*	K.Σ. House.
Fiske, Allen Laban (1929)	A	*Spencer, Mass.,*	X.Ψ. Lodge.
Flagg, Joseph Pressey	A	*Portland,*	A.Δ.Φ. House.
Fosdick, Douglas	A	*Lewiston,*	31 H. H.
Frates, John Dana (1929)	S	*Portland,*	Θ.Δ.X. House.
Freiday, George William, Jr.	S	*South Windham,*	24 M. H.
French, John Burnham	S	*Northwood, N. H.,*	6 H. H.
Garcelon, Gerald Goodwin	A	*Lewiston,*	Δ.K.E. House.
Gaudreau, Jean Baptiste	A	*Brunswick,*	9 Cushing St.
Gleason, Harrison Farnsworth	S	*Pittsburgh, Penn.,*	B.Θ.Π. House.
Hawthorne, Manning	S	*Scarsdale, N. Y.,*	3 W. H.
Haycock, Stephen Pineo	A	*Calais,*	24 M. H.
Heath, William Kidder	S	*Bar Harbor,*	3 W. H.
Hirtle, Ralph Benjamin	S	*Malden, Mass.,*	B.Θ.Π. House.
Hodgson, Robert Reynolds	S	*Newton, Mass.,*	A.Δ.Φ. House.
Horn, Asher Davis	S	*Farmington,*	A.Δ.Φ. House.
Jenkins, Benjamin Gilbert	S	*Danvers, Mass.,*	A.Δ.Φ. House.
Jensen, Raymond Emil	A	*Portland,*	20 M. H.
Johnson, William Frederick	A	*Princeton,*	15 W. H.
Johnston, William Small	A	*Fort Fairfield,*	Φ.Δ.Ψ. House.
Jones, George James	S	*Cambridge, Mass.,*	Δ.Υ. House.
Kephart, William Merlin	S	*Chicago, Ill.,*	Δ.Υ. House.
Knowles, Asa Smallidge	A	*Northeast Harbor,*	14 H. H.
Ladd, Samuel Appleton, Jr., (1929)	S	*Needham, Mass.,*	Z.Ψ. House.
Lancaster, Edgar Willis	S	*Old Town,*	25 M. H.
Leach, Lawrence Roberts	S	*Danvers, Mass.,*	Ψ.Υ. House.
Leahy, John Francis	S	*Milton, Mass.,*	8 Potter St.
Leo, Eugene Clark	S	*Passaic, N. J.,*	80 Union St.
Littlefield, Manley Francis, Jr.	A	*Portland,*	A.Δ.Φ. House.
Longfellow, Laurell Frederick	A	*Monarda,*	36 Federal St.
Lord, Edmund Parker	S	*Framingham Ctr., Mass.,*	Z.Ψ. House.
Lovett, George Rowell	A	*Berlin, N. H.,*	83 Federal St.
Lyon, Oliver Crane, Jr.	A	*Montclair, N. J.,*	Z.Ψ. House.
McCreery, Charles Fowler	A	*Boston, Mass.,*	9 M. H.
McLellan, Herbert Stanley	S	*Malden, Mass.,*	B.Θ.Π. House.
McLoon, John Haines	A	*Rockland,*	Σ.N. House.
McMackin, Lyndon Arnold	S	*Topsham,*	Topsham.
Mallett, Richard Purington	A	*Farmington,*	A.Δ.Φ. House
Marshall, Theodore Maxwell	A	*Taunton, Mass.,*	Δ.Υ. House.
Milliken, Leon Griswold (1928)	A	*Old Orchard,*	Φ.Δ.Ψ. House.
Hunt, William Payson, Jr., (1929)	A	*Portland,*	Z.Ψ. House.

Name		Residence	Room
Montgomery, Hugh	S	*Portsmouth, N. H.,*	B.Θ.Π. House.
Moore, Thornton Loring(1929)	S	*Dorchester, Mass.,*	23 H. H.
Moses, Carl Knowles	S	*Dexter,*	X.Ψ. Lodge.
Mulholland, Alexander Brimner	S	*Ipswich, Mass.,*	Δ.K.E. House.
Newcomb, Robert Woodford	S	*Taunton, Mass.,*	Δ.Υ. House.
Oakes, David Hubert	S	*Waverley, Mass.,*	25 W. H.
Olson, Reino	S	*South Union,*	8 Potter St.
Orne, Arthur Knowlton	A	*Rockland,*	75 Federal St.
Page, Gordon Emerson	A	*Moorestown, N. J.,*	5 W. H.
Parker, James Mitchell	A	*Cape Elizabeth,*	6 H. H.
Perkins, Walter Stephen(1929)	A	*Cornish,*	Θ.Δ.X. House.
Pettegrove, James Parker	A	*Machiasport,*	4 W. H.
Pettingill, Olin Sewall, Jr.	S	*Middleton, Mass.,*	12 W. H.
Phelps, Frank Wright, Jr.	S	*Old Town,*	5 Potter St.
Pickard, John Fayerweather	A	*Cumberland Mills,*	8 Potter St.
Placzankis, Walter Lewis	S	*Rumford,*	30 A. H.
Pollock, Henry Meeker, Jr.	S	*Brookline, Mass.,*	Ψ.Υ. House.
Prescott, Herbert Leroy	A	*Rockland,*	27 M. H.
Randall, Donald Howard	S	*Brockton, Mass.,*	K.Σ. House.
Randall, George Arnold	S	*Saylesville, R. I.,*	Θ.Δ.X. House.
Rankin, Weston	A	*Woodfords,*	X.Ψ. Lodge.
Rayner, Edward Warren	S	*Newton Ctr., Mass.,*	B.Θ.Π. House.
Ridlon, Harold Melville	S	*Saco,*	6 Potter St.
Riley, John Winchell, Jr.	A	*Brunswick,*	6 Boody St.
Rising, Harold Davenport	S	*Newton Ctr., Mass.,*	Δ.K.E. House.
Robbins, Horace Wolcott (1928)	A	*Camden,*	A.Δ.Φ. House.
Sacknoff, Edward	A	*Portland,*	18 M. H.
Sapiro, Howard Marshall	A	*Portland,*	17 M. H.
Sargent, Robert Havey	S	*Brighton, Mass.,*	Z.Ψ. House.
Schenck, Richard Anderson	S	*Cass City, Mich.,*	A.Δ.Φ. House.
Schwartz, Edward	M	*Portland,*	28 M. H.
Shaw, Alan Torrey	S	*Newton, Mass.,*	B.Θ.Π. House.
Shields, Walker Edmund	S	*Wilmette, Ill.,*	A.Δ.Φ. House.
Slobin, Nathaniel George (1929)	S	*Worcester, Mass.,*	26 A. H.
Slosberg, Samuel Howard	A	*Gardiner,*	28 M. H.
Small, Henry Gregg	S	*Winchester, Mass.,*	Δ.K.E. House.
Smith, Ralph Stanley, Jr.	A	*Adams, Mass.,*	Δ.Υ. House.
Snow, Clifford Russell	A	*Newton, Mass.,*	15 M. H.
Soule, Gilmore Weston	A	*Augusta,*	30 M. H.
Spaulding, Edwin Baker	S	*Bath,*	16 W. H.
Spear, Ellis, 3d. (1929)	S	*Newton Center, Mass.,*	21 H. H.
Stanley, John Malcolm	A	*Kezar Falls,*	25 W. H.
Stearns, Charles Liscom	S	*East Orange, N. J.,*	Θ.Δ.X. House.
Stein, Alva D, Jr.	S	*Newton, Mass.,*	Z.Ψ. House.
Stetson, George Edward	A	*Brunswick,*	29 Bath St.
Stevenson, Henry Hoyt	S	*Pittsburgh, Penn.,*	B.Θ.Π. House.

Name		Residence	Room
Stiles, Howard Vernon	A	*Augusta,*	75 Federal St.
Stone, Hewlett Skidmore	S	*Lexington, Mass.,*	8 Potter St.
Stone, Stuart Randolph	S	*West Newton, Mass.,*	30 H. H.
Stoneman, Henry Ward	S	*Albany, N. Y.,*	27 W. H.
Swanson, Oscar	S	*Belmont, Mass.,*	20 H. H.
Thayer, Harry Brainard, Jr.	S	*Marblehead Neck, Mass.,*	31 H. H.
Thompson, George Rudolf (1929)	S	*Quincy, Mass.,*	Θ.Δ.X. House.
Tiemer, Paul	S	*Orange, N. J.,*	A.Δ.Φ. House.
Tower, Burton Harry	A	*Adams, Mass.,*	Δ.Υ. House.
True, Ansel Bartlett	A	*Boylston, Mass.,*	8 College St.
Vanadia, Paul Francis (1928)	A	*Newark, N. J.,*	2 M. H.
Waldron, Norman Sumner	A	*Rockland,*	8 Potter St.
Ward, Wendell (1929)	S	*Houlton,*	Σ.N. House.
Ware, Winfred Nettleton	A	*Montclair, N. J.,*	B.Θ.Π. House.
Webber, Dwight Eugene (1929)	S	*Houlton,*	Δ.Υ. House.
Whitcomb, Benjamin Bradford	A	*Ellsworth,*	Δ.K.E. House.
Whittier, Gerhard Herbert	A	*Lisbon Falls,*	24 W. H.
Wilkins, Merle Raymond	S	*North Jay,*	8 Potter St.
Willard, George Stuart	A	*Sanford,*	15 W. H.
Witherell, Warner	A	*Northampton, Mass.,*	Φ.Δ.Ψ. House.
Woodman, Charles Babb(1929)	S	*Westbrook,*	B.Θ.Π. House.
Woods, Philip Whitney	A	*Portland,*	21 W. H.
Ziesel, Leon	A	*New York, N. Y.,*	32 Longfellow Ave.

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FRESHMEN—Class of 1931

Name		Residence	Room
Abbott, Edward Farrington, Jr.	A	*Auburn,*	5 H. H.
Aldrich, Sherwood	A	*Topsham,*	28 A. H.
Allen, Luther Lockwood	S	*Ridgewood, N. J.,*	5 M. H.
Amonson, John Carleton	S	*New York, N. Y.,*	8 A. H.
Andrews, Dwight Hayward	S	*Cambridge, Mass.,*	29 A. H.
Appleton, Francis Merrill	A	*Dublin, N. H.,*	2 H. H.
Artinian, Artine	S	*Attleboro, Mass.,*	18 W. H.
Atwood, Robert William	A	*Auburn,*	20 A. H.
Baravalle, Wilbur	S	*Rockville Ctr., N. Y.,*	6 Potter St.
Barbour, John Gleason	S	*Newport,*	6 A. H.
Barstow, Maurice Lufkin	S	*Lisbon Falls,*	Freeport.
Bates, Blanchard Wesley	A	*Portland,*	12 M. H.
Bayles, Seymour	S	*Brooklyn, N. Y.,*	18 A. H.
Bell, Richard Henry	S	*Strong,*	3 M. H.
Benjamin, Allan Hodge	A	*Malden, Mass.,*	2 H. H.
Bernstein, Haskell (1930)	A	*Salem, Mass.,*	18 M. H.
Betts, John Bissell	S	*Norwalk, Conn.,*	32 M. H.

Name		Residence	Room
Bixby, Frederick Lincoln (1930)	S	*Salem, Mass.,*	2 M. H.
Blunt, James Philander	A	*Skowhegan,*	1 W. H.
Bowman, Walter Parker	A	*Yonkers, N. Y.,*	14 M. H.
Broe, John Joseph, Jr.	S	*Amesbury, Mass.,*	9 W. H.
Brown, Morris Pemberton	A	*Evanston, Ill.,*	15 A. H.
Brown, Norman Anderson	S	*Newburyport, Mass.,*	20 H. H.
Bucknam, Carleton Abbott	A	*Dexter,*	14 A. H.
Burke, John Mark	A	*Portland,*	24 A. H.
Burke, Richard Xavier	S	*S. Groveland, Mass.,*	9 M. H.
Burnham, Philip Wells	S	*Wollaston, Mass.,*	14 M. H.
Caliendo, Ernest	S	*Mexico,*	30 A. H.
Card, Robert William	A	*Somerville, Mass.,*	8 M. H.
Carleton, George Percy	A	*E. Bridgewater, Mass.,*	17 H. H.
Clark, Alan Howard	A	*Houlton,*	2 W. H.
Cockroft, Donald Marble	S	*Lawrence, Mass.,*	13 A. H.
Colton, James Byers, 2nd.	A	*Newton Highlands, Mass.,*	3 A. H.
Cooper, Ralph Leroy	S	*Fairfield, Iowa,*	11 M. H.
Cousens, Lyman Abbott, Jr.	A	*Portland,*	5 H. H.
Crimmins, Arthur Lawrence	A	*Brunswick,*	18 Potter St.
Cushman, Wesley Peables	S	*Auburn,*	3 H. H.
Dana, Robert Wing	S	*Ridgewood, N. J.,*	29 H. H.
Dane, Francis Smith, Jr.	S	*Lexington, Mass.,*	22 A. H.
Davies, Howard, Jr.	A	*Yarmouth,*	14 W. H.
Davis, Gilman	S	*Waltham, Mass.,*	22 W. H.
Davis, James Edwin	A	*Cutler,*	4 W. H.
Day, Robert Huston	M	*Wiscasset,*	16 W. H.
Deeks, Arthur Joslin	S	*Whitinsville, Mass.,*	19 W. H.
De Gray, Robert	S	*Wyckoff, N. J.,*	6 M. H.
Dennis, Richard Conant	A	*Manchester, Mass.,*	10 W. H.
Dennison, Frederick Collins	S	*Lynn, Mass.,*	12 A. H.
Derby, Donald	A	*Westfield, Mass.,*	32 H. H.
Dillenbeck, Arthur Owen, Jr.	S	*Manhasset, N. Y.,*	280 Maine St.
Dinsmore, James Kenneth	S	*Palermo,*	30 M. H.
Domenech, John Paul	S	*Santurce, Porto Rico,*	8 A. H.
Donahue, Gerald Harland	A	*Presque Isle,*	4 A. H.
Donworth, John Scott	A	*Houlton,*	10 H. H.
Drake, Wilmer Hudson	S	*Guilford,*	14 A. H.
Dudley, John Murchie	A	*Calais,*	2 W. H.
Dunn, Frederick Hussey	S	*Houlton,*	19 H. H.
Dwyer, Basil Stuart	A	*Hebron,*	26 M. H.
Dyson, Wallace Cobb	A	*Portland,*	21 W. H.
Eastman, Brooks	A	*Lovell,*	5 M. H.
Ecke, Robert Skidmore	A	*Brooklyn, N. Y.,*	29 W. H.
Farr, John Clark	A	*Kittery Point,*	20 W. H.
Fenton, Alfred Hopkins	S	*Winthrop, Mass.,*	16 M. H.
Flint, James Clapp	S	*Chicopee Falls, Mass.,*	6 W. H.
Flint, Leigh Wilson	S	*Bridgton,*	14 W. H.
Ford, Bernard Andrew	S	*York Harbor,*	28 W. H.
Fowler, Edwin Miller	M	*Auburn,*	31 A. H.

Name		Residence	Room
Fuller, Edwin Motley, Jr.	A	*Bath,*	10 W. H.
Fuller, Warren Brewster	S	*Stamford, Conn.,*	280 Maine St.
Gage, Frank De Merritte, Jr.	S	*Lawrence, Mass.,*	13 A. H.
Gatchell, John Campbell	S	*Brunswick,*	Brunswick.
Gilman, Owen Winslow	A	*Farmington Falls,*	36 Federal St.
Gray, Robert Waite	S	*Gardiner,*	22 H. H.
Hall, Howard Stanton	S	*Cleveland Heights, Ohio,*	5 W. H.
Harding, Roger Wilton	S	*Brookline, Mass.,*	25 A. H.
Harmon, Gilbert Gardner	A	*Bridgton,*	1 A. H.
Harrison, Burton	A	*East Bridgewater, Mass.,*	1 M. H.
Hawkes, Delmont Wilson	A	*Sebago Lake,*	29 A. H.
Hayes, Paul Thomas	S	*Ipswich, Mass.,*	4 A. H.
Hedstrom, Oscar Gustave	S	*Gardner, Mass.,*	25 H. H.
Herrick, Walter Dwight, Jr.	A	*Oak Park, Ill.,*	29 H. H.
Hopkins, John Oliver, Jr.	A	*Wilmington, Del.,*	27 A. H.
James, Mearl Kenneth	M	*Topsham,*	Topsham.
Jenkins, Albert Edward	S	*Winthrop, Mass.,*	17 A. H.
Jewett, Allen Keene	A	*Head Tide,*	1 A. H.
Jobson, George Jarvis	A	*Catonsville, Md.,*	4 M. H.
Johnson, Guy Dibble, Jr.	S	*Summit, N. J.,*	19 H. H.
Kazutow, Alexander	A	*Bangor,*	11 A. H.
Kendall, Lloyd Wentworth	A	*Manchester, N. H.,*	16 A. H.
King, Olcott Frederick, Jr.	S	*S. Windsor, Conn.,*	Σ.N. House.
Kleibacker, Fred Rawlings, Jr.	A	*Pittsburgh, Penn.,*	20 A. H.
Knox, Charles Albert, Jr.	S	*Ridgefield Park, N. J.,*	18 W. H.
Kraetzer, Joseph Gibbs	S	*Lexington, Mass.,*	22 A. H.
Lander, Seth Weston	S	*Newport,*	10 A. H.
Lathbury, Vincent Tibbals, Jr.	A	*Augusta,*	21 M. H.
Le Boutillier, George Tyrrol	S	*Andover, Mass.,*	32 Longfellow Ave.
Lee, Robert John	S	*Danbury, Conn.,*	4 M. H.
Leonard, Raymond Reed	A	*Taunton, Mass.,*	4 H. H.
Libbey, Robert Ireland	S	*Eliot,*	20 W. H.
Lippincott, Edmund Nash, Jr.	S	*North Harpswell,*	13 H. H.
Lochhead, John Lipton, Jr.	A	*Winthrop, Mass.,*	17 H. H.
Lo-Cicero, Michael	A	*Ansonia, Conn.,*	18 A. H.
Locke, William Nash	S	*Newtonville, Mass.,*	5 A. H.
Loring, Charles Parker, Jr.	M	*Auburn,*	31 A. H.
Loring, John Albert	A	*Watertown, Mass.,*	1 A. H.
McCarthy, William Dennis	S	*Lonsdale, R. I.,*	19 M. H.
McFarland, Robert Morton	A	*Portland,*	32 M. H.
Mann, Parker	A	*Auburn,*	3 H. H.
Maynard, Robert Edward	S	*Dorchester, Mass.,*	32 W. H.
Merriam, Donald Emery	A	*Owl's Head,*	27 M. H.
Milner, Edwin	S	*Newton Center, Mass.,*	32 W. H.
Morrell, Forbes Lloyd	A	*Brighton, Mass.,*	27 H. H.
Morris, Richard Edmund	S	*Norwood, Mass.,*	32 Longfellow Ave.
Mullin, David Payne	A	*Bath,*	12 W. H.
Murch, Donald Edmund	A	*Pittsfield,*	6 A. H.
Neal, Franklin Bickley	A	*Springfield, Mass.,*	26 M. H.

Name		Residence	Room
Obear, Richard William	A	*Somerville, Mass.,*	8 M. H.
Page, Brewster Walker (1930)	A	*Fryeburg,*	K.Σ. House.
Parmenter, Edward Carl	A	*Berlin, Mass.,*	12 A. H.
Perkins, David Carol	A	*Lowell, Mass.,*	15 A. H.
Perry, Richard	S	*Walpole, Mass.,*	6 W. H.
Pickering, Norton Wright	S	*Danvers, Mass.,*	28 H. H.
Pinkham, Stanley Dunton	A	*Syracuse, N. Y.,*	30 W. H.
Piper, William Sanford, Jr.	A	*Holden, Mass.,*	25 A. H.
Prince, Donald Francis	A	*Portland,*	13 M. H.
Prouty, Charles Gardner	A	*Accord, Mass.,*	1 M. H.
Queen, John Waters, Jr.	A	*Atlantic, Mass.,*	24 W. H.
Ramsay, Richard Horace	A	*Dexter,*	24 A. H.
Ramsay, Wayne Vogdes	A	*Philadelphia, Penn.,*	1 W. H.
Rehder, Gerhard Oskar	S	*Jamaica Plain, Mass.,*	30 W. H.
Rice, Wilfred Gould	A	*Bath,*	Bath.
Richmond, Albert Francis	A	*Taunton, Mass.,*	4 H. H.
Robinson, Gorham Samuel	A	*Bangor,*	10 A. H.
Robinson, Harold Parks	S	*Bangor,*	28 W. H.
Rogers, Allen	A	*Portland,*	12 M. H.
Rose, Herbert Harris	A	*Houlton,*	10 H. H.
Shute, Benjamin Robert	A	*Wortendyke, N. J.,*	6 M. H.
Sigel, Franz	S	*New York, N. Y.,*	30 W. H.
Small, William Nickerson	S	*Cambridge, Mass.,*	22 M. H.
Smith, Jacob	A	*Brunswick,*	103 Union St.
Smith, Lendall Aubrey	A	*Kennebunk,*	29 M. H.
Smith, Robert Henry	S	*Hopedale, Mass.,*	19 W. H.
Smithwick, Austin Kenney	S	*Portland,*	11 W. H.
Smyth, Hawthorne Lewis	A	*Mount Vernon, N. Y.,*	13 W. H.
Smyth, Julian Clifford	A	*Mount Vernon, N. Y.,*	13 W. H.
Snider, John Lincoln	A	*Portland,*	13 M. H.
Somes, Robert Clinton	S	*Salem, Mass.,*	9 W. H.
Souther, George Hartwell	S	*Waban, Mass.,*	24 W. H.
Sprague, Robert Goldwin	S	*Newton, Mass.,*	24 H. H.
Stone, Roger Kenneth	A	*Watertown, Mass.,*	15 A. H.
Sweet, Herman Royden	A	*Attleboro, Mass.,*	21 McKeen St.
Taylor, Thomas South	S	*Narbeth, Penn.,*	28 A. H.
Thomas, Elias, Jr.	A	*Portland,*	25 H. H.
Thompson, David Sanford	S	*Newton Highlands, Mass.,*	32 H. H.
Tipple, Edwin Wilson	S	*Brooklyn, N. Y.,*	10 M. H.
Torrey, Richard Appleton	S	*Groton, Mass.,*	28 H. H.
True, Wallace Morse	A	*Freeport,*	26 W. H.
Tucker, Frederick Conrad	A	*Hudson, Mass.,*	12 A. H.
Upham, Everett Lyman, Jr.	A	*West Newton, Mass.,*	16 M. H.
Vander Pyl, Russell Lowell	S	*Oberlin, Ohio,*	6 Potter St.
Vanner, Charles Maxwell	A	*Winchester, Mass.,*	31 W. H.
Vedder, John Warren, Jr.	S	*Worcester, Mass.,*	22 H. H.
Walker, Paul Audrew	A	*Belmont, Mass.,*	22 M. H.
Ward, Frederick George	A	*Taunton, Mass.,*	13 H. H.
Warnock, Winchester (1930)	A	*Holyoke, Mass.,*	8 Potter St.

Name		Residence	Room
Weare, Maurice Perkins	S	*Ogunquit,*	6 Potter St.
Weeks, William Harlow	A	*Augusta,*	21 M. H.
Whipple, James Aldrich, Jr.	A	*Winthrop, Mass.,*	9 Potter St.
Whiston, Donald	S	*Melrose Highlands, Mass.,*	19 M. H.
Wingate, Francis Alfred	A	*Hallowell,*	29 M. H.
Winslow, Warren Everett	A	*Portland,*	26 W. H.
Wonson, John Fletcher	M	*Annisquam, Mass.,*	22 W. H.
Wood, Gardner Frederick	S	*Naugatuck, Conn.,*	8 W. H.
Woodman, George M., Jr.	S	*Westbrook,*	11 W. H.
Yancey, Sherod Foster	S	*Dallas, Texas,*	1 H. H.
Zolov, Benjamin	A	*Portland,*	17 M. H.

175

SPECIAL STUDENT—Second Year

Name	Residence	Room
Schander, Ingolf Nils	*Wekerum, Sweden,*	18 H. H.

SPECIAL STUDENTS—First Year

Name	Residence	Room
Fernandez, Leandro	*Mexico, D. F.,*	10 Cleaveland St.
Hennessey, Elwyn Leon	*Brunswick,*	15 Bank St.
Smith, Hiram	*Brunswick,*	103 Union St.

Students Enrolled in 1926-1927 after the Catalogue was Issued

SENIORS—Class of 1927

Name	Residence	Room
De Blois, Charles Mitchell	*Pittsfield, Mass.,*	ΨΥ. House.
Fischer, Robert Hathaway	*Pittsfield, N. H.,*	ΦΔΨ. House.
Small, Asa Martin	*Leeds Junction,*	30 M. H.

JUNIOR—Class of 1928

Name	Residence	Room
Ingraham, Oliver Prescott	*Rockport,*	ΔΥ. House.

Summary of Students

Seniors	94
Juniors	122
Sophomores	159
Freshmen; First Year	171
Freshmen; Second Year	4
Special Students	4
Total	554

GEOGRAPHICAL DISTRIBUTION

Maine	250
Massachusetts	192
New York	25
New Jersey	19
New Hampshire	14
Connecticut	13
Pennsylvania	9
Rhode Island	6
Illinois	5
Ohio	4
Maryland	3
Iowa	2
Michigan	2
Virginia	2
California	1
Delaware	1
Indiana	1
Nebraska	1
Texas	1
Mexico	1
Porto Rico	1
Sweden	1
Total	554

Appointments and Awards

HONORARY COMMENCEMENT APPOINTMENTS

Class of 1927

Summa cum Laude

Ellsworth Everett Clark
Thomas Luther Downs, Jr.
Edward Prince Hutchinson
Paul Arthur Palmer

Magna cum Laude

Charles Wardwell Morrill

Cum Laude

Charles Raymond Campbell
Norman Francis Crane
Gifford Davis
Frank Alden Farrington
Chi-Hai Fong
Paul Porter Harriman
Merritt Alfred Hewett
Maurice Harold Mack
Don Marshall
Everett Kimball Martin
Malcolm Sleeper Parker
John Curtin Quinn
John Giveen Reed
Quincy Queen Shan Sheh
John Kimball Snyder
Donald Wedgwood Webber
Walter Frank Whittier

COMMENCEMENT SPEAKERS

John Kimball Snyder
Paul Arthur Palmer
Chi-Hai Fong
Donald Wedgwood Webber
*Gifford Davis

PHI BETA KAPPA APPOINTMENTS

Class of 1927

Charles Raymond Campbell
Ellsworth Everett Clark
Gifford Davis
Thomas Luther Downs, Jr.
Frank Alden Farrington
Chi-Hai Fong

*Alternate speaker.

Edward Prince Hutchinson
Charles Wardwell Morrill
Paul Arthur Palmer
Malcolm Sleeper Parker
John Giveen Reed
Quincy Queen Shan Sheh
John Kimball Snyder

Class of 1928

Hayward Hoben Coburn
Frederick Pierce Cowan
Robert Ford Cressey
Joseph Hubbard Darlington
Clarence Hazelton Johnson

CLASS OF 1868 PRIZE SPEAKING

Thomas Luther Downs, Jr.
Paul Arthur Palmer
Gifford Davis
Donald Wedgwood Webber
William Hodding Carter, Jr.
Merritt Alfred Hewett

ALEXANDER PRIZE SPEAKING

Ralph Pierson Case, 1928
Nathan Ira Greene, 1928
Harold Saul Schiro, 1929
Roger Bray Ray, 1929
William Montgomery Altenburg, 1930
William Henry Dean, Jr., 1930
James Mitchell Parker, 1930
Olin Sewall Pettingill, Jr., 1930
Donald Howard Randall, 1930

AWARDS

Rhodes Scholarship. Lawrence Brock Leighton, Class of 1925.

Charles Carroll Everett Scholarship. Paul Arthur Palmer, Class of 1927.

Henry W. Longfellow Scholarship. John Kimball Snyder, Class of 1927.

David Sewall Premium. James Mitchell Parker, Class of 1930.

Brown Memorial Scholarships. Charles Raymond Campbell, Class of 1927; William Lord Cobb, Class of 1928; Wolfgang Ragnar Thomas, Class of 1929; and Edward Schwartz, Class of 1930.

Class of 1868 Prize. Gifford Davis, Class of 1927.

Brown Composition Prizes. Carlton Low Nelson, Class of 1927; and Lawrence Robertson Flint, Class of 1927.

Smyth Mathematical Prizes. Paul Arthur Palmer, Class of 1927; Clarence Hazelton Johnson, Class of 1928; and Henri Le Brec Micoleau, Class of 1929.

Sewall Greek Prize. Philip Allerton Smith, Class of 1929.

Sewall Latin Prize. Robert Franklin Sweetser, Class of 1929.

Goodwin Commencement Prize. Donald Wedgwood Webber, Class of 1927.

Pray English Prize. Gifford Davis, Class of 1927.

Goodwin French Prize. William Henry Dean, Jr., Class of 1930.

Noyes Political Economy Prize. Dana Merrill Swan, Class of 1929.

Class of 1875 Prize in American History. Maurice Edgar Graves, Class of 1928.

Bradbury Debating Prizes. Roger Bray Ray, Class of 1929, Merritt Alfred Hewett, Class of 1927, and Herbert Leroy Prescott, Class of 1930, first prizes; Weston Rankin, Class of 1930, Thomas Eliot Weil, Class of 1928, and Samuel Howard Slosberg, Class of 1930, second prizes.

Hawthorne Prize. Forrest Clem Beal, Class of 1927.

DeAlva Stanwood Alexander Declamation Prizes. Donald Howard Randall, Class of 1930, first prize; William Henry Dean, Jr., Class of 1930, second prize.

Philo Sherman Bennett Prize. (No award).

Almon Goodwin Prize. Hayward Hoben Coburn, Class of 1928.

Hiland Lockwood Fairbanks Prizes in Public Speaking. Roger Bray Ray, Class of 1929; Richard Sleeth Chapman, Class of 1928; William Henry Dean, Jr., Class of 1930; and Olin Sewall Pettingill, Jr., Class of 1930.

Col. William Henry Owen Premium. Walter Frank Whittier, Class of 1927.

Stanley Plummer Prize in Public Speaking. Samuel Prentiss Hull, Class of 1928.

Forbes Rickard Prize. William Hodding Carter, Jr., Class of 1927.

Lucien Howe Prize Scholarship. Frank Alden Farrington, Class of 1927.

Hannibal Hamlin Emery Latin Prize. Ellsworth Everett Clark, Class of 1927.

Sumner I. Kimball Prize. Charles Wardwell Morrill, Class of 1927.

Horace Lord Piper Prize. (No award).

Bertram L. Smith, Jr., English Literature Prize. Thomas Eliot Weil, Class of 1928.

Undergraduate Prize for Best Poem on Bowdoin. (No award).

HONORS IN MAJOR SUBJECTS

Edward Prince Hutchinson. *High honors in Biology.*

Norman Francis Crane. *Honors in Biology.*

William Hastings Thalheimer. *Honors in Chemistry.*

Walter Gilbert Kellett. *Honors in Economics.*

Quincy Queen Shan Sheh. *High honors in English.*

Paul Porter Harriman, John Curtin Quinn, and Victor Sargent Whitman. *Honors in English.*

Gifford Davis and Donald Wedgwood Webber. *Honors in French.*

Chi-Hai Fong. *High honors in German.*

Charles Raymond Campbell. *Honors in German.*

Frank Alden Farrington and Merritt Alfred Hewett. *Honors in Government.*

David Kemble Montgomery and Robert Taft Olmstead. *Honors in History.*

Paul Arthur Palmer. *Highest honors in Government and History.*

Ellsworth Everett Clark. *High honors in Latin.*

Charles Wardwell Morrill. *Honors in Physics.*

John Giveen Reed. *Honors in Psychology.*

Degrees Conferred in 1927

BACHELOR OF ARTS

Adams, George Joseph
Armstrong, William Francis
Ballantyne, Alister Read
Beal, Forrest Clem
Brown, Sidney Pierce
Campbell, Charles Raymond

Carter, William Hodding, Jr.
Casavant, Henri Aimé
Clark, Ellsworth Everett
Davis, Gifford
DeBlois, Charles Mitchell (as of the Class of 1926)
Downs, Thomas Luther, Jr.
Farrington, Frank Alden
Fenderson, Aubrey Lloyd
Flint, Lawrence Robertson
Fogg, Sanford Leroy, Jr.
Fong, Chi-Hai
Gage, Joseph Albert, Jr.
Hagar, John Francis
Harriman, Paul Porter
Hewett, Merritt Alfred
Hill, Donald Mackay, Jr.
Hopkins, John Silas, Jr.
Hutchinson, Edward Prince
Jackson, George Stuyvesant
Kellett, Walter Gilbert
Kendall, Otis Augustus
LaFrance, Philip Albert
Lancaster, Donovan Dean
Levine, William Samuel
Libby, Lawrence Bacon
Lord, John Anderson, Jr.
McGowan, Francis Hugh
McInnes, John
Marshall, Don
Martin, Everett Kimball
Merrill, Henry Emery
Montgomery, David Kemble
Nelson, Carlton Low
Olmstead, Robert Taft
Page, Lawrence Lord (as of the Class of 1925)
Palmer, Paul Arthur
Parker, Malcolm Sleeper
Payson, Richard Conant
Quinn, John Curtin
Rablin, Richard Loring (as of the Class of 1926)
Ratcliff, William Jesse Donaldson
Reed, John Giveen
Robertson, John Ramage
Robinson, Roy Alexander
Sewall, Weston Fullerton
Sheh, Quincy Queen Shan
Sheridan, Edwin Ayer
Small, Asa Martin (as of the Class of 1925)
Snyder, John Kimball
Spinney, Leon Leslie (as of the Class of 1926)
Stubbs, Joseph Harold (as of the Class of 1926)
Tolman, Edward Merrill
Trask, Burton Warren, Jr.
Webber, Donald Wedgwood
Weeks, George Wingate
White, Philip Francis
Whitman, Victor Sargent (as of the Class of 1923)
Whittier, Walter Frank
Williams, Victor Francis (as of the Class of 1926)
Wilson, Clement Skolfield
Wood, Harry Winslow

BACHELOR OF SCIENCE

Andrews, Wolcott Erskine (as of the Class of 1926)
Bargh, Samuel John
Blanchard, Dana Lincoln

Blanchard, Donald Douglas
Brock, Robert Hawes (as of the Class of 1926)
Brown, Donald Atherton
Burgess, Hugh Frank
Cole, Clarence Libby
Connor, Briah Kerr
Crane, Norman Francis
Ecke, Albert Thomas
Goldsworthy, George Walter, Jr.
Ham, Robert Edmond
Harkness, Robert (as of the Class of 1926)
Hill, Paul Stanley, Jr.
Jackson, Joseph Wallace
Johnson, Roger
Kaler, Otis Thompson
Kohler, Julius Walter Anthony
Mack, Maurice Harold
Martin, Thomas
Mathewson, Allen Hunt
Maynard, Erville Byron
Miller, August Charles, Jr.
Morrill, Charles Wardwell
Murphy, Edward Thomas
Paul, Brainard Carlisle
Pillsbury, Winslow Huntley
Randall, Murray Wight
Rosen, Lawrence
Sawyer, Alden Hart
Sawyer, Harry Shackford, Jr.
Sellew, David Murray
Tarbell, John Weatherbee (as of the Class of 1926)
Thalheimer, William Hastings
Thompson, James Edward (as of the Class of 1926)
Tucker, Howard Martin
Vahey, John William
Vose, Emlyn Stone (as of the Class of 1926)

Honorary Degrees

MASTER OF ARTS

Wallace Edward Mason (1882)
George Edgar Carmichael (1897)
Archer Parris Cram (1899)
William Ellery Wing (1902)
John Henry Halford (1907)

DOCTOR OF HUMANE LETTERS

Joseph William Hewitt (1897)

DOCTOR OF DIVINITY

George Walter Hinckley

DOCTOR OF LAWS

Cyrus Hermann Kotzschmar Curtis
Scott Wilson

ADMISSION TO THE COLLEGE

LIMITATION OF NUMBERS

In accordance with a vote of the Boards, the total number of students residing in College is limited to about five hundred, and the number of students in the Freshman class is limited to about one hundred and fifty.

The College in selecting a Freshman class, shows a preference for candidates who offer for admission the subjects required for the course leading to the degree of A.B. Preference is shown for those candidates for the degree of B.S. who offer for admission the College's regular and approved subjects only, with no so-called free margin units, and who present the largest proportion of those subjects which demand two or more years of study and receive two or more units of credit.

Applications for admission should be filed with the Dean before June 20, 1928.

Subjects in which Examinations are held

Candidates for admission to the Freshman Class are examined in the following subjects:

CHEMISTRY

The ground covered should be that included in any good first-year text-book. Candidates for examination will be expected to answer, in clear English, questions upon the fundamental chemical laws and the preparation, properties, and uses of common chemical substances, and to solve simple arithmetical examples based upon chemical reactions.

ENGLISH

Preparation in English has two main objects: command of correct and clear English, spoken and written; ability to read with intelligence and appreciation.

Grammar and Composition:—The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted

in all written work during the whole course. The principles governing punctuation, diction, sentences, paragraphs, and whole compositions should be carefully studied; and practice in composition, oral as well as written, should extend throughout the secondary-school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Special instruction in language and composition should be accompanied by concerted effort of teachers, whatever subjects they teach, to cultivate in the student the habit of using good English in all recitations and exercises, whether oral or written.

Literature:—The second object requires intelligent reading in considerable amount. The student should read carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads. He should be trained in reading aloud, and should be encouraged to commit to memory notable passages in both verse and prose. He should learn the most important facts in the lives of the authors whose works he reads and should know their places in literary history.

Candidates will have the option of taking either of two examinations: (1) a "Restricted" examination, based in part on a prescribed list of books; (2) a "Comprehensive" examination.

Restricted Examination:—This examination will be divided into two parts: *English A,* on grammar and composition, and the books for *Reading;* and *English B,* on the books for *Study.* This examination may also be divided between two years, one part taken as a preliminary and the other as a final, and when it is thus divided each part will include a test in grammar and composition.

English A. Grammar and Composition. The candidate may be asked to construe sentences, to parse words, and to correct mistakes in usage. The main test in composition will consist of one or more essays, developing an idea through several paragraphs; the subjects will be drawn from the books listed below under *Reading,* from the candidate's other studies, and from his

personal knowledge and experience quite apart from reading. Several subjects for essays, perhaps eight or ten, will be given, from which the candidate may make his own selections.

Books for Reading. The candidate may be asked general questions, to test his knowledge and appreciation of the books read in preparation for this part of the examination. *He will also be required to present to the examiner a list of these books, signed by the principal of the school in which he studied.*

English B. In this part of the examination the candidate will be asked questions upon the content and form of the books prescribed for *Study,* and upon the meaning of words, phrases, and allusions. Questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

However accurate in subject-matter, no paper in either *English A* or *English B* will be considered satisfactory if it is seriously defective in punctuation, spelling, grammar, or other essentials of good usage.

Prescribed Books For Students Entering in 1928, 1929, and 1930.

Reading:—From each group two selections are to be made, except that for any book in Group 5 a book from any other group may be substituted.

Group 1. Cooper's The Last of the Mohicans; Dickens's A Tale of Two Cities; George Eliot's Silas Marner; Scott's Ivanhoe, or Quentin Durward; Stevenson's Treasure Island, or Kidnapped; Hawthorne's The House of the Seven Gables.

Group 2. Shakespeare's The Merchant of Venice, Julius Cæsar, King Henry V, As You Like It, The Tempest.

Group 3. Scott's The Lady of the Lake; Coleridge's The Ancient Mariner; and Arnold's Sohrab and Rustum; a collection of representative verse, narrative and lyric; Tennyson's Idylls of the King (any four); the Æneid or the Odyssey in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of the Odyssey; Longfellow's Tales of a Wayside Inn.

Group 4. The Old Testament; the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; Irving's The Sketch Book (about 175 pages); Addison and Steele's The Sir Roger de Coverley Papers; Macaulay's Lord Clive, or History of England, Chapter III; Franklin's Autobiography; Emerson's Self-Reliance, and Manners.

GROUP 5. A modern novel. A collection of short stories (about 150 pages). A collection of contemporary verse (about 150 pages). A collection of scientific writings (about 150 pages). A collection of prose writings on matters of current interest (about 150 pages). A selection of modern plays (about 150 pages).

All selections from this group should be works of recognized excellence.

Study:—One selection is to be made from each of GROUPS 1 and 2, and two from GROUP 3.

GROUP 1. Shakespeare's Macbeth, or Hamlet.

GROUP 2. Milton's L'Allegro, Il Penseroso; and either Comus or Lycidas; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus—," Instans Tyrannus, One Word More.

GROUP 3. Burke's Speech on Conciliation with America; Macaulay's Life of Johnson; Arnold's Wordsworth, with a brief selection from Wordsworth's Poems; Lowell's On a Certain Condescension in Foreigners, and Shakespeare Once More.

COMPREHENSIVE EXAMINATION. This examination is intended to be a comprehensive test of the candidate's fitness to undertake college work in English. The questions on grammar and composition will be similar in nature to those of the "Restricted" examination, and will afford the candidate an opportunity to show that he has a competent knowledge of English usage and can put his thoughts into good English. The questions on literature will be designed to test power to understand and appreciate good literature rather than knowledge of particular books. Selections in prose and verse which the candidate presumably has not read will be set before him, and he will be questioned about their content and form. He will be expected to explain the meaning of passages of some difficulty; to distinguish between different styles and verse forms; and to show a knowledge of the simpler principles of structure in novels and plays, with illustrations from works with which he is familiar. It will therefore be necessary for him to have read with care a considerable amount of literature similar in kind to the books for *Reading* and *Study* specified above.

The "Comprehensive" examination is not given by the College and candidates choosing this plan must take the examina-

tion set by the College Entrance Examination Board in June. Additional information concerning this plan may be obtained from the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York City.

FRENCH

The admission requirements in elementary and advanced French are those recommended by the Modern Language Association of America.

I. Elementary French. The first year's work should comprise: (1) careful drill in pronunciation; (2) the rudiments of Grammar, including the inflection of the regular and more common irregular verbs, the plural of nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; order of words in the sentence, and elementary rules of snytax; (3) abundant easy exercises, designed not only to fix in memory the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; (4) the reading of 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

The second year's work should comprise: (1) the reading of 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.

II. Advanced French. This should comprise the reading of 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts, or reproductions from memory of

selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.

Candidates offering either Elementary or Advanced French are expected to be familiar with the alphabet of the Association Phonétique Internationale.

GERMAN

The admission requirements in elementary and advanced German are those recommended by the Modern Language Association of America.

I. Elementary German. The first year's work should comprise: (1) careful drill upon pronunciation; (2) memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar, that is, upon the inflection of the articles, of such nouns as belong to the language of every-day life, of adjectives, pronouns, weak verbs, and the more usual strong verbs, also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; (5) the reading of 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in reproducing from memory sentences previously read.

The second year's work should comprise: (1) the reading of 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in translating into German easy variations upon the matter read, also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of grammar, directed to the end of enabling the pupil, first, to use his knowledge with facility in forming sentences, and, secondly, to state his knowledge correctly in the technical language of grammar.

II. Advanced German. The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, para-

phrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and modes (with especial reference to the infinitive and subjunctive), and likewise upon word order and word formation.

GREEK

The examination will be adapted to the proficiency of those who have studied Greek in a systematic school course of five exercises a week, extending through two or three school years.

I. Elementary Greek. The examination may be taken by candidates who have studied Greek at least two years. It will consist of three parts:

(1) The translation at sight of passages of simple Attic prose.

(2) A thorough examination upon Xenophon's Anabasis, Books I-IV, with the purpose of testing the candidate's mastery of the ordinary forms, constructions, and idioms of the language.

(3) The writing of simple Attic prose, involving the use of such words, constructions, and idioms only as occur in the prescribed books of Xenophon.

II. Advanced Greek. This examination, *which must be preceded by the examination in Elementary Greek,* may be taken by candidates who have studied Greek at least three years. It will consist of two parts:

(1) The translation at sight of passages of Attic prose and of Homer, with questions on forms, constructions, and idioms, and on prosody.

(2) The translation into Attic prose of a passage of connected English narrative. The passage set for translation will be based on some portion of the prescribed books of the Anabasis, and will be limited to the subject matter of that work.

HISTORY (INCLUDING HISTORICAL GEOGRAPHY)

The examinations in history will call for comparisons of historical characters and periods, for summaries of institutional development, and in general for exercise of judgment as well as memory. A knowledge of historical geography, which will be tested by an outline map, is essential. The amount of col-

lateral reading which has been done by the student will be taken into consideration. In general, all schools are urged to take steps to make their courses conform as far as possible to the recommendations of the Committee of Seven.

I. Ancient History. A year's course with special emphasis on the history of Greece and Rome.

II. Greek History. To the death of Alexander, with due reference to Greek life, literature, and art.

III. Roman History. To 800 A. D., with due reference to government and institutions.

IV. English History. With special reference to social and political development.

V. American History. With special attention to the development of political and social institutions.

VI. Mediæval History. To the Renaissance.

VII. Modern European History. From the Renaissance.

Candidates are advised not to take entrance examinations in History without having received instruction in school courses or from competent tutors.

LATIN

I. Amount and Range of the Reading Required

1. The Latin reading required of candidates, without regard to the prescription of particular authors and works, shall be not less *in amount* than Cæsar, Gallic War, I-IV; Cicero, the speeches against Catiline, for the Manilian Law, and for Archias; and Virgil, Æneid, I-VI.

2. The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar (Gallic War and Civil War) and Nepos (Lives); Cicero (speeches, letters, and De Senectute) and Sallust (Catiline and Jugurthine War); and Virgil (Bucolics, Georgics, and Æneid), and Ovid (Metamorphoses, Fasti, and Tristia.)

II. Subjects and Scope of the Examinations

1. *Grammar and Composition.* The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with the ability to use this knowledge in writing simple Latin

prose. The words, constructions, and range of ideas called for in the examinations in composition will be such as are common in the reading of the year, or years, covered by the particular examination.

2. *Prescribed Reading.* There are no prescriptions as to definite Books of Cæsar or Lives of Nepos, except as outlined in I, 1-2.

Candidates will be examined also upon the following prescribed reading: Cicero, the first oration against Catiline, the oration for Archias, and chapters 52-60 of Part IV of the Actio Secunda of the oration against Verres; Virgil, Æneid, III and VI; Ovid, Metamorphoses, I, 313-415 (Deucalion and Pyrrha), II, 1-328 (Phaethon), VII, 1-158 (The Golden Fleece), VIII, 616-724 (Philemon and Baucis), X, 560-680 (Atalanta's Race). Questions will be asked on the subject-matter, literary and historical allusions, and prosody.

3. *Translation at Sight.* Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight, and candidates must deal satisfactorily with both of these parts of the paper or they will not be given credit for either part.

At Bowdoin College the grouping of subjects is as follows:

A. First two years of Latin, especially for candidates for the degree of B.S. An examination will be set including grammar, the writing of simple Latin prose, and the translation of passages from Cæsar and Nepos.

B. Elementary Latin, covering the first three years of Latin. Grammar, Latin Prose based on Cæsar, and translation from *both* Cæsar or Nepos, *and* Cicero or Sallust.

C. Comprehensive Latin, covering four years of Latin. Latin Prose based on Cicero, and translation of three passages, one each from either Cæsar or Nepos, Cicero or Sallust, and Virgil or Ovid.

D. Junior Latin, covering third year of Latin. Grammar, Latin Prose based on Cæsar, and translation from Cicero and Sallust.

E. Senior Latin, covering fourth year of Latin. Grammar, Latin Prose based on Cicero, and translation from Virgil and Ovid.

F. Advanced Latin, covering the third and fourth years of Latin. Grammar, Latin Prose based on Cicero and translation from *both* Cicero or Sallust, *and* Virgil or Ovid.

MATHEMATICS

The present definition of the requirements in Mathematics is in accordance with recommendations made by a committee of the American Mathematical Society.

I. Elementary Algebra. The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions and ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and of numbers; exponents, including the fractional and negative; quadratic equations, both numerical and literal; simple cases of equations, with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations; problems depending on quadratic equations; the binomial theorem for positive integral exponents; the formulas for the *n*th term and the sum of the terms of arithmetical and geometric progressions, with applications.

It is assumed that pupils will be required throughout the course to solve numerous problems which involve putting questions into equations. Some of these problems should be chosen from mensuration, from physics, and from commercial life. The use of graphical methods and illustrations, particularly in connection with the solution of equations, is also expected.

II. Advanced Algebra. Permutations and combinations, limited to simple cases; complex numbers with graphical representation of sums and differences; determinants, chiefly of the second, third, and fourth orders, including the use of minors and the solution of linear equations; numerical equations of higher degree, and so much of the theory of equations with graphical methods, as is necessary for their treatment, including

Descartes's rule of signs and Horner's method, but not Sturm's functions of multiple roots.

III. Plane Geometry. The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; the solution of numerous original exercises, including loci problems, applications to the mensuration of lines and plane surfaces.

IV. Solid Geometry. The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises, including loci problems; applications to the mensuration of surfaces and solids.

V. Plane Trigonometry. Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas; solution of trigonometric equations of a simple character; theory and use of logarithms (without the introduction of work involving infinite series); the solution of right and oblique triangles and practical applications.

PHYSICS

Physics as represented by any standard text-book. Candidates must be able to solve numerical examples under the various sections, must have performed forty experiments of a grade equivalent to those found in the text-books of Black and Davis, or Millikan, Gale, and Bishop, and must have a note-book containing a written description in their own language of their experiments with all their calculations. These note-books must be certified by their instructors and presented at the examination.

Terms of Admission

The subjects which have been mentioned in the previous pages may be presented in satisfaction of the requirements for admission to the Freshman class in Bowdoin College under the following conditions. The basis of the system is the work represented by a course pursued five hours per week for a period of thirty-eight weeks. Such a course counts one unit.

To enter free from conditions, a candidate for admission must offer subjects amounting in all to 14½ units.

I. For the Degree of A.B. The following subjects aggregating 9½ units are required:

English	3
Latin, Elementary	3
Algebra	1½ (or 2)*
Plane Geometry	1
History, from the list below	1

(It is recommended that candidates for the degree of A.B. offer Ancient History to fulfill this requirement.)

Subjects amounting to 5 units must be elected from the following list:

Latin, Advanced	1	Solid Geometry	½
Greek, Elementary	2	Trigonometry	½†
Greek, Advanced	1	Ancient History	1‡
French, Elementary	2	Greek History	½
French, Advanced	1	Roman History	½
German, Elementary	2	Mediæval History	½ (or 1)‡
German, Advanced	1	Modern European History	½ (or 1)‡
Chemistry	1	English History	½ (or 1)‡
Physics	1	American History	½ (or 1)‡
Algebra, Advanced	½		

If Elementary Greek is not presented, the candidate for admission must offer either Elementary French or Elementary German.

Candidates are strongly recommended to present Advanced Latin for admission. If it is not presented, the student is re-

*†‡See footnotes, page 53.

quired to take in college, either Latin A-B, or Greek A-B and 1, 2.

II. For the Degree of B.S. The following subjects aggregating 8½ units are required:

English	3
Algebra	1½ (or 2)*
Plane Geometry	1
Latin, Greek, French, or German	2
History, from the list below	1

Subjects amounting to 6 units must be elected from the following list:

Latin (2 years)	2	Algebra, Advanced	½
Latin, Elementary	3	Solid Geometry	½
Latin, Advanced	1	Trigonometry	½†
Greek, Elementary	2	Ancient History	1‡
Greek, Advanced	1	Greek History	½
French, Elementary	2	Roman History	½
French, Advanced	1	Mediæval History	½ (or 1)‡
German, Elementary	2	Modern European History	½ (or 1)‡
German, Advanced	1	English History	½ (or 1)‡
Chemistry	1	American History	½ (or 1)‡
Physics	1		

Certificates for credits in Spanish, before a candidate has presented credits amounting to 12½ units from the subjects listed in I and II, will be accepted only on special vote of the Recording Committee.

The College believes that the subjects mentioned in I and II are the best preparation for a college course as given at Bowdoin at present and strongly advises candidates to make their preparation from these courses exclusively.§ The College also recognizes the fact that High Schools are requesting credit for

*Algebra will count as 2 units if reviewed in senior year or if the examination be taken in senior year.

†Certificates in Trigonometry for admission will not be accepted; an examination set by the College must be taken.

‡Ancient, Mediæval, Modern European, English, or American History will count as 1 unit if the work is continued throughout a year for 5 full periods a week.

§See page 41, Limitation of Numbers.

other subjects which have educational value. It is therefore willing to consider applications for credit amounting to not more than 2 units for work in the following free margin subjects: Botany, Civics, Music (Harmony), and Physical Geography. (Credit for fractional parts of a unit will not be granted in free margin subjects.) All such applications will be treated individually, and will not be considered unless the candidate has credit for 12½ units from the subjects listed in I or II. Decisions regarding the acceptance of free margin units will not be made until August 1. The principal may apply for such credit and the Recording Committee of the College may give credit as the case warrants.

Methods of Admission

ADMISSION BY EXAMINATION

Examinations at the College. The regular examinations for admission to college will be held in Bannister Hall, in Brunswick, on Monday, Tuesday, and Thursday, May 28, 29, and 31, 1928, and on Monday, Tuesday, and Wednesday, September 24, 25, and 26, 1928, according to the schedule printed on the following page. *Credits for admission gained as the result of September examinations will not be accepted until the following year if the Freshman quota is already filled.*

The examinations are chiefly in writing.

Examinations at Maine Preparatory Schools. Printed examination papers in certain of the subjects required for admission to college will be furnished to the principal of any high school or academy in Maine of good standing, having a regular college preparatory course of not less than four years in length, for the use of such of his students as propose to join the Freshman class at Bowdoin. In exceptional cases, the conduct of the examinations may, on the recommendation of the principal, be entrusted to some other person approved by the Faculty.

The following are the subjects in which papers will be sent: 1. Chemistry; 2. English; 3. French; 4. German; 5. Greek; 6. History (Greek, Roman, Mediæval, Modern European, English, and American); 7. Latin; 8. Mathematics (Algebra and Plane Geometry); 9. Physics; 10. Spanish.

No papers will be sent in Advanced Mathematics. The entrance examinations in these subjects can be taken only at Brunswick, and written applications for such examinations should be sent to the Dean at least three days before the examination dates.

In holding entrance examinations elsewhere than in Brunswick, the following regulations are to be observed:

1. Papers are sent only in May. The dates for holding the examinations in 1928 are May 28, 29, and 31. *Under no circumstances will papers be sent for any other dates.*

2. Applications for papers, addressed to the Dean, must be received not *later than May* 19, and should state the name of the school, the subjects in which papers are desired, and the number of students to be examined in each subject.

3. Printed examination papers, together with the requisite number of blue-books, will be sent to the principal by express prepaid, in time for the examinations. On the completion of the examinations, the books are to be returned at once by express at the expense of the College.

4. The examinations are to be conducted by the principal in conformity with a schedule of hours fixed by the College.

For 1928 the schedule of examinations is as follows:

Monday, May 28,
9-12 A. M., History,
2-5 P. M., Latin,
7-9 P. M., Chemistry.

Tuesday, May 29,
9-12 A. M., English,
2-5 P. M., French,
7-9 P. M., Physics.

Thursday, May 31,
9 A. M.,-1 P. M., Mathematics,
2-5 P. M., German, Greek, or Spanish.

Monday, September 24,
9-12 A. M., History,
2-5 P. M., Latin,
7-9 P. M., Chemistry.

Tuesday, September 25,
9-12 A. M., English,
2-5 P. M., French,
7-9 P. M., Physics.

Wednesday, September 26,
9 A. M.,-1 P. M., Mathematics,
2-5 P. M., German, Greek, or Spanish.

Examinations are also held at Thornton Academy, Saco; at Washington Academy, East Machias; at Fryeburg Academy;

and at Lincoln Academy, Newcastle; these schools having been made special fitting schools for Bowdoin College by the action of their several Boards of Trustees, in concurrence with the Boards of Trustees and Overseers of the College.

The entrance examinations may, if the candidate prefers, be divided between two or more successive years, or between June and September of the same year. In that case a certificate will be given for such subjects as are passed at each examination.

A report of the results of the examinations, whether at Brunswick or elsewhere, is made to the candidate, within two weeks after Commencement.

College Entrance Examination Board. The certificates, issued as the result of examinations which are held by the College Entrance Examination Board from June 18 to 23, 1928, will be accepted by the College in so far as they meet the requirements for admission.

Examinations will be held in nearly 400 towns and cities in the United States and abroad.

Blank forms for the "Application for Examination" and the "Teacher's Recommendation" may be obtained from the Secretary of the College Entrance Examination Board upon request by mail. The Application should be returned to the College Entrance Examination Board, 431 West 117th Street, New York City. The Recommendation should be sent directly to the Committee on Admission of the college concerned.

If the application be received sufficiently early, the examination fee will be $10.00 for each candidate. The fee, which should accompany the application, should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

Applications and fees of candidates who wish to be examined outside of the United States and Canada should reach the Secretary of the Board at least six weeks in advance of the first day of the examinations, that is, on or before May 7, 1928. Applications and fees of candidates who wish to be examined in the United States at points west of the Mississippi River or in Canada should be received at least four weeks in advance of the first day of the examinations, that is, on or before May 21, 1928. Applications and fees of candidates who wish to be ex-

amined in the United States at points east of the Mississippi River or on the Mississippi River should be received at least three weeks in advance of the first day of the examinations, that is, on or before Monday, May 28, 1928.

When a candidate has failed to obtain the required blank form of application for examination, the usual examination fee will be accepted if the fee arrives not later than the specified date accompanied by a memorandum containing the name and address of the candidate, the exact examination center selected, and a list of all the subjects in which he expects to take the Board examinations.

Applications for examinations will be accepted later than the dates named, if in the opinion of the Secretary it is still possible to arrange for the examinations requested, but only upon the payment of an additional fee of $5.00 by each candidate concerned.

A list of places at which examinations are to be held in June, 1928, will be published about March 1. Requests that the examinations be held at particular points should be transmitted to the Secretary of the College Entrance Examination Board not later than February 1. The designation of the center to which the candidate will go for examination is an indispensable part of his application for examination.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually about December 1 by the College Entrance Examination Board. Upon request a single copy of this document will be sent to any teacher without charge. In general a charge of twenty-five cents, which may be remitted in postage, will be made.

ADMISSION BY CERTIFICATE

In place of examinations, certificates will be received from preparatory schools in New England which have been approved by the New England College Entrance Certificate Board. This Board is an association of colleges established for the purpose of receiving, examining, and acting upon all applications of schools in New England which ask for the privilege of certification. The associated colleges are Amherst, Bates, Boston Uni-

versity, Bowdoin, Brown, Clark, Colby, Massachusetts Agricultural College, Middlebury, Tufts, Wesleyan, and Williams. Certificates are in all cases passed upon by the individual college; but students are received on certificate from such schools only as have been approved by this Board. All schools desiring certification privilege should apply *before April 1st of each year* to the Secretary of the Board, Professor Frank W. Nicolson, Wesleyan University, Middletown, Conn.

The College has established a list of schools outside of New England to which it accords the certificate privilege. Admission to this list can be obtained on presentation of evidence of qualification.

Blank certificates for admission to Bowdoin College may be had by principals on application to the Dean.

ADVANCED STANDING

Candidates for admission to the Sophomore, Junior, and Senior classes, are admitted only upon vote of the Faculty, after the receipt of proper evidence of their qualifications to pursue the studies of the classes to which they seek entrance. Candidates are not admitted to the Senior class after the beginning of the Second Semester, and they are not eligible for a degree until they have been a full year in residence.

Applications for admission to advanced standing should be addressed to the Dean.

SPECIAL STUDENTS

Persons who give evidence of maturity, earnestness of purpose, and adequate preparation will be allowed to pursue special studies in connection with the regular classes, without becoming candidates for a degree; but no student shall continue in such special standing for more than two years. Special students wishing to become candidates for a degree must satisfy all the regular requirements for admission to the Freshman class. During the first year of residence no student in special standing is allowed to participate in intercollegiate athletics.

Applications for admission as special students should be addressed to the Dean.

TESTIMONIALS AND CERTIFICATES

Testimonials of good moral character must in all cases be presented before certificates of admission are granted. Letters from principals or teachers dealing in a personal manner with the character and attainments of the candidate are desirable. A student from another college, before he can be admitted, must present a certificate of honorable dismissal.

BOND

A bond for two hundred dollars, with satisfactory sureties, must be filed with the Treasurer by every student on his admission to college, as security for the payment of his term bills and any other charges that may arise under the college laws. A blank form for this purpose will be given with the certificate of admission.

Curricular Requirements

REQUIRED COURSES

Good English is required both in spoken and in written work, not only in English courses but in all courses. Any student whose work is unsatisfactory in English, whether in the details of spelling or grammar or in the larger matter of clear expression of ideas, is reported to the Committee on Undergraduate English, and may be required to receive special instruction intended to correct these deficiencies. No student so reported will be recommended for a degree unless he has satisfied the Committee.

All students are required to take each year a course in Physical Training.

Freshman Year. All students are required to take

(1). Hygiene, the first semester; and English 4, the second semester; and

(2). English 1-2; and

(3). One of the following: Government 1-2; or Physics 1-2; or a second acceptable elective from (5), below; and

(4). To comply with the requirements in modern languages as set forth below:

> An elementary knowledge of both French and German, and a more advanced knowledge of one of these languages.

An elementary knowledge is defined as the equivalent of that obtained by passing French 1-2 or German 1-2.

A more advanced knowledge is defined as the equivalent of that obtained by passing French 3-4, or German 3-4, or German 5-6.

All students who presented French or German for admission shall, unless excused by the provisions of the following paragraph, continue during Freshman year the language presented for admission and shall take during Sophomore year French 1-2 if German was presented for admission, or German 1-2 if French was presented for admission.

Students are strongly advised to meet the requirements of a more advanced knowledge of French or German by passing the courses indicated above; but any student may, with the consent of the Dean, meet this requirement by passing before the beginning of the Sophomore year a special examination in French or German.

Students who present both French and German for admission will fulfill all modern language requirements either by continuing one of these languages during Freshman year or by passing a special examination in one of them in accordance with the preceding paragraph.

No student shall be advanced to Senior standing until he has completed his modern language requirements.

These requirements became effective with the Class entering in 1927.

NOTE.—Students who entered before 1927 are referred to the Annual Catalogue of 1925-1926 for the requirements in Modern Languages.

and

(5). To comply with the special requirements for the A.B. or B.S. degree as set forth below:

Candidates for the degree of A.B. who presented *four* years of Latin for admission may elect *either* Greek A-B, *or* Latin 1, 2, *or* Mathematics 1, 2.

Candidates for the degree of A.B. who presented only *three* years of Latin for admission are required to take *either* Greek A-B, *or* Latin A-B.

Candidates for the degree of B.S. who wish to transfer to the A.B. course, and who presented only *two* years of Latin for admission, are required to take Greek A-B.

Candidates for the degree of B.S. are required to take Mathematics 1, 2.

Sophomore Year. Students who presented *four* years of Latin for admission, and in their Freshman year took Greek A-B, are required to take *either* Greek 1, 2, *or* Latin 1, 2, *or* Mathematics 1, 2.

Students who presented only *three* years of Latin for admission, and in their Freshman year took: (a) Greek A-B, are required to take *either* Greek 1, 2, *or* Latin A-B; or took (b) Latin A-B, may elect *either* Greek A-B, *or* Latin 1, 2, *or* Mathematics 1, 2.

Students who transferred from the B.S. Course, and who presented only *two* years of Latin for admission, and who in their Freshman year took Greek A-B, are required to take Greek 1, 2.

Junior Year. Students who presented only *three* years of Latin for admission and in their Freshman year took Greek A-B, and in their Sophomore year took: (a) Greek 1, 2, may elect *either* Greek 3, 4, *or* Latin A-B, *or* Mathematics 1, 2; or took (b) Latin A-B, may elect *either* Greek 1, 2, *or* Latin 1, 2, *or* Mathematics 1, 2.

Students who presented only *three* years of Latin for admission, and in their Freshman year took Latin A-B and in their Sophomore year took Greek A-B, are required to take Greek 1, 2; or Latin 1, 2; or Mathematics 1, 2.

Students who transferred from the B.S. Course, and who presented only *two* years of Latin for admission, and in their Freshman year took Greek A-B and in their Sophomore year took Greek 1, 2, may elect *either* Greek 3-4, *or* Mathematics 1, 2.

GENERAL COURSES

Candidates for the degree of A.B. or B.S. must have completed before graduation one year's work in each of the first three groups listed below and two years' work in group 4.

1. History, Philosophy.
2. Economics*, Government.
3. Biology*, Chemistry, Mathematics*, Physics, Psychology.
4. Comparative Literature, English Literature, Latin*, Greek*, French*, German*, Italian*, Spanish*.

Candidates for the degree of B.S. must have completed a second year's work in group 3, above.

Required and General Courses must be taken, so far as possible, before free electives.

ELECTIVE COURSES

In order to be eligible for a degree a candidate must have completed thirty-four semester courses, or their equivalent, (year courses are equivalent to two semester courses), in addition to Hygiene, English 4, and four courses in Physical Training. These courses, except those mentioned above under Required Courses, which students must take at the times designated, are all elective, but subject to the following regulations:

1. Each student, whether Regular or Special, is required to take four full courses each semester in addition to the required work in Physical Training, Hygiene, and English 4.
2. Each regular student is required to take a fifth course during any two semesters after the Freshman year.
3. No student is allowed to elect more than one extra course in any semester unless one-half of his grades for the previous semester have been B, or higher, and then not without the consent of the Dean.

EXAMINATION GROUPS

Courses are arranged in sixteen examination groups, as printed below. Whole year courses are marked by hyphens. No student may elect more than one course at a time in any one of these groups. Examinations in Chemistry 9, 10, History 13, 16, Zoölogy 7-8 will be scheduled by the instructors concerned.

*The following courses do *not* contribute toward meeting the requirement in General Courses: Biology 9, Botany; French 1-2, 3-4; German 1-2, 3-4, 5-6; Greek A-B; Italian 1-2; Latin A-B, 1, 2; Mathematics 1, 2, 9, 10; Sociology 1, 2, 4; Spanish 1-2.

I

Botany 1
Chemistry 5, 6
German 7-8
Government 3, 4; 5, 6
Greek A-B
Latin A-B
Philosophy 1, 2

II

French 7-8; 9-10; 11-12; 13, 14
Geology 1, 2
German 3-4
Greek 1, 2
History 9, 10
Philosophy 3, 4, 5, 6

III

Chemistry 1-2
English 17-18; 23-24
History 5, 6
Latin 7, 8; 9, 10
Mathematics 11, 12
Zoölogy 3-4; 5, 6

IV

History 3-4; 7-8
Literature 1, 2
Mathematics 3, 4; 5, 6
Music 5, 6

V

German 13, 14
History 1, 2
Mathematics 7, 8; 14
Spanish 3-4
Zoölogy 1-2

VI

Chemistry 7-8
English 25-26
French 1-2
German 11-12
History 13, 14
Surveying 1, 2

VII

Art 1-2a; 3-4
Economics 5, 6, 8
English 15-16; 21-22
German 9-10
Latin 3, 4; 5, 6
Mineralogy 1
Music 1, 2
Physics 1-2; 3A-4A
Psychology 1-2

VIII

Astronomy 1, 2
Economics 1-2
Greek 11, 12
Psychology 3, 4
Sociology 4
Zoölogy 9

IX

Economics 11, 12
English 13-14; 19-20
Government 7-8
Greek 3, 4; 5, 6; 7, 8; 9, 10
Latin 1, 2
Physics 3B, 4B; 5, 6
Sociology 1, 2

X

Art 5-6a; 7-8
Economics 3-4; 9-10
English 7, 8; 11-12
German 5-6
History 11, 12
Music 3, 4

XI

Chemistry 3, 4
Government 1-2; 9-10
Greek 14, 15
Italian 1-2; 3, 4
Psychology 5-6

XII

English 5-6
Hygiene
Zoölogy 12

XIII

English 1-2
Spanish 1-2

XIV

French 3-4; 5-6

XV

French 15-16
Mathematics 1-2

XVI

German 1-2

MAJORS AND MINORS

Each student is required to have completed before graduation one major and two minors. He must choose his major by the end of his Sophomore year, and must submit the courses chosen for the approval of the department in which the major is taken. He must also choose two minors at the same time, and must submit them for advice to the department in which the major is to be taken.

Definitions. A Major is a subject pursued through three consecutive years, or the equivalent of three years. A Minor is a subject pursued through two consecutive years.

Each student in his Senior year, in order to test his general grasp of his major subject, must pass a special examination or complete other special work prescribed by the department in which he is majoring. A grade of at least C must be maintained in more than half the courses of the major subject. [Effective with the Class of 1929.]

The departments, in which majors may be elected, have designated below, the courses constituting majors.

(In the following table a semester course is called a *unit*. Year courses are equivalent to two units.)

Biology. Course 1-2, Botany 1, and any three other units.

Chemistry. Courses 1-2, 3, 5, 6, 7.

Economics and Sociology. Economics 1-2, Sociology 1, and any three other units.

English. Course 15-16 or 21-22, and four other units selected from Courses 11-12, 13-14, 15-16, 17-18, 19-20, 21-22, 23-24, 25-26.

French. Any six units, other than Courses 1-2 and 3-4.

German. Courses 11, 12, and any four other units.

Government. Any six units; or any four units and either History 7-8, or 9, 10, or 11, 12.

Greek. Any six units, other than Course A-B.

History. Any six units, other than Courses 1, 2; or any four units, (other than Courses 1, 2), and Government 3, 4.

Latin. Course 1-2; two units from 3, 4, 5, 6; and two units from 7, 8, 9, 10.

Mathematics. Courses 1, 2, 3, 4, 5, 6.

Philosophy and Psychology. Any six units.

Physics. Courses 5-6, 7-8, 9-10.

All courses offered in all departments, except Greek A-B and Latin A-B, count toward minors.

COURSES OF INSTRUCTION

ART

PROFESSOR ANDREWS

1-2a. Greek Sculpture and Architecture of the Fifth and Fourth Centuries. Special half-year course; second semester: Tuesday, Thursday, Saturday, 8.30.

Elective for Juniors and Seniors.

[1. The Art of Antiquity. First semester: Tuesday, Thursday, Saturday, 8.30.]

Omitted in 1927-1928; to be given in 1928-1929.

A general study of Ancient Art from prehistoric days to the Middle Ages, with a somewhat detailed consideration of the more important monuments and relics of Egypt, Mesopotamia, Greece, and Rome.

Elective for Juniors and Seniors, and Sophomores with the consent of the instructor.

[2. Mediæval and Modern Architecture. Second semester: Tuesday, Thursday, Saturday, 8.30.]

Omitted in 1927-1928; to be given in 1928-1929.

A review in outline of architectural development from the beginning of the Middle Ages to the present day, with a more particular examination of conspicuous examples of the Early Christian, Byzantine, Mohammedan, Romanesque, Gothic, and Renaissance styles. Text-book: Kimball and Edgell's History of Architecture.

Prerequisite, either Course 1, or a special report on the Greek Orders to be prepared under the direction of the Instructor.

5-6a. Italian Painting and Sculpture of the Renaissance. Special half-year course; second semester: Tuesday, Thursday, Saturday, 11.30.

Elective for Juniors and Seniors.

[5-6. The Painters and Sculptors of the Renaissance. Whole year: Tuesday, Thursday, Saturday, 11.30.]

Omitted in 1927-1928, and in 1928-1929.

A summary view of Renaissance Painting and Sculpture, with special emphasis on the works of Leonardo da Vinci, Raphael, Michelangelo, and Correggio, in Italy; of the Van Eycks in Flanders; and of Dürer and Holbein in Germany.

Elective for Sophomores, Juniors, and Seniors.

[7-8. Modern Painting and Sculpture. Whole year: Tuesday, Thursday, Saturday, 11.30.]

Omitted in 1927-1928; to be given in 1928-1929.

A study of the European Painting and Sculpture of the seventeenth, eighteenth, and nineteenth centuries, following the outline of the text-book, stressing the work of Velasquez, Rembrandt, Rubens, and Van Dyck.

Elective for Sophomores, Juniors, and Seniors.

The work in each course consists of recitations on the text of Reinach's Apollo; (except in Course 2, in which Kimball and Edgell's History of Architecture will be used); lectures, illustrated by lantern slides; the examination of the collections in the Walker Art Building; and the writing of special reports based on assigned collateral reading.

ASTRONOMY

Professor Little

1. Descriptive Astronomy. First semester: Tuesday, Thursday, Saturday, 9.30.

A non-mathematical course giving a general survey of our present knowledge of the positions, motions, shapes, sizes, masses, physical conditions, and evolutions of all types of the heavenly bodies.

The telescopes at the observatory are used in illustration, as well as many charts, photographs, and pictures.

Text-book: Duncan's Astronomy.

Elective for Sophomores, Juniors, and Seniors.

2. Practical Astronomy. Second semester: at the same hours.

Elements of spherical trigonometry with applications to simple problems in navigation and surveying. Observatory work; problems in time, latitude, and longitude; use of the sextant, transit, telescope, etc.

Prerequisites, Mathematics, 1, 2.

BIOLOGY

Zoology

Professors Copeland and Gross

1-2. General Introduction to Zoölogy. Lectures and laboratory work. Whole year: Monday, Wednesday, Friday, 1.30. Laboratory work on the same days at 2.30 or 3.30.

Professor Copeland

The lectures in Course 1-2 are designed to give a general introduction to the subject of Zoölogy. The classification, distribution, morphology, physiology, ecology, and evolution of animals are discussed. Representative types from the lower groups of animals to the vertebrates are studied in the laboratory. Some exercises in addition are based on animal cytology, histology, embryology, and physiology. The exercises involve the use of the microscope, and the student is given practice in dissecting. This course is intended for beginners, and for those wishing to gain a comprehensive view of the subject.

Elective for Sophomores, Juniors, and Seniors, and required of Freshmen in the Medical Preparatory Course.

[3-4. Comparative Anatomy of Vertebrates. Lectures and laboratory work. Whole year: Monday, Wednesday, Friday; lecture, 10.30; laboratory work, 11.30.] PROFESSOR GROSS

Omitted in 1927-1928; to be given in 1928-1929.

Course 3-4 deals with the morphology of vertebrates from a comparative standpoint, and illustrates the evolution of animals from the fishes to the mammals. The classification of the chordates, theories of vertebrate structure, and the homologies of organs are discussed. The dogfish, necturus, and turtle are used as the types of vertebrates for study and dissection. Dissections of other forms, especially the pigeon, are used for demonstrating homologous organs. The laboratory work of the second semester is devoted to the study of the cat, but comparisons of systems of organs are constantly made with those of animals studied earlier in the course.

Elective for those who have passed or are taking Course 1-2.

5. Microscopical Anatomy. Lectures and laboratory work. First semester: Monday, Wednesday, Friday; lecture, 10.30; laboratory work, 11.30.

This course treats of the technique involved in the preparation and study of animal cells and tissues. A series of preparations is made and studied in the laboratory.

Elective for those who have passed or are taking Course 1-2.

6. Vertebrate Embryology. Lectures and laboratory work. Second semester: Monday, Wednesday, Friday; lecture, 10.30; laboratory work, 11.30. PROFESSOR GROSS

Given in 1927-1928 in the second semester as a combined course; to be omitted in 1928-1929.

A course on the earlier stages of development, treating of the reproductive cells, maturation, fertilization, cleavage, the formation of germ layers, the development of the primitive segments, and the formation of fetal membranes. A series of preparations illustrating the early development of the chick and pig is made and studied.

Prerequisite, Course 5.

Courses 3-4 and 5, 6 are given in alternate years and are intended for those who desire to lay a broad foundation for the study of human anatomy, embryology, and physiology, and for those especially interested in or proposing to teach biology. Some opportunity is offered for a selection of work in accordance with the special requirement of the student. Practice is also given in technical laboratory methods.

7-8. Special Laboratory and Field Investigations. Whole year: six hours a week, at the convenience of instructor and students. PROFESSORS COPELAND AND GROSS

This course offers to students having the requisite training the opportunity of pursuing original biological investigations under the direction of the instructor.

9. Organic Evolution. Lectures and reading. First semester: Tuesday, Thursday, Saturday, 9.30. PROFESSOR COPELAND

This course includes a discussion of the evidence supporting the doctrine of evolution, and an examination into the theories of species origin. The topics of variation, adaptation, heredity, and other problems which arise in connection with evolutionary biology are discussed.

Elective for Juniors and Seniors.

12. Ornithology. Lectures, demonstrations, readings, reports, field and laboratory work. Second semester: six hours a week, Tuesday, Thursday, 2.30-4.30, and special work at the convenience of the instructor and students. PROFESSOR GROSS

A course dealing with the behavior, migration, structure, adaptations, and economic relations of birds; and the origin, evolution, distribution, and classification of the group. The laboratory work includes the identification and study of the college collection of North American birds. As a part of the field work each student will be assigned a special problem in ecology, or life history, of some bird.

Elective for those who have passed, or are taking, Course 1-2.

Botany

PROFESSOR COPELAND

1. Botany. Lectures and laboratory work. Second semester: Monday, Wednesday, Friday, 8.30. Laboratory work on the same days at 9.30 or 10.30.

The lectures are intended to give a general survey of botany and treat principally of the classification, morphology, phy-

siology, and ecology of plants. The laboratory work consists of the study of types of the plant kingdom from the lower groups to the flowering plants. The purpose of the course is to give a comprehensive view of the plant kingdom, and to present some of the facts and doctrines derived from the scientific study of plants. It is intended for beginners.

Elective for Sophomores, Juniors, and Seniors, and required of students majoring in Biology.

CHEMISTRY

PROFESSOR CRAM AND ASSOCIATE PROFESSOR MESERVE

1-2. General Chemistry. Whole year: Monday, Wednesday, Friday, 10.30. PROFESSOR CRAM

Elective for Sophomores, Juniors, and Seniors, and required of Freshmen in the Medical Preparatory Course. Freshmen not in the Medical Preparatory Course are admitted only in cases where there exists some special reason for their taking chemistry in their freshman year, which reason must be approved by the Dean and the Chemistry Department.

3. Qualitative Analysis. First semester: Tuesday, Thursday, 1.30.

Prerequisite, Course 1-2.

4. Qualitative Analysis and Inorganic Chemistry. Second semester: Tuesday, Thursday, 1.30. PROFESSOR CRAM

Prerequisite, Course 3.

5. Quantitative Analysis. First semester: Monday, Wednesday, Friday, 8.30. ASSOCIATE PROFESSOR MESERVE

Prerequisite, Course 3.

6. Physical Chemistry. Second semester: Monday, Wednesday, Friday, 8.30. ASSOCIATE PROFESSOR MESERVE

Prerequisites, Course 1-2, and Physics 1-2.

7-8. Organic Chemistry. Whole year: Monday, Wednesday, Friday, 2.30. ASSOCIATE PROFESSOR MESERVE

Prerequisite, Course 1-2; but students are advised to complete Course 3 before taking Course 7-8.

9. Advanced Quantitative Analysis, Organic Chemistry, or other subjects chosen according to individual preferences. This course is conducted on an individual basis by means of conferences. First semester: hours by arrangement.

Prerequisites, Courses 1-2, 3, 4, 7-8, and Course 5 taken at the same time if not taken before.

10. Continuation of Course 9. Second semester: hours by arrangement.

PROFESSOR CRAM AND ASSOCIATE PROFESSOR MESERVE

Prerequisites, Courses 1-2, 3, 4, 5, 7-8, 9, and Course 6 taken at the same time if not taken before.

ECONOMICS AND SOCIOLOGY

PROFESSOR CATLIN, ASSOCIATE PROFESSOR CUSHING, ASSISTANT PROFESSOR CROOK, AND MR. BEACH

Economics

1-2. Principles of Economics. Text-book, lectures, and conferences. Whole year: Tuesday, Thursday, Saturday, 9.30.

PROFESSOR CATLIN, ASSOCIATE PROFESSOR CUSHING, AND MR. BEACH

A study of the fundamental laws of the subject with some of their practical applications in business and politics.

Elective for Sophomores, Juniors, and Seniors.

3-4. Banking and Business Finance. Whole year: Tuesday, Thursday, Saturday, 11.30.

ASSOCIATE PROFESSOR CUSHING AND MR. BEACH

After a general survey of the modern financial organization, the following subjects are considered: bank management, investments, the financing of a business enterprise, including the financial policies of corporations and trusts, reorganizations. Emphasis is placed upon the operation of the Federal Reserve System and the phenomena of the business cycle.

Prerequisite, Course 1-2.

6. Public Finance. Text-books, conferences, and lectures. Second semester: Tuesday, Thursday, Saturday, 8.30.

PROFESSOR CATLIN

Given in 1927-1928; to be omitted in 1928-1929.

This course takes up the problems of local, state, and national revenue and expenditure from a social as well as from a fiscal standpoint. Stress is laid upon income-tax procedure.

Prerequisite, Course 1-2.

[8. Commerce and Commercial Policy. Text-books, reports, conferences, and lectures. Second semester: Tuesday, Thursday, Saturday, 8.30.] PROFESSOR CATLIN

Omitted in 1927-1928; to be given in 1928-1929.

This course treats of both domestic and foreign trade, especial emphasis being placed upon systems of marketing

goods and upon the relative merits of different commercial policies. The consular service, customs administration, and ocean transportation are also treated.

Prerequisite, Course 1-2.

9-10. Industrial Relations. Whole year: Tuesday, Thursday, Saturday, 11.30. PROFESSOR CATLIN

After a brief survey of other management problems, such as location, layout, equipment, power, purchasing, and stores, the remainder of the first semester is taken up with a study of efficiency systems and personnel administration. Each man is expected to visit and report upon at least one important industrial plant. The second half is devoted to the problems of industry from the standpoint of the workers: unemployment, hours, superannuation, occupational hazards, wages, opportunity. The principal remedies tried and proposed, including unionism, coöperation, socialism, syndicalism, and labor legislation, are subjected to critical examination.

Prerequisite, Course 1-2.

11. Statistics. Lectures, conferences, and laboratory practice. First semester: Tuesday, Thursday, Saturday, 10.30. ASSOCIATE PROFESSOR CUSHING

An introduction to statistical material and methods, with special reference to economic statistics. Attention is given to methods of collecting, tabulating, charting, and analyzing statistical data. Individual reports on selected topics may be required. Problem work in the laboratory occupies at least two hours a week.

Prerequisites, Economics 1-2, and Mathematics 1, 2.

12. Principles of Accounting. Text-books, laboratory practice, conferences, and lectures. Second semester: Tuesday, Thursday, Saturday, 10.30. MR. BEACH

The principles and problems of accounting considered chiefly from the standpoint of the business executive. The elements of double-entry bookkeeping are followed by such subjects as the preparation and interpretation of financial and revenue statements, depreciation, partnership and corporate accounting, valuation of assets.

Prerequisite, Course 1-2.

Sociology

1. Principles of Sociology. Text-books, lectures, and conferences. First semester: Tuesday, Thursday, Saturday, 10.30. PROFESSOR CATLIN

Nature and activities of social organization today, with a study of its origins and development. Readings and discussions on evolution, heredity, environment, social heritage, change and progress.

Elective for Juniors and Seniors.

[2. Applied Sociology. Text-books, lectures, and conferences. Second semester: Tuesday, Thursday, Saturday, 10.30.]

Assistant Professor Crook

Omitted in 1927-1928; to be given in 1928-1929.

The application of sociological principles to such social problems as population, pressure on food supply, race and immigration, crime and punishment, civilization and mental abnormality, marriage and divorce.

Prerequisite, Course 1.

[4. Social Evolution of the Hebrew People. Lectures, conferences, and readings. Second semester: Tuesday, Thursday, Saturday, 9.30.] Assistant Professor Crook

Omitted in 1927-1928; to be given in 1928-1929.

The origins and social development of the Hebrew People, with special reference to their literature. The influence of early civilizations upon Hebrew customs and thought, and of the Hebrew People upon later Jewish and Christian culture.

Elective for not more than twenty Juniors and Seniors who have taken Course 1, and whose registration receives the approval of the instructor.

ENGLISH

Professors Mitchell and Chase, Associate Professor Gray, and Messrs. Cary and Dupee

English Composition and Public Speaking

1-2. English Composition. First semester: Tuesday, Thursday, Friday, Saturday; Divs. C and E, 9.30; Divs. A, D, and F, 10.30; Div. B, 11.30. Second semester: Tuesday, Thursday, Saturday at the same hours.

Professor Mitchell and Messrs. Cary and Dupee

A study of diction and of the structure of the sentence and the paragraph, followed by a study of the theme as a whole, introductory to more extended practice in exposition, description, narration, and argumentation in advanced courses. Recitations, lectures, readings; written work with conferences; outside reading.

Required of Freshmen.

4. Public Speaking. Second semester: Div. A, Thursday, 1.30; Div. B, Thursday, 2.30; Div. C, Friday, 9.30; Div. D, Friday, 10.30; Div. E, Friday, 11.30; Div. F, Friday, 1.30.

PROFESSOR MITCHELL AND MR. DUPEE

Informal lectures; drill in articulation, intonation, and gesture; short declamations with criticism by students and instructor; longer declamations, previously rehearsed to the instructor, spoken before the class.

Required of Freshmen.

5. Argumentation and Debating. First semester: Tuesday, 2.30, Thursday evening, 7.00-9.30.

Further study of argumentation, especially as applied to formal debating. Study of principles, analysis of notable examples, parliamentary procedure, practice in speaking, participation in actual debates.

Prerequisites, Courses 1-2, 4.

6. Advanced Public Speaking. Second semester: at the same hours as Course 5. MR. DUPEE

Analysis of noted speeches. Frequent exercises in extemporaneous speaking, preparation and delivery of various types of public address.

Elective for Juniors and Seniors.

7. English Composition. First semester: Tuesday, Thursday, 11.30, and individual conferences at hours to be assigned.

MR. CARY

About half the written work in this course is on subjects discussed in class, generally in connection with the reading; the rest is on subjects chosen by the individual student. The reading each week is in the works of English and American authors.

Elective for Sophomores, Juniors, and Seniors.

8. English Composition. Second semester: Tuesday, Thursday, 11.30, and individual conferences at hours to be assigned.

MR. CARY

In this course the student chooses, so far as seems profitable to him and the instructor in conference, his own subjects and forms of composition. Intended primarily for those who look upon writing at least as an avocation. Less required reading than in Course 7, but more writing.

Elective for Sophomores, Juniors, and Seniors.

9-10. Literary Composition. Study of leading forms of literature, with practice in construction: Translation, Short Story; Drama; the Familiar Essay; the Critical Essay; Verse.

The final exercise of each subdivision is a general meeting of the instructors and the students for criticism and discussion of results. Whole year: three hours a week at the convenience of instructor and students.

PROFESSORS MITCHELL, ANDREWS, MEANS, AND CHASE, AND ASSOCIATE PROFESSOR GRAY

Course 9-10 will be given upon the application of at least six duly qualified Juniors and Seniors.

English Literature

11-12. Six English Authors. Whole year: Tuesday, Thursday, Saturday, 11.30. ASSOCIATE PROFESSOR GRAY

Readings in the works of six English authors as an introduction to the study of literature. Lectures and group discussions; frequent reports and critical essays. The authors studied are Henry Fielding, Lord Byron, George Eliot, Robert Browning, Thomas Hardy, and George Bernard Shaw.

Elective for Sophomores, Juniors, and Seniors.

13-14. Shakespeare. Whole year: Tuesday, Thursday, Saturday, 10.30. PROFESSOR CHASE

Given in 1927-1928; to be omitted in 1928-1929.

All of Shakespeare's principal plays are read, and the most important studied in detail.

Elective for Sophomores, Juniors, and Seniors.

[15-16. The Renaissance and Milton. Whole year: Tuesday, Thursday, Saturday, 8.30.] PROFESSOR CHASE

Omitted in 1927-1928; to be given in 1928-1929.

The history of English literature, excluding the drama, in the Renaissance, followed by a brief treatment of the Neo-Classical Movement. For special study: Spenser, the Renaissance lyric, Bacon, Milton, Sir Thomas Browne, Vaughan, Dryden, Pope.

Elective for Juniors and Seniors.

17-18. Poetry of the Nineteenth Century. Whole year: Monday, Wednesday, Friday, 10.30.

ASSOCIATE PROFESSOR GRAY

Given in 1927-1928; to be omitted in 1928-1929.

A study of poetic theory and the reading of English poetry from the end of the eighteenth century to the present time. Special emphasis will be placed upon the work of Wordsworth, Shelley, Keats, Tennyson, and Arnold.

Elective for Juniors and Seniors.

[19-20. Social Ideals in English Letters. Whole year: Tuesday, Thursday, Saturday, 10.30.] PROFESSOR CHASE

Omitted in 1927-1928; to be given in 1928-1929.

Certain leading men of letters chiefly of the nineteenth century are studied as representative of their age. In 1928-1929 the first semester will be devoted to the study of greater British novelists from Fielding to Galsworthy; the second semester, to the study of four nineteenth century prose-writers, including Mill and Arnold.

Elective for Sophomores, Juniors, and Seniors.

21-22. Chaucer and the Fourteenth Century. Whole year: Tuesday, Thursday, Saturday, 8.30. PROFESSOR CHASE

Given in 1927-1928; to be omitted in 1928-1929.

Troilus and Criseyde, and The Canterbury Tales; as much of Chaucer's other work as time permits; readings from Chaucer's contemporaries; reports and essays on topics connected with mediæval literature.

Elective for Juniors and Seniors.

[23-24. The Drama. Whole year: Monday, Wednesday, Friday, 1.30.] ASSOCIATE PROFESSOR GRAY

Omitted in 1927-1928; to be given in 1928-1929.

A study of the most important plays of English dramatists, excluding Shakespeare, of the Elizabethan and Restoration periods, and of modern dramatists in Europe and America.

Elective for Juniors and Seniors who have passed Course 13-14.

25-26. American Literature. Whole year: Monday, Wednesday, Friday, 2.30. PROFESSOR MITCHELL

Given in 1927-1928; to be omitted in 1928-1929.

A survey of the beginnings and development of American literature, including the study of Franklin, Irving, Cooper, Hawthorne, Poe, Longfellow, Whittier, Lowell, and Emerson.

Elective for Sophomores, Juniors, and Seniors.

Students majoring in English are advised not to take more than four courses for college credit in either semester of their Senior year.

FRENCH

PROFESSORS BROWN AND LIVINGSTON, ASSISTANT PROFESSOR GILLIGAN, AND MESSRS. ARMFIELD AND BORDET

[1-2. Grammar, composition, and reading of simple texts.

Whole year: Monday, Wednesday, Friday, 2.30.]

Omitted in 1927-1928; to be offered in 1928-1929.

See page 59 for requirements in Modern Languages.

3-4. Reading and Composition. Oral Practice. Whole year: Monday, Wednesday, Friday; Divs. A and B, 9.30; Divs. C, F, and G, 10.30; Divs. D and E, 11.30.

Professors Brown and Livingston, Assistant Professor Gilligan, and Mr. Armfield

Prerequisite, Course 1-2 or its equivalent.

5-6. French Prose and Poetry. Whole year: Monday, Wednesday, Friday; Divs. A and B, 8.30; Div. C, 11.30.

Assistant Professor Gilligan and Mr. Armfield

A general reading course in French literature, designed for those who have completed Course 3-4 and wish to continue the study of French. There is some study of the literary relations of the works read. Composition. A part of the work is conducted in French.

Prerequisite, Course 3-4.

7-8. General view of French Literature from its origin to the present day. Whole year: Monday, Wednesday, Friday, 9.30. Professor Livingston

Reading, lectures, written reports, and explanation of texts.

Prerequisite, Course 5-6.

9-10. Literature of the Seventeenth Century. Whole year: Monday, Wednesday, Friday, 9.30.

Professor Brown and Assistant Professor Gilligan

Given in 1927-1928; to be omitted in 1928-1929.

Lectures, reading, and written reports.

Prerequisite, Course 7-8.

[11-12. Literature of the Nineteenth Century. Whole year: Monday, Wednesday, Friday, 9.30] Professor Livingston

Omitted in 1927-1928; to be given in 1928-1929.

Leading authors and main currents of ideas in French literature of the nineteenth century. Lectures, reading, written reports, and explanation of texts.

Prerequisite, Course 7-8.

[13. Molière and the theatre of his time. First semester: Monday, Wednesday, Friday, 9.30.]

Assistant Professor Gilligan

Omitted in 1927-1928, and 1928-1929.

Lectures, reading, reports, and explanation of texts.
Prerequisite, Course 7-8.

[14. French Literature since 1870. Second semester: Monday, Wednesday, Friday, 9.30.]

Assistant Professor Gilligan

Omitted in 1927-1928, and 1928-1929.
The contemporary novel, drama, and lyric poetry. Lectures, collateral reading, and reports.
Prerequisite, Course 7-8.

15-16. Advanced Composition and Conversation. Whole year: Monday, Wednesday, Friday; Div. A, 1.30; Div. B, 2.30.

Mr. Bordet

This course is conducted entirely in French. It is limited in numbers and may be elected only with the approval of the Department.

GEOLOGY AND MINERALOGY

Geology

Associate Professor Meserve

[1. Physical Geology. First semester: Monday, Wednesday, Friday, 9.30.]

Omitted in 1927-1928; to be given in 1928-1929.
Elective for Sophomores, Juniors, and Seniors.

[2. Historical Geology. Second semester: at the same hours.]

Omitted in 1927-1928; to be given in 1928-1929.
Prerequisite, Course 1.

Mineralogy

Professor Cram

1. The identification, composition, properties, occurrence, and uses of the common minerals and rocks. Lectures and laboratory work. Second semester: Tuesday, Thursday, Saturday, 8.30.

Elective for Sophomores, Juniors, and Seniors who have passed Chemistry 1.

GERMAN

PROFESSOR HAM AND ASSISTANT PROFESSOR SCHUMANN

1-2. Elementary German. Whole year: Monday, Wednesday, Friday; Div. A, 10.30; Div. B, 11.30; Tuesday, Thursday, Saturday; Div. C, 9.30; Div. D, 10.30. PROFESSOR HAM

See page 59 for requirements in Modern Languages.

3-4. Intermediate German. Whole year: Monday, Wednesday, Friday, 9.30. ASSISTANT PROFESSOR SCHUMANN

See note under Course 5-6.

5-6. Intermediate German. Whole year: Tuesday, Thursday, Saturday, 11.30. PROFESSOR HAM

Courses 3-4 and 5-6 are parallel courses, elective for students who have passed Course 1-2 or its equivalent. Both courses may be elected simultaneously, but may not be taken in successive years.

7-8. Advanced German. Whole year: Monday, Wednesday, Friday, 8.30. ASSISTANT PROFESSOR SCHUMANN

Practice in reading, writing, and speaking German. The reading is taken mainly from authors of the nineteenth and twentieth centuries.

See note under Course 9-10.

9-10. German Literature. Whole year: Tuesday, Thursday, Saturday, 8.30. ASSISTANT PROFESSOR SCHUMANN

A rapid survey of German Literature from the earliest times to the middle of the eighteenth century; a more detailed study of the period from 1748 to 1832, with classroom and outside reading. The lectures are in German.

Courses 7-8 and 9-10 are elective for those who have passed Course 3-4 or 5-6, and, with the consent of the instructor, for those who have passed Course 1-2 with high rank.

11-12. Goethe. Whole year: Monday, Wednesday, Friday, 2.30. ASSISTANT PROFESSOR SCHUMANN

Life and works of the poet; interpretation, especially of Faust.

Elective for those who have passed Course 9-10, and, with the consent of the instructor, for other suitably qualified Seniors.

13. Scientific German. First semester: Monday, Wednesday, Friday, 1.30.

14. Continuation of Course 13. Second semester: at the same hours. PROFESSOR HAM

Given in 1927-1928; to be omitted in 1928-1929.

GREEK

PROFESSORS DEWING AND MEANS, AND ASSOCIATE PROFESSOR SMITH

A-B. Elementary Greek. Whole year: Monday, Wednesday, Friday, 8.30; and a fourth hour by arrangement.

PROFESSOR MEANS

During the first semester the time is occupied with a systematic drill in vocabulary, forms, and syntax of Attic Greek; and reports on optional topics concerned with things Greek. During the second semester the work is continued, followed by an introduction to Xenophon's Socratic works.

Elective for those who enter without Greek.

1. Homer and Herodotus. First semester: Monday, Wednesday, Friday, 9.30; and a fourth hour by arrangement.

ASSOCIATE PROFESSOR SMITH

Reading of certain books of the Odyssey in Greek and of others in translation, including a study of the Epic as a whole. Reading of representative passages of Herodotus together with an introductory study of Ancient Historians.

Prerequisite, Course A-B, or its equivalent.

2. Xenophon and Plato. Second semester: Tuesday, Thursday, Saturday, 9.30; and a fourth hour by arrangement.

PROFESSOR DEWING

Reading of selections from the Memorabilia of Xenophon, and Plato's Apology.

Prerequisite, Course 1.

3. Drama. First semester: Tuesday, Thursday, 1.30-3.00.

PROFESSOR MEANS

Given in 1927-1928; to be omitted in 1928-1929.

General discussion of the Attic Drama. Aeschylus' Choephoroi and Aristophanes' Clouds will be read in Greek.

Prerequisite, Course 2.

4. Attic Orators; Lysias and Demosthenes. Second semester: Tuesday, Thursday, Saturday, 10.30.

PROFESSOR DEWING

Given in 1927-1928; to be omitted in 1928-1929.

Prerequisite, Course 2.

11. The Greek Historians. First semester: Tuesday, Thursday, Saturday, 9.30. ASSOCIATE PROFESSOR SMITH

The Greek historians in translation. A study of the Greek historians from Herodotus to Procopius.

12. Athenian Tragic Drama. Second semester: Tuesday, Thursday, Saturday, 9.30. PROFESSOR DEWING

The following plays are read in translation: Alcestis, Medea, Hippolytus, Antigone, Oedipus Rex, Philoctetes, Agamemnon, Choephoroi, Eumenides. Lectures on the history and development of tragedy, and on the presentation of plays in ancient Athens. The plays are interpreted by the criteria of Aristotle's Poetics, which is studied in translation. Analysis of plots and study of dramatic technique. Weekly themes.

For Courses 11, 12 no knowledge of the Greek language is necessary.

Elective for Juniors and Seniors.

13. Attic Prose Composition. Whole year: one and one-half hours a week by appointment. PROFESSOR MEANS

History of Greek Civilization: see History 1.

The attention of students interested in Greek Literature and in Archæology and Ancient Art is called to the great advantage for study afforded by the American School of Classical Studies at Athens. The School now possesses two excellent buildings and unrivalled library facilities. It offers instruction and supervision of study adapted to the needs of the individual student, and conducts excursions through Greece. No charge for tuition is made to graduates of the institutions, of which Bowdoin College is one, that join in the support of the School.

Three Fellowships in Greek Archæology, with a stipend of $1000 each, are awarded annually. There is also awarded a Fellowship in Architecture with a stipend of $1500.

HISTORY AND GOVERNMENT

History

PROFESSOR VAN CLEVE, DR. BEALE, AND MR. KENDRICK

[1. History of Greek Civilization. First semester: Monday, Wednesday, Friday, 1.30.]

[2. History of Roman Civilization. Second semester: at the same hours.]

Omitted in 1927-1928.

Weekly lectures, written exercises, and conferences with small groups of the class for the discussion of assigned topics.

Elective for Freshmen.

3-4. History of Europe to the Renaissance. Whole year: Monday, Wednesday, Friday, 11.30. PROFESSOR VAN CLEVE

Given in 1927-1928; to be omitted in 1928-1929.

Lectures, text-book, collateral readings, conferences, and reports.

Elective for Sophomores, Juniors, and Seniors.

5. History of Europe from 1500 to 1789, with special emphasis upon the Renaissance and the Reformation. First semester: Monday, Wednesday, Friday, 10.30.

6. History of Europe from 1789 to 1815, with special emphasis upon the French Revolution and the Napoleonic Period. Second semester: at the same hours.

MR. KENDRICK

Lectures, text-book, collateral readings, conferences, and reports.

Elective for Sophomores, Juniors, and Seniors.

[7-8. History of England. Whole year: Monday, Wednesday, Friday, 11.30.] PROFESSOR VAN CLEVE

Omitted in 1927-1928; to be given in 1928-1929.

Lectures, text-book, collateral readings, conferences, and reports.

Elective for Sophomores, Juniors, and Seniors.

9. History of Europe from 1815 to 1871. First semester: Monday, Wednesday, Friday, 9.30.

10. History of Europe since 1871. Second semester at the same hours. MR. KENDRICK

The political and economic developments which have produced existing conditions in Europe and the expansion of European influence into Asia and Africa. Lectures, text-book, collateral readings, and conferences.

Elective for Juniors and Seniors.

Prerequisites, Courses 1, 2, or Course 3-4, or 5-6, or 7-8, or Government 1-2.

11. History of the United States from the Revolution to 1840. First semester: Tuesday, Thursday, 11.30, and a conference hour to be assigned.

12. History of the United States from 1840 to the Present. Second semester: at the same hours. DR. BEALE

Elective for Juniors and Seniors.

13. Political Thought and Political Institutions. From the Greek City State to the Reformation. First semester: Monday, Wednesday, Friday, 2.30.

14. Political Thought and Political Institutions. From the Reformation to the Present Day. Second semester at the same hours. PROFESSOR VAN CLEVE

This course is intended to offer a general survey of the history of the tendencies in political thought from Socrates to the present day. At the same time consideration will be given to the history of the actual state in its various forms from antiquity to modern times

The course will be based upon lectures, conferences, special reports, and extensive outside reading.

Prerequisites, History 3-4, or 5, 6, or 7-8, or 9, 10, or 11, 12, or Government 3, 4.

[15. Mediæval Civilization from A.D. 500 to 1500. First semester: hours to be arranged.] PROFESSOR VAN CLEVE

Omitted in 1927-1928, and 1928-1929.

This course is designed to supplement Course 3-4 by a special study of the intellectual life of the Middle Ages.

Elective for not more than ten Juniors and Seniors who have taken Course 3-4 and whose registration receives the approval of the instructor.

Government

PROFESSORS HORMELL AND STANWOOD, DR. BEALE, AND MR. LANCASTER

1-2. American National, State, and Local Government. Whole year: Tuesday, Thursday, 1.30; and a conference hour to be assigned.

PROFESSOR HORMELL, DR. BEALE, AND MR. LANCASTER

A foundation for the more advanced courses in history and government. A study is made of political institutions and problems. Special training is given in the use of library materials. Lectures, text-book, assigned readings, reports, and conferences.

Elective for Freshmen and Sophomores, and prerequisite for all advanced courses in Government.

3. European Governments. First semester: Monday, Wednesday, Friday, 8.30.

Given in 1927-1928; to be omitted in 1928-1929.

Special emphasis is placed upon the government of England. Lectures, assigned readings, reports, and conferences.

Elective for Juniors and Seniors.

Prerequisite, Course 1-2. English History is recommended.

4. American Constitutional Law. Second semester: at the same hours. PROFESSOR HORMELL

Given in 1927-1928; to be omitted in 1928-1929.

This course offers a study in the development of constitutional principles in the United States. Lectures, case-book, reports, and conferences.

Elective for Juniors and Seniors.

Prerequisite, Course 1-2. American History is recommended.

[5-6. Municipal Government and Administration. Whole year: Monday, Wednesday, Friday, 8.30.] PROFESSOR HORMELL

Omitted in 1927-1928; to be given in 1928-1929.

The purpose of this course is to acquaint the student with the problems of city government and administration in the United States and Europe.

Elective for Juniors and Seniors.

Prerequisite, Course 1-2.

7-8. International Law. Whole year: Tuesday, Thursday, Saturday, 10.30. PROFESSOR STANWOOD

The principles of international law; the functions and duties of ambassadors, embassy and consular officials; certain diplomatic controversies in which our Government has been engaged, illustrating the attitude of the United States toward various principles of the Laws of Nations.

Elective for Juniors and Seniors.

Prerequisites, Government 1-2, and, History 7-8, or 9, 10, or 11-12.

9-10. The Elements of the Common Law. Whole year: Tuesday, Thursday, 1.30. PROFESSOR STANWOOD

Designed to acquaint the student with the principles of Contracts, Agency, Partnerships, Deeds and Mortgages, Sales, Negotiable Paper, Torts, etc.

This is not a law school course, nor intended to prepare the student to practice law.

Elective for Seniors.

HYGIENE AND PHYSICAL TRAINING

Hygiene

DR. JOHNSON

Lectures on Human Anatomy, Physiology, and Personal Hygiene. First semester: Thursday, 2.30.

Each student receives a thorough medical and physical examination. At the same time the student will be assigned to a special corrective class to remedy, if possible, any defects in posture.

Required of Freshmen.

Physical Training

ASSISTANT PROFESSORS COBB AND MORRELL, AND MR. LANCASTER

1. Required Athletics and Class Exercises. From the beginning of the first semester to April.

ASSISTANT PROFESSORS COBB AND MORRELL, AND MR. LANCASTER

Required Athletics: September to December, Monday, Wednesday, Friday, 3.30. As far as possible students will be allowed to choose the branch of athletic sport to be followed. Among the athletic sports offered are: football, track athletics, tennis, golf, baseball, soccer, horseback riding, and swimming.

Class exercises: December to April, Monday, Thursday, 4.30; Tuesday, 2.30. Special corrective classes. Optional sports for those not in corrective classes: track athletics, hockey, outing team, fencing, gymnasium team, horseback riding, and swimming.

Required of Freshmen.

2. Exercises. December to April: Tuesday, Wednesday, Friday, 4.30.

ASSISTANT PROFESSORS COBB AND MORRELL, AND MR. LANCASTER

Class exercises: special corrective classes. Optional sports for those not in corrective classes: track athletics, hockey, fencing, gymnasium team, outing team, boxing, wrestling, basketball, indoor baseball, horseback riding, and swimming.

Required of Sophomores.

3. Exercises. December to April: Monday, Wednesday, Friday, 3.30.

ASSISTANT PROFESSORS COBB AND MORRELL, AND MR. LANCASTER

Class exercises: special corrective classes. Optional sports for those not in corrective classes: track athletics, hockey, fencing, gymnasium team, outing team, boxing, wrestling, basketball, indoor baseball, horseback riding, and swimming.

Required of Juniors.

4. Exercises. December to April: Tuesday, Thursday, 3.30; and a third hour by arrangement.

ASSISTANT PROFESSORS COBB AND MORRELL, AND MR. LANCASTER

Class exercises: special corrective classes. Optional sports for those not in corrective classes: track athletics, hockey, fencing, gymnasium team, outing team, boxing, wrestling, handball, basketball, horseback riding, and swimming.

Required of Seniors.

4a. Advanced Course for State Teacher's Certificate. December to April: hours to be arranged.

Assistant Professor Cobb

This will include theory and practice in physical education, football, track athletics, baseball, gymnastics, and general athletics.

Open to Seniors only who expect to use this material after graduation. In 1928-1929 this will become a two years course open to Juniors and Seniors.

ITALIAN

Professor Brown

[1-2. Elementary Course. Grammar, composition, and reading. Whole year: Tuesday, Thursday, 1.30-3.00.]

Omitted in 1927-1928; to be given in 1928-1929.

Elective for Sophomores, Juniors, and Seniors.

Course 1-2 may not be elected in the same year with Spanish 1-2.

[3. Dante, Petrarch, and Boccaccio. Selections from the Divine Comedy, the Sonnets, and the Decameron. First semester: Tuesday, Thursday, 1.30-3.00.]

[4. Continuation of Course 3. Second semester: at the same hours.]

Omitted in 1927-1928, and 1928-1929.

Prerequisite, Course 1-2.

LATIN

Dean Nixon, Professor Means, and Associate Professor Smith

A-B. Selections from Ovid and Virgil. Prose Composition based on Cæsar and Cicero. Whole year: Monday, Wednesday, Friday, 8.30, and a fourth hour at the convenience of instructor and students. Associate Professor Smith

Required of all candidates for the degree of A.B. who have not received credit in Advanced Latin for admission, and do not take Greek A-B.

1. Selections from Pliny's Letters and Livy; Cicero's De Senectute. First semester: Tuesday, Thursday, Friday, Saturday, 10.30. DEAN NIXON AND ASSOCIATE PROFESSOR SMITH

2. Horace, Plautus, Terence. Second semester: at the same hours. PROFESSOR MEANS AND ASSOCIATE PROFESSOR SMITH

[3. Latin of the Empire and the Middle Ages. First semester: Tuesday, Thursday, Saturday, 8.30.] DEAN NIXON

Omitted in 1927-1928; to be given in 1928-1929.

Prerequisites, Courses 1, 2.

4. Tacitus. Second semester: Tuesday, Thursday, Saturday, 8.30. ASSOCIATE PROFESSOR SMITH

Given in 1927-1928; to be omitted in 1928-1929.

Selections from the Histories.

Prercquisites, Courses 1, 2.

The Sewall Latin Prize is awarded to the member of the Sophomore Class who passes the best examination in Course 4 or 6.

5. Latin Comedy. First semester: Tuesday, Thursday, Saturday, 8.30. DEAN NIXON

Given in 1927-1928; to be omitted in 1928-1929.

Several comedies of Plautus and Terence are read in the original and in translation, with special attention to dramatic construction and presentation.

Prerequisites, Courses 1, 2.

[6. Horace. Second semester: Tuesday, Thursday, Saturday, 8.30.] ASSOCIATE PROFESSOR SMITH

Omitted in 1927-1928; to be given in 1928-1929.

Selections from Satires and Epistles.

Prerequisites, Courses 1, 2.

[7. First semester: Monday, Wednesday, 10.30, and a third hour at the convenience of instructor and students.] ASSOCIATE PROFESSOR SMITH

Omitted in 1927-1928; to be given in 1928-1929.

One of the following combinations of authors will be studied intensively, through representative selections, with collateral readings from modern critics; Cæsar, Nepos; Cicero, Sallust; Virgil, Ovid. One prose composition a week will be required. This course is designed particularly for prospective teachers and graduate students.

Prerequisites, any two courses from 3, 4, 5, 6.

8. Lucretius. Second semester: Monday, Wednesday, 10.30, and a third hour at the convenience of instructor and students. ASSOCIATE PROFESSOR SMITH

Given in 1927-1928; to be omitted in 1928-1929.

Selections from De Rerum Natura. A brief survey is made of Ancient Philosophy, with especial reference to the teaching of Epicurus.

Prerequisites, any two courses from 3, 4, 5, 6.

9. The Catilinarian Conspiracy. First semester: Monday, Wednesday, 10.30, and a third hour at the convenience of instructor and students. PROFESSOR MEANS

Given in 1927-1928; to be omitted in 1928-1929.

Prerequisites, any two courses from 3, 4, 5, 6.

[10. Latin Satire and Epigram. Second semester: Monday, Wednesday, 10.30, and a third hour at the convenience of instructor and students.] DEAN NIXON

Omitted in 1927-1928; to be given in 1928-1929.

Selections from Juvenal and Martial with special study of social life in the early Roman Empire.

Prerequisites, any two courses from 3, 4, 5, 6.

LITERATURE

PRESIDENT SILLS

1. Comparative Literature. First semester: Monday, Wednesday, Friday, 11.30.

A study in some of the more important literary works of classical and mediæval periods, with particular emphasis on their influence upon later literature.

2. Continuation of Course 1. Second semester: at the same hours.

A study of the more important literary works of the Renaissance from Dante to Shakespeare.

Elective for Juniors and Seniors.

MATHEMATICS

PROFESSOR HAMMOND, ASSISTANT PROFESSOR MILLER, AND MR. LANE

1. Trigonometry, Algebra, and Analytic Geometry. First semester: Monday, Tuesday, Wednesday, Friday: Divs. A, C, and E, 8.30; Divs. B and D, 9.30; Div. R, 2.30.

2. Continuation of Course 1. Second semester: at the same hours.

PROFESSOR HAMMOND, ASSISTANT PROFESSOR MILLER, AND MR. LANE

Trigonometry and selected topics from algebra and elementary analytic geometry.

3. Analytic Geometry and Calculus. First semester: Monday, Wednesday, Friday, 11.30. PROFESSOR HAMMOND

4. Calculus. Second semester: Monday, Wednesday, Friday, 11.30. PROFESSOR HAMMOND

Selected topics in differential and integral calculus.
Prerequisites, Courses 1, 2.

5. Calculus. First semester: Monday, Wednesday, Friday, 11.30. ASSISTANT PROFESSOR MILLER

6. Calculus and Differential Equations. Second semester: Monday, Wednesday, Friday, 11.30.
ASSISTANT PROFESSOR MILLER

Continuation of Course 5. Advanced calculus with a textbook, lectures, and collateral reading. Standard methods of solving ordinary differential equations. Applications to geometry, mechanics, and physics.

7. Advanced Mathematics. First semester: Monday, 1.30; Tuesday, Thursday, 11.30.

8. Continuation of Course 7. Second semester: at the same hours. PROFESSOR HAMMOND

The department plans to vary the content of this course from year to year to suit the needs and desires of students and instructors. In previous years courses have been given in Modern Synthetic Geometry, and in Functions of a Complex Variable. In the current year, the course is in Projective Geometry. These subjects may be repeated or others, such as Theoretical Mechanics, or Mathematical Analysis may be offered.

9. Solid Geometry and Spherical Trigonometry. First semester: Monday, Wednesday, Friday, 10.30.
PROFESSOR HAMMOND

Prerequisites, Courses 1, 2.

[11. Algebra. First semester: Monday, Wednesday, Friday, 10.30.] PROFESSOR HAMMOND

Omitted in 1927-1928; to be given in 1928-1929.
Selected topics from college algebra.
Prerequisites, Courses 1, 2.

[12. Analytic Geometry. Second semester: at the same hours.] PROFESSOR HAMMOND

Omitted in 1927-1928; to be given in 1928-1929.
Selected topics from analytic geometry of two and three dimensions.
Prerequisites, Courses 1, 2.

MUSIC

ASSOCIATE PROFESSOR WASS

1. Music as an Art. First semester: Tuesday, Thursday, Saturday, 8.30.

A general study of the development of the Art of Music, preparing one to understand and appreciate musical performances. Sound, musical sound, notation, rhythm, melody, harmony — their evolution and application to modern music. History of music, study of the great composers, their lives, works, and influence upon the development of modern music. Frequent tests by written papers on assigned topics. No technical preparation requisite for this course.

Elective for Sophomores, Juniors, and Seniors.

2. Continuation of Course 1. Second semester: at the same hours.

Musical appreciation and history, — advanced. Elements of Theory. Study of musical forms from listeners' standpoint. Assigned readings, oral tests, and written reports.

Prerequisite, Course 1.

3. Elementary Harmony. First semester: Tuesday, Thursday, Saturday, 11.30.

Systematic study of intervals and chords, and their correct and effective use in four part harmony. Harmonization of melodies. Daily written exercises, based on Foote and Spalding's Harmony. Knowledge of notation necessary. Text-book: Foote and Spalding's Harmony.

Elective for Sophomores, Juniors, and Seniors. Courses 1, 2 not prerequisite.

4. Advanced Harmony: Elementary Counterpoint. Second semester: at the same hours.

Lectures and practical work. Collateral reading on history and biography. Study of musical forms with analysis. Study of evolution of music from the primitive folk-song to the symphony of Beethoven. Study of the clefs. Orchestral instruments. Ability to play four part harmony, — like hymn tune, — necessary.

Prerequisite, Course 3.

5. Counterpoint. First semester: Tuesday, Thursday, Saturday, 10.30.

Lectures and practical work based on Spalding's Manual. Collateral reading on biography and theory. Study of contrapuntal works of the Masters with automatic instruments. Text-book: Spalding's Tonal Counterpoint.

Elective for those who have passed Course 4 with a grade of B, or higher.

6. Continuation of Course 5. Advanced Counterpoint. Second semester: at the same hours.

Prerequisite, Course 5.

PHILOSOPHY

Professor Mason and Mr. Pollock

1. Introduction to Philosophy. First semester: Monday, Wednesday, Friday, 8.30.

Professor Mason and Mr. Pollock

The aim of this course is to give the student a general survey of the field of philosophy, to show him what the great thinkers have thought about the world and to make clear the more important philosophical points of view. It is arranged to meet the needs of students who want merely a general idea of philosophy as well as those who intend to take the more advanced courses. The nature of knowledge, the nature of reality and of the good and the beautiful, as also the relation of philosophy to science and practical life, are discussed.

Elective for Sophomores, Juniors, and Seniors.

2. History of Philosophy. Second semester: Monday, Wednesday, Friday, 8.30. Professor Mason and Mr. Pollock

A general account of the history of philosophy with special study of Plato, Aristotle, DesCartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant.

Elective for Sophomores, Juniors, and Seniors.

Prerequisite, Course 1.

3. Metaphysics. First semester: Monday, Wednesday, Friday, 9.30. Professor Mason

Given in 1927-1928; to be omitted in 1928-1929.

A course in general theoretical philosophy considered systematically. The problems of truth, reality, nature, mind, etc., are taken up both with respect to the fundamental principles involved and to their bearing on the various phases of life and experience. The solution of these problems is considered along the lines suggested by materialism, positivism, dualism, realism, idealism, pragmatism, intuitionism, and other types of thought.

Prerequisites, Course 1, and either Course 2, or Course 4, or Course 6, or Psychology 1-2.

[4. Ethics. Second semester: Monday, Wednesday, Friday, 9.30.] Professor Mason

Omitted in 1927-1928; to be given in 1928-1929.

A systematic study of the theory of morals. The problems of freedom, duty, motive, happiness, the relation of the indi-

vidual to society, etc., are discussed, and the interpretations of the various schools of moral philosophy are considered.

Elective for Juniors and Seniors.

Prerequisite, Course 1.

[5. Present Movements in Philosophy. First semester: Monday, Wednesday, Friday, 9.30] PROFESSOR MASON

Omitted in 1927-1928; to be given in 1928-1929.

This course covers the main movements of the philosophy of the present day. These movements are traced back to their sources in the history of philosophy and are also considered critically with respect to their application to fundamental philosophical problems. Special study is given to naturalism, realism, pragmatism, and idealism, and the texts of such thinkers as Haeckel, Russell, Bergson, Bradley, James, and Royce are read as examples of those movements.

Prerequisites, Course 1, and either Course 2, or Course 4, or Course 6, or Psychology 1-2.

6. History of Ethics. Second semester: Monday, Wednesday, Friday, 9.30. PROFESSOR MASON

Given in 1927-1928; to be omitted in 1928-1929.

A study of the history of moral philosophy, including the development of the ancient, mediæval, and modern schools, special attention being given to Plato, Aristotle, Epicurus, the Stoics, Augustine, Hobbes, Spinoza, Kant, intuitionism, utilitarianism, and modern idealism.

Elective for Juniors and Seniors.

Prerequisite, Course 1.

PHYSICS

PROFESSOR LITTLE AND ASSISTANT PROFESSOR BARTLETT

1-2. General Physics. Whole year: Tuesday, Thursday, Saturday, 8.30; and a two-hour laboratory exercise each week by appointment. PROFESSOR LITTLE

An introductory course covering mechanics, sound, heat, magnetism, electricity, and light. Lectures, demonstrations, textbook, laboratory work, and conferences.

Elective for Freshmen.

3-4. Experimental Physics. Whole year: Tuesday, Thursday, Saturday, 8.30-10.30. ASSISTANT PROFESSOR BARTLETT

An introductory course covering the field of General Physics with emphasis on laboratory technique.

Elective for Sophomores, Juniors, and Seniors.

5-6. Electricity and Magnetism. Whole year: Tuesday, Thursday, Saturday, 10.30-12.30.

ASSISTANT PROFESSOR BARTLETT

Direct and alternating current measurement and such theory as is prerequisite to specialization in electrical engineering or advanced work in Physics.

Prerequisites, Physics 1-2, or 3-4, and Mathematics 1, 2.

[7-8. Light. Whole year: Tuesday, Thursday, Saturday, 10.30-12.30.] PROFESSOR LITTLE

Omitted in 1927-1928; to be given in 1928-1929.

Advanced experimental work in both geometrical and physical optics, the theory of optical instruments, and an introduction to modern views of the nature of light.

Prerequisites, Physics 5-6, and Mathematics 3, 4.

[9-10. Mechanics and Heat. Whole year: Tuesday, Thursday, Saturday, 10.30-12.30.] PROFESSOR LITTLE

Given in 1927-1928; to be omitted in 1928-1929.

Theoretic introduction to applied mechanics, thermal measurements, and engineering thermodynamics.

Prerequisites, Physics 5-6, and Mathematics 3, 4.

Physics Colloquium.

A bi-weekly conference continued throughout the Junior and Senior years covers the extra-curriculum requirements of all students majoring in Physics.

PSYCHOLOGY

PROFESSOR BURNETT AND MR. POLLOCK

1-2. General Psychology. Whole year: Tuesday, Thursday, Saturday, 8.30. PROFESSOR BURNETT

The aim of this course is to acquaint the student with the facts and the laws of the mind. Emphasis is laid upon those topics which are most intimately connected with practical life and a knowledge of which is highly important for a man of liberal education. The subject-matter is treated from the point of view of natural science. Emphasis is laid upon developing in the student skill to use Psychology for interpreting the events of life and for accomplishing its business.

Elective for Sophomores, Juniors, and Seniors.

3. Abnormal Psychology. First semester: Tuesday, Thursday, Saturday, 9.30. PROFESSOR BURNETT

This course considers the abnormal facts of mental life, such as insanity, hypnotism, hysteria, and multiple personality for

the light these throw on borderland states in every man's life. The emphasis is thus on the slightly abnormal phenomena of every day, which interfere with a man's full mental efficiency for work and enjoyment.

Prerequisite, Course 1-2.

4. Social Psychology. Second semester: at the same hours.

PROFESSOR BURNETT

This course deals with the effect of social conditions on mental life. It inquires into the psychology of human social groups of all sorts, such as nations, legislatures. committees, crowds, publics, unions, associations, etc., and into the operations of group mind revealed in customs, conventions, fashions, institutions, religions, myths, art, and language. It tries to answer the question: How and why does a man when aware of belonging to a group, behave and think and feel otherwise — sometimes better, sometimes worse — than when not aware of that group relationship?

5-6. Experimental Psychology. Whole year: Tuesday, Thursday, Friday, 1.30-3.30. MR. POLLOCK

The object of this course is training in methods of investigation, in the discovery and reliance upon experimental evidence, with especial reference to the particular application to the science of Psychology.

Prerequisite, Course 1-2.

Under certain circumstances this work may be continued for another year.

SPANISH

PROFESSOR LIVINGSTON, ASSISTANT PROFESSOR GILLIGAN, AND MR. ARMFIELD

1-2. Elementary Spanish. Grammar, composition, and reading. Whole year: Monday, Wednesday, Friday, Divs. A and C, 1.30; Div. B, 2.30.

ASSISTANT PROFESSOR GILLIGAN AND MR. ARMFIELD

Elective for Sophomores, Juniors, and Seniors.

Course 1-2 may not be elected in the same year with Italian 1-2.

3-4. Advanced Spanish. Whole year: Monday, Wednesday, Friday, 1.30. PROFESSOR LIVINGSTON

Reading of Spanish prose and poetry. Composition. Brief general view of Spanish literature.

Prerequisite, Course 1-2, or its equivalent.

MEDICAL PREPARATORY COURSE

A course, not leading to a degree, has been established for students intending to study medicine.

The entrance requirements are the same as for the academic courses.

Students entering this course are required to make affirmation of their purpose to pursue their medical studies after completing the course, with a statement from parent or guardian to that effect, and with the understanding that change to regular standing in the College will be made only by special vote of the Faculty.

Students in this course are required to take: *First year:* Chemistry 1-2; English 1-2, 4; Hygiene; Zoölogy 1-2; Physics 1-2. *Second Year:* Chemistry 3, 7; Zoölogy 3-4; French or German; Physics 3-4.

Lectures

ANNIE TALBOT COLE LECTURESHIP

This fund of $4,750.00 was given by Mrs. Calista Mayhew, of South Orange, N. J., in memory of her niece, Mrs. Samuel Valentine Cole, of Norton, Mass. The incumbent, appointed for one year, gives a series of lectures before the College. These lectures are open to the public. According to the provision of the donor, this lectureship is to "aim at contributing to the ennoblement and enrichment of life by standing for the idea that life is a glad opportunity. It shall, therefore, exhibit an endeavor to make attractive the highest ideals of character and conduct, and also, in so far as possible, foster an appreciation of the beautiful as revealed through nature, poetry, music and the fine arts."

BENJAMIN APTHORP GOULD FULLER MEMORIAL FUND

This fund of $3,821.00 was founded in 1911 in memory of Benjamin Apthorp Gould Fuller, A.M., of the Class of 1839, and provides for instruction in Social Hygiene in its broadest aspect.

MAYHEW LECTURESHIP

This lectureship was founded in 1923 by Mrs. Calista S. Mayhew. The income from the bequest of $5,000.00 is used "to provide lectures on bird life and its effect on forestry."

Administration of the College

TERMS AND VACATIONS

The Academic Year is divided into two semesters, or terms, of equal length. Commencement Day is the Thursday after the third Monday in June. The summer vacation of fourteen weeks follows Commencement Day. There are two periods of vacation during the year: the first, a recess of about ten days including Christmas and New Year's; the second, the Easter recess of ten days beginning on Friday of the week before the first day of April, and continuing until Tuesday of the week following the first day of April. The following are also observed as holidays: Armistice Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, and Ivy Day.

REGISTRATION

All students are required to register on the first day of each semester, except that Freshmen on entering college are required to register on Wednesday morning preceding the opening of the academic year. A fee of two dollars is charged for registration after the opening day.

COLLEGE BILLS

Bills, containing college charges excepting tuition, are mailed to the parent or guardian of each student at the close of each semester; these bills become payable at once.

No student will be advanced in class standing until all the dues of the previous year have been paid; and no degrees will be conferred upon students who have not paid all their dues to the College.

No student will be dismissed from college on request unless he shall have paid all his college bills, including that of the current semester.

During the time that term bills which are overdue remain unpaid a student receives no credit for college work.

EXPENSES

Tuition.—The tuition fee is $250, a year, one-half of which must be paid at the beginning of each semester before a student

is allowed to register. Any student completing the number of courses required for a degree in less than four years will be required to pay full tuition for four years.

Other College Charges.—All damage done to the buildings or other property of the College by persons unknown, may be assessed equally on all the undergraduates. A diploma fee of $5 is charged to each student at graduation. There is also an annual fee of $2 or $3 for a locker in the gymnasium; and a charge of $10 a semester, to support the various student activities, which is collected by the College.

Rooms.—Rooms, including heat and care, in the college dormitories may be rented at prices varying from $125 to $310 a year. The price may be halved if the room is shared with another student, as is usually done. Electric lights are furnished at the rate of $6 per 25-watt lamp a year. None of the college rooms are furnished. Application for rooms should be made to the Treasurer.

Board.—Board at the fraternity houses and at other places in the town varies from $7 to $8 a week. The College conducts no common dining-room, but accommodations for forty students, preference being given to Freshmen, are provided at a dining club in one of the college buildings.

No attempt is made to estimate such expenses as furniture, traveling expenses, class dues, athletic subscriptions, and fraternity fees, since the taste and character of individual students vary to such a degree that all such estimates are of little value.

A pamphlet on expenses, scholarship aid, and self-help has been prepared, which will be sent gratis on application to the Dean.

FEES FOR COURSES

The payment of fees for extra courses is regulated by the following provisions:

(1) The sum of seven dollars and a half ($7.50) is charged for each extra course (except as provided below in 4), the same to be paid in advance and to be rebated at the close of the semester in which the course is taken, provided the four regular courses and the extra course be passed, and the extra course be not taken to remove a condition previously incurred in that subject or substituted for a condition in some other subject.

(2) Such charges are remitted in the case of Seniors who need the course or courses to complete their work for graduation. (3) Courses repeated for the removal of a condition and courses substituted for such conditions are regarded as extra courses. (4) For Hygiene and English 4 the charge is *pro rata* whenever these subjects are in question under the preceding provisions.

The fees for laboratory courses are as follows:

Chemistry 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, $3.75 each; Mineralogy, $2.50. If two courses are taken at the same time, one of which is not Chemistry 7 or 8, the fee for the two is $5.50.

Zoölogy 3, 4, 5, 6, $3 each.

ATTENDANCE AT EXERCISES

Attendance is required of all students at recitations and lectures continuously throughout the semester, and at the daily college prayers which are held on each week-day at 8.20 A. M., and on Sundays at 5.00 P. M.

EXAMINATIONS

The regular examinations of the College are held at the close of each semester.

An unexcused absence from an examination entails a mark of zero. In case of illness or other unavoidable cause of absence from examination, the Dean has power to suspend the action of this rule.

RANK

The rank of a student in each course is computed on a scale of 10, but is preserved on the college records in the letters A, B, C, D, and E. A signifies a rank of from 9 to 10; B, a rank from 8 to 9; C, a rank from 7 to 8; D, a rank from 6 to 7; E, a rank lower than 6, and a condition.

REPORTS OF STANDING

A report of the rank of each student is sent to his parent or guardian at the close of each semester. The report contains a statement of the standing of the student in each of his courses, together with the number of unexcused absences from chapel.

REQUIREMENTS FOR DEGREES

In order to be recommended for the degree of Bachelor of Arts or Bachelor of Science, a candidate must have been at least one year in residence at Bowdoin College and have complied with the regulations in regard to courses. He must, moreover, have attained a grade of C, or higher, in at least half his courses.

In accordance with a vote of the Boards passed in 1916, upon recommendation of the Faculty, the degree of Master of Arts, in course, is no longer conferred.

DEGREES WITH DISTINCTION

The Degree of Bachelor of Arts or Bachelor of Science with distinction is awarded in three grades:

Cum Laude. A candidate is recommended for a degree *cum laude* who has obtained an average grade of B in all courses presented for a degree.

Magna cum Laude. A candidate is recommended for a degree *magna cum laude* who has obtained a grade of A in three-fourths, and B in another eighth of his courses.

Summa cum Laude. A candidate is recommended for a degree *summa cum laude* who has obtained a grade of A in seven-eighths of his courses. A candidate for a degree *summa cum laude* must have been in residence at Bowdoin College at least three years.

HONORS IN MAJOR SUBJECTS

Honors in major subjects are awarded, on vote of the Faculty, to students who especially distinguish themselves in those subjects. They are awarded in three grades: honors, high honors, and highest honors.

The award is based, not primarily on the average grade attained in the courses that constitute the major, but on the result reached in the additional work, — especially that which the student has done largely on his own initiative, — and on his ultimate attainment in the subject.

RELIGIOUS EXERCISES

Prayers are held each week-day morning in the College Chapel, and vesper services are held on Sundays. All students

are required to be present. From time to time during the year prominent clergymen of various denominations come to Brunswick to preach at the College.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association is an undenominational student organization, membership in which is open to every undergraduate. It stands definitely for a life governed by the principles of Christ as interpreted to meet the needs of college students. The Association conducts many lines of work. Occasional meetings are addressed by prominent business and professional men. The College preachers often meet the undergraduates informally on the Sunday evenings of their visits.

BOARD OF PROCTORS

The maintenance of order in the dormitories and the responsibility for their proper care are vested in a Board of Proctors.

The members for the year 1927-1928 are:

THE DEAN, *Chairman*

Errol Leon Buker
Arthur Nathaniel Davis
Frank Foster, Jr.
Maurice Edgar Graves
Clifford Leslie Gray
Bradley Packard Howes
Daniel Edwards Kennedy, Jr.
Thomas Eliot Weil

STUDENT COUNCIL

The Student Council is composed of ten members from the Senior class and two from the Junior class elected annually by the undergraduates. In matters pertaining to student affairs it makes recommendations to the student body, and occasionally to the Faculty. The members for the year 1927-1928 are:

Howard Morgan Mostrom, *President*
Frank Foster, Jr., *Vice-President*

Edward Melish Fuller
Donald Brown Hewett
Bradley Packard Howes
Bernard Lucas
Fletcher West Means
Arthur Chapin Seelye
Reginald Kittridge Swett
Stephen Dain Trafton
Robert Carr Adams, Jr.
Gordon Danforth Larcom

ATHLETIC COUNCIL

The athletic interests of the College are regulated by the Athletic Council of the Associated Students of Bowdoin College. It consists of fourteen members: the Athletic Director and the Faculty Adviser on Athletics, *ex officio,* two from the Faculty of the College, and five each from the alumni and student bodies. The members for the year 1927-1928 are as follows:

Assistant Professor Malcolm Elmer Morrell, *ex officio*
Assistant Professor Boyd Wheeler Bartlett, *ex officio*

Alumni	*Students*
Luther Dana	Howard Morgan Mostrom
Thomas Carter White	Stephen Dain Trafton
Donald Francis Snow	Robert Carr Adams, Jr.
Allen Everett Morrell	Winslow Robinson Howland
Fred Raymond Lord	Stuart Randolph Stone

Faculty

Assistant Professor Roland Hacker Cobb
Associate Professor Morgan Bicknell Cushing

FRATERNITY LIFE

The students of the College have divided themselves into groups for the purposes of social and personal relations. Eleven of these groups, ten of which are chapters of national Greek-letter societies, occupy their own fraternity houses. The dining club in one of the college houses makes it possible for all other members of the College to enjoy many of the social and home-like advantages of fraternity life.

MEDICAL ATTENDANCE

Students, who are admitted to the Dudley Coe Memorial Infirmary on recommendation of the College Physician, are cared for without fee till discharged.

A fund of $1,000, given by Mr. and Mrs. George F. Godfrey, of Bangor, in memory of their son, Henry Prentiss Godfrey, is devoted to providing medical attendance for students who may be sick while in college.

In case of illness students should immediately call upon or summon the college physician, Dr. Johnson, whose office is in the Infirmary.

DUDLEY COE MEMORIAL INFIRMARY

The Dudley Coe Memorial Infirmary, completed in 1917, and endowed by the donor with a sum ample for all running expenses including that of resident attendants, is a gift of Dr. THOMAS UPHAM COE, of the Class of 1857, in memory of his son. It is fifty-eight feet in length and thirty-eight feet in width, and has three stories and a basement. It is entirely fireproof.

The basement contains a dining room, kitchen, laundry, furnace room, and janitor's room.

The first floor contains the reception hall, physician's office, operating room, sterilizing room, nurse-matron's rooms, two wards of two beds each, and bath rooms.

The second floor is designed especially for the care of contagious diseases and contains two hospital units; each unit comprising two wards of two beds each, duty room, diet kitchen, and bath room. These units are so arranged that they can be isolated. There are also a physician's room and a sterilizing room on this floor.

The third floor contains rooms for the nurses connected with the infectious wards, rooms for maids, a solarium, and a storeroom.

Scholarships

More than $23,000 is distributed annually in the form of scholarships in aid of meritorious students of slender means.

Applications for scholarships must be made upon blank forms furnished by the Treasurer of the College. They must be made out anew each year, signed by both the student and his parent or guardian, and deposited in the Dean's office before November 1st.

ALPHABETIC INDEX TO SCHOLARSHIPS

Name (with Date of Foundation)		Donor or Source	Amount
Stanwood Alexander	(1902)	DeAlva S. Alexander, 1870	$2,500
Dennis M. Bangs, 1891	(1917)	Mrs. Hadassah J. Bangs	4,829
Beverly	(1923)	Beverly Men's Singing Club	1,934
William A. Blake, 1873	(1882)	Mrs. Noah Woods	4,000
George Franklin Bourne	(1887)	Mrs. Narcissa A. Bourne	1,000

James Olcott Brown, 1856	(1865)	John B. Brown	4,000
Moses M. Butler, 1845	(1902)	Mrs. Moses M. Butler	10,000
Buxton	(1875)	Cyrus Woodman, 1836	5,600
Sylvester B. Carter, 1866	(1918)	Sylvester B. Carter, 1866	2,708
Justus Charles	(1875)	Justus Charles	9,594
Henry T. Cheever, 1834	(1897)	Henry T. Cheever, 1834	500
Hugh J. Chisholm	(1914)	Mrs. Hugh J. Chisholm	5,000
Class of 1872	(1902)	Class of 1872	2,500
Class of 1881	(1907)	Class of 1881	2,000
Class of 1892	(1917)	Class of 1892	1,500
Class of 1896	(1916)	Class of 1896	1,792
Class of 1903	(1913)	Class of 1903	2,605
Mary Cleaves	(1871)	Mary Cleaves	1,000
E. C. Converse	(1923)	Edmund C. Converse	50,399
Nelson Perley Cram, 1861	(1872)	Marshall Cram	1,000
Ephraim C. Cummings, 1853	(1914)	Mrs. Ephraim C. Cummings	3,000
Charles M. Cumston, 1843	(1903)	Charles M. Cumston, 1843	24,151
George P. Davenport, 1867	(1908)	George P. Davenport, 1867	5,722
Deane	(1923)	Mrs. Sarah M. B. Deane	878
Benjamin Delano	(1877)	Benjamin Delano	1,000
John C. Dodge, 1834	(1872)	John C. Dodge, 1834, and sons	3,000
Frank Newman Drew	(1926)	Franklin M. Drew, 1858	2,000
Edward A. Drummond	(1914)	Edward A. Drummond	5,000
Charles Dummer, 1814	(1874)	Mrs. Charles Dummer	6,000
And Emerson	(1875)	And Emerson	7,063
Dana Estes	(1911)	Dana Estes	2,500
George W. Field, 1837	(1881)	George W. Field, 1837	4,000
Joseph N. Fiske	(1896)	Mrs. Joseph N. Fiske	1,000
Benjamin A. G. Fuller, 1839	(1915)	Mrs. John S. Cobb	1,242
George Gannett, 1842	(1913)	Mrs. George Gannett	6,289
Garcelon and Merritt	(1891)		

The sum of $1,000 annually from the income of this fund.

William Little Gerrish, 1864	(1890)	Frederic H. Gerrish, 1866	1,000
Charles H. Gilman, 1882	(1924)	Mrs. Charles H. Gilman	1,000
John P. Hale, 1827	(1916)	Mrs. John P. Hale and Mrs. Elizabeth H. Jacques	3,500
John F. Hartley, 1829	(1914)	Frank Hartley	15,000
Albion Howe, 1861	(1903)	Lucien Howe, 1870	1,706
Howard R. Ives, 1898	(1917)	Friends of Mr. Ives	1,715
Alfred Johnson	(1870)	Alfred Waldo Johnson, 1845	3,000
Joseph Lambert	(1896)	Mrs. Ann E. Lambert	1,000
Lawrence	(1925)	Mrs. Samuel C. Lawrence	25,000
Lawrence Foundation	(1847)	Mrs. Amos Lawrence	6,000
Richard Almy Lee, 1908	(1908)	Mrs. Leslie A. Lee	
Weston Lewis, 1872	(1919)	Mrs. Weston Lewis	15,000
Charles F. Libby, 1864	(1915)	Charles F. Libby, 1864	3,000
Amos D. Lockwood	(1888)	Mrs. Sarah F. Lockwood	1,000

George C. Lovell	(1917)	Mrs. George C. Lovell	2,500
Moses R. Ludwig and Albert F. Thomas	(1884)	Mrs. Hannah C. Ludwig	920
Francis L. Mayhew	(1923)	Mrs. Calista S. Mayhew	6,332
James Means, 1833	(1885)	William G. Means	2,000
Joseph E. Merrill, 1854	(1908)	Joseph E. Merrill, 1854	
The sum of $4,000 annually from the income of this fund.			
Edward F. Moody, 1903	(1911)	Miss Inez A. Blanchard	2,170
Edward H. Newbegin, 1891	(1909)	Henry Newbegin, 1857	1,500
Crosby Stuart Noyes	(1897)	Crosby S. Noyes	4,000
Alpheus S. Packard, 1861	(1905)	Alpheus S. Packard, 1861	604
Abbey Page	(1919)	Harvey D. Gibson, 1902	
Roland M. Peck, 1879	(1917)	Anna Aurilla Peck	1,000
Elias D. Pierce	(1878)	Mrs. Lydia Pierce	1,000
Stanley Plummer, 1867	(1919)	Stanley Plummer, 1867	2,000
Annie E. Purinton	(1908)	Mrs. D. Webster King	5,000
Mary L. Savage	(1872)	William T. Savage, 1833	1,000
Stephen Sewall	(1871)	Stephen Sewall	1,000
William B. Sewall	(1870)	Mrs. William B. Sewall	1,000
Shepley	(1871)	Ether Shepley	1,000
Bertram Louis Smith, Jr., 1903	(1925)	Bertram L. Smith	4,000
Joseph W. Spaulding	(1926)	Mary C. Spaulding	2,500
Ellis Spear, 1858	(1918)	Ellis Spear, 1858	10,000
William E. Spear, 1870	(1924)	Mrs. William E. Spear	1,425
William Law Symonds, 1854	(1902)	Mr. Symond's family	3,367
William W. Thomas	(1875)	William W. Thomas	6,000
John Prescott Webber, Jr., 1903	(1902)	John P. Webber	2,500
Ellen J. Whitmore	(1902)	Ellen J. Whitmore	2,000
Huldah Whitmore	(1887)	William G. Barrows, 1839	5,000
Nathaniel M. Whitmore, 1854, and George S. Whitmore, 1856	(1887)	Mrs. Mary J. Whitmore	2,000
Richard Woodhull, 1827	(1911)	Mrs. Mary E. W. Perry	10,000
Cyrus Woodman, 1836	(1891)	Cyrus Woodman, 1836	48,018
Cyrus Woodman, 1836	(1902)	Miss Mary Woodman	5,212

Terms of Foundation and Award

Lawrence Foundation. A fund of $6,000, given by Mrs. Amos Lawrence of Massachusetts, the income to be annually appropriated for the whole or a part of the tuition of meritorious students who may need pecuniary assistance, preference being given to those who shall enter the College from Lawrence Academy, at Groton, Mass. (1847)

Brown Memorial Scholarships. A fund for the support of four scholarships in Bowdoin College, given by Hon. J. B. Brown of Portland, in memory of his son, James Olcott Brown, A.M., of the Class of 1856. According to the provisions of this foundation, there will be paid annually the income of one thousand dollars to the best scholar in each undergraduate class who shall have graduated at the High School in Portland after having been a member thereof not less than one year. (1865)

Alfred Johnson Scholarships. Three scholarships of $1,000 each founded by Alfred Waldo Johnson of Belfast, of the Class of 1845, in memory of his grandfather, Rev. Alfred Johnson, and his father, Hon. Alfred Johnson. (1870)

William B. Sewall Scholarship. A scholarship of $1,000 founded by Mrs. Maria M. Sewall, in memory of her husband, William B. Sewall, Esq. (1870)

Stephen Sewall Scholarship. A scholarship of $1,000 given by Deacon Stephen Sewall of Winthrop. (1871)

Shepley Scholarship. A fund of $1,000 given by Hon. Ether Shepley, LL.D., of Portland, late Chief Justice of the Supreme Court of Maine. (1871)

Mary L. Savage Memorial Scholarship. A scholarship of $1,000, founded by Rev. William T. Savage, D.D., of Quincy, Ill., in memory of his wife, Mary L. Savage. (1872)

And Emerson Scholarships. A fund amounting to $7,063, given by And Emerson, Esq., of Boston, through Rev. Edwin Bonaparte Webb, D.D. (1875)

Benjamin Delano Scholarship. A scholarship of $1,000, bequeathed by Captain Benjamin Delano of Bath. (1877)

The income of the preceding five scholarships is to be appropriated for the aid of students preparing to enter the ministry of the Evangelical Trinitarian churches.

Mary Cleaves Scholarships. Three scholarships of $1,000 each, founded by the will of Miss Mary Cleaves. (1871)

John C. Dodge Scholarship. A fund of $3,000, given by Hon. John C. Dodge, LL.D., of the Class of 1834, and his sons. (1872)

Cram Memorial Scholarship. A scholarship of $1,000, founded by Hon. Marshall Cram of Brunswick, in memory of his son, Nelson Perley Cram, of the Class of 1861, who lost his life in the service of his country. (1872)

Charles Dummer Scholarships. A fund of $6,000, given by Mrs. Almira C. Dummer, in memory of her husband, Charles Dummer, A.M., who was for many years a member of the Board of Overseers. (1874)

Buxton Scholarship. A fund at present amounting to $5,600, contributed by Cyrus Woodman, Esq., of Cambridge, Mass., to aid deserving students, preference being given to natives and residents of Buxton. (1875)

Justus Charles Fund. A fund now amounting to $9,594, established by the will of Justus Charles, of Fryeburg, for such indigent students as, in the opinion of the President, are most meritorious, deserving, and needy. (1875)

W. W. Thomas Scholarships. Six scholarships of $1,000 each, founded by W. W. Thomas of Portland, to be awarded under certain conditions. (1875)

Pierce Scholarship. A scholarship of $1,000, bequeathed by Mrs. Lydia Pierce of Brunswick, in memory of her son, Elias D. Pierce. (1878)

G. W. Field Scholarships. Two scholarships of $2,000 each, given by Rev. George W. Field, D.D., of Bangor, of the Class of 1837. In awarding the scholarships, preference is to be given, first, to students or graduates of the Bangor Theological Seminary, and second, to graduates of the Bangor High School. (1881)

Blake Scholarship. A fund of $4,000, bequeathed by Mrs. Noah Woods, of Bangor, in memory of her son, William A. Blake, of the Class of 1873. (1882)

Moses R. Ludwig and Albert F. Thomas Scholarship. Founded by Mrs. Hannah C. Ludwig of Thomaston. (1884)

James Means Scholarship. A scholarship of $2,000, given by William G. Means, Esq., of Andover, Mass., in memory of his brother, Rev. James Means, of the Class of 1833, who died in the service of his country. (1885)

Huldah Whitmore Scholarships. Two scholarships of $2,500 each, given by Hon. William Griswold Barrows, LL.D., of Brunswick, in memory of his wife, to be awarded by the President under certain conditions. (1887)

Nathaniel McLellan Whitmore Scholarship and George Sidney Whitmore Scholarship. Two scholarships of $1,000 each, given by Mrs. Mary J. Whitmore, in memory of her sons, Nathaniel McLellan Whitmore, of the Class of 1854, and George Sidney Whitmore, of the Class of 1856. (1887)

George Franklin Bourne Scholarship. A scholarship of $1,000, given by Mrs. Narcissa Sewall Bourne, of Winthrop. (1887)

Lockwood Scholarship. A scholarship of $1,000, established by Mrs. Sarah F. Lockwood, in memory of Hon. Amos DeForest Lockwood, a former treasurer of the College. (1888)

William Little Gerrish Scholarship. A scholarship of $1,000, given by Frederic H. Gerrish, M.D., LL.D., of the Class of 1866, in memory of his brother, William Little Gerrish, of the Class of 1864. (1890)

Garcelon and Merritt Fund. The sum of $1,000 from the income of the Garcelon and Merritt Fund is appropriated annually for the aid of worthy students. (1891)

Cyrus Woodman Trust Fund. A fund, now amounting to $48,018, established by Cyrus Woodman, Esq., of the Class of 1836, one-half of the income of which is appropriated for scholarships. (1891)

Joseph N. Fiske Scholarship. A scholarship of $1,000 given by Mrs. Charlotte M. Fiske, of Boston, in memory of her husband. (1896)

Joseph Lambert Fund. A bequest of $1,000 by Mrs. Ann E. Lambert, Jamaica Plain, Mass. (1896)

Crosby Stuart Noyes Scholarships. Two scholarships of $2,000 each, established by Crosby S. Noyes, A.M., of Washington, D. C. In awarding these, preference is to be given to natives or residents of Minot. (1897)

Henry T. Cheever Scholarship. A scholarship of $500, given by Rev. Henry T. Cheever, D.D., of the Class of 1834,

to be awarded by the President under certain conditions. (1897)

Moses M. Butler Scholarships. A fund of $10,000, given by Mrs. Olive M. Butler, of Portland, in memory of her husband, Moses M. Butler, of the Class of 1845, to establish four scholarships. (1902)

Stanwood Alexander Scholarship. A scholarship of $2,500, given by Hon. DeAlva S. Alexander, LL.D., of Buffalo, N. Y., of the Class of 1870, in memory of his father, Stanwood Alexander, of Richmond, Maine, to be awarded under certain conditions. (1902)

John Prescott Webber, Jr., Scholarship. A sum of $2,500, given by John P. Webber, Esq., of Boston, Mass., in memory of his son, John Prescott Webber, Jr., of the Class of 1903. (1902)

Ellen J. Whitmore Scholarship. A scholarship of $2,000 given by Miss Ellen J. Whitmore, of Brunswick. (1902)

Cyrus Woodman Scholarships. A fund now amounting to $5,212, given by Miss Mary Woodman, of Cambridge, Mass., to establish one or more scholarships in memory of her father. (1902)

William Law Symonds Scholarship. A fund of $3,367, founded by his family in memory of William Law Symonds, of the Class of 1854, the income to be applied by the Faculty in aid of Bowdoin students, preference to be given to those showing tendency to excellence in Literature. (1902)

Class of 1872 Scholarship. A fund of $2,500 given by the Class of 1872. (1902)

Charles M. Cumston Scholarship. A fund of $24,151, given by Charles McLaughlin Cumston, LL.D., of the Class of 1843, the income to be given preferably to graduates of the English High School of Boston. (1903)

Albion Howe Memorial Loan Fund. A fund, now amounting to $1,706, established by Lucien Howe, M.D., Sc.D., of the Class of 1870, of Buffalo, N. Y., in memory of his brother, Albion Howe, of the Class of 1861. (1903)

Alpheus S. Packard Scholarship. A fund now amounting to $604, bequeathed by Professor Alpheus S. Packard, Ph.D.,

LL.D., of the Class of 1861, to establish a scholarship for some student in Botany, Geology, or Zoölogy. (1905)

Class of 1881 Scholarship. A fund of $2,000, given by the Class of 1881. (1907)

Richard Almy Lee Scholarship. Established by Elizabeth Almy Lee in memory of her son, a Senior of the Class of 1908, who, with a friend and companion, John Franklin Morrison, of the same class, lost his life, July 9, 1907, while on a pleasure cruise along the coast. In making the award preference will be shown to the Beta Theta Pi Fraternity. (1908)

Annie E. Purinton Scholarship. A fund of $5,000 given by Mrs. D. Webster King in memory of her sister, Miss Annie E. Purinton, for the establishment of a scholarship "the income thereof to be used to assist some deserving student through his college course, preference being given to a Topsham or Brunswick boy." (1908)

George P. Davenport Loan and Trust Fund. A fund, now amounting to $5,722, established by George P. Davenport, A.M., of the Class of 1867, of Bath, Maine. (1908)

Joseph E. Merrill Scholarships. Four thousand dollars per year, from the income of the Joseph E. Merrill, of the Class of 1854, Fund to assist needy and deserving American-born young men, preference being given to those born in the State of Maine, in securing an education at Bowdoin College. (1908)

Edward Henry Newbegin Scholarship. A fund of $1,500, given by Henry Newbegin, A.M., of the Class of 1857, to establish a scholarship in memory of his son, Rev. Edward Henry Newbegin, of the Class of 1891. To be awarded under certain conditions. (1909)

Richard Woodhull Scholarship. The sum of $10,000 given by Mrs. Mary E. W. Perry to found and maintain a scholarship to be named for her father, Rev. Richard Woodhull, of the Class of 1827, preference to be given to his descendants. (1911)

Dana Estes Scholarship. A bequest of $2,500 from Dana Estes, A.M., late of Brookline, Mass (1911)

Edward F. Moody Scholarship. A bequest of $2,170 from Miss Inez A. Blanchard of Portland, the income to be given to one or more meritorious students for proficiency in chemistry. (1911)

Class of 1903 Scholarship. A fund of $2,605, given by the Class of 1903 on their decennial reunion, the income to be given preferably to worthy and needy descendants of members of the Class. (1913)

George Gannett Fund. A bequest of $6,289 from Mrs. George Gannett in memory of her husband, Rev. George Gannett, D.D., of the Class of 1842. (1913)

Hugh J. Chisholm Scholarship. The sum of $5,000, given by Mrs. Hugh J. Chisholm in memory of her husband. (1914)

Ephraim Chamberlain Cummings Scholarships. The sum of $3,000, given by Mrs. Ephraim C. Cummings in memory of her husband, Ephraim C. Cummings, A.M., of the Class of 1853. (1914)

Edward A. Drummond Scholarships. The sum of $5,000 from the bequest of Edward A. Drummond, the income to be given preferably to students from Bristol, Maine. (1914)

John F. Hartley Scholarship. A bequest of $15,000 from Frank Hartley, M.D., in memory of his father, John Fairfield Hartley, LL.D., of the Class of 1829, the income to be awarded to one or more students or graduates of the College intending to enter the profession of the law. Four undergraduate scholarships of $150.00 each will be awarded from this foundation unless specially voted otherwise. (1914)

Charles F. Libby Scholarship. A bequest of $3,000 from Hon. Charles F. Libby, LL.D., of the Class of 1864, the income to be given to a "deserving young man who is a resident of the city of Portland, and who has been educated in its public schools, and preferably one who is pursuing a classical course." (1915)

Benjamin Apthorp Gould Fuller Scholarship. A sum of $1,242, given in memory of Benjamin Apthorp Gould Fuller, A.M., of the Class of 1839, to found a scholarship in the awarding of which "preference shall be given to a student from Augusta, Maine, all things being equal." (1915)

JOHN P. HALE SCHOLARSHIP. A fund of $3,500 made up of a bequest of $2,000 from Mrs. JOHN P. HALE in memory of her husband, Hon. JOHN PARKER HALE, LL.D., of the Class of 1827, and a further bequest of $1,500 from Mrs. ELIZABETH H. JACQUES, daughter of JOHN P. HALE, the income of which shall be given to a student who "ranks in scholarship among the first two-thirds of his class. The Faculty shall select the recipient after the first two terms of his Freshman year and shall continue the income during his whole course unless he shall prove at any time unworthy of it." (1916)

CLASS OF 1896 MEMORIAL SCHOLARSHIP FUND. A fund of $1,792, given by the Class of 1896 at its Twentieth Commencement. (1916)

ROLAND MARCY PECK MEMORIAL. A legacy of $1,000 from the estate of ANNA AURILLA PECK of Wilbraham, Mass., in memory of ROLAND MARCY PECK, A.M., of the Class of 1870. (1917)

HOWARD ROLLIN IVES MEMORIAL SCHOLARSHIP. A sum of $1,715, given by friends in memory of HOWARD ROLLIN IVES, of the Class of 1898. (1917)

GEORGE C. LOVELL SCHOLARSHIP. A gift of $2,500 from Mrs. GEORGE C. LOVELL of Richmond, Maine, in memory of her husband, the income to be given preferably to students from Richmond, Maine. (1917)

CLASS OF 1892 SCHOLARSHIP FUND. A sum of $1,500, given by the Class of 1892 at its Twenty-fifth Commencement, the income to be used for the benefit of deserving students, preference being given to sons of members of the Class of 1892. (1917)

DENNIS MILLIKEN BANGS SCHOLARSHIP. A sum of $4,829, given by Mrs. HADASSAH J. BANGS to establish a scholarship in memory of her son, DENNIS M. BANGS, of the Class of 1891. (1917)

SYLVESTER B. CARTER SCHOLARSHIP. A sum of $2,708, bequeathed by SYLVESTER B. CARTER, A.M., of the Class of 1866, the income of which is to be used to assist worthy and needy students whose residences are in the Commonwealth of Massachusetts. (1918)

Ellis Spear Scholarship. A fund of $10,000, bequeathed by General Ellis Spear, LL.D., of the Class of 1858. (1918)

Weston Lewis Scholarship Fund. A fund of $15,000, given by Mrs. Weston Lewis in memory of her husband, Weston Lewis, A.M., of the Class of 1872. (1919)

Stanley Plummer Scholarship. A sum of $2,000, bequeathed by Stanley Plummer, of the Class of 1867, the income to be awarded preferably to students born in Dexter, Maine. (1919)

Abbey Page Scholarships. Two scholarships, established by Harvey Dow Gibson, LL.D., of the Class of 1902, providing $250 each, annually, to be awarded to the two boys of each graduating class in Fryeburg Academy, who, in the opinion of the Trustees of the Academy or a committee appointed by them, shall excel all others in the class in the same respects as govern the Gordon Brown award at Yale. These scholarships are paid in the form of tuition at Bowdoin College during the recipients' Freshman and Sophomore years. (1919)

E. C. Converse Scholarship Fund. A fund of $50,399, bequeathed by Edmund Cogswell Converse, the income of which is to be distributed as scholarships not exceeding $500 each per annum. (1921)

Beverly Scholarship. A fund of $1,934, established by the Beverly Men's Singing Club, in memory of Rev. Joseph McKeen, D.D., of Beverly, First President of the College. (1923)

Francis LeBaron Mayhew Scholarship Fund. This bequest of $6,332 was made by Mrs. Calista S. Mayhew in memory of her husband. (1923)

Deane Scholarship. A bequest of $878 from Mrs. Sarah M. B. Deane, the income to be awarded to "some deserving student who shows particular ability in English Literature." (1923)

Charles H. Gilman Scholarship. A sum of $1,000, given by Mrs. Mary L. Gilman, in memory of her husband, Charles H. Gilman, of the Class of 1882. (1924)

William E. Spear Scholarship. A bequest of $1,425 from Mrs. Lida S. Spear, in memory of her husband, William E. Spear, of the Class of 1870. (1924)

Lawrence Scholarship. A bequest of $25,000 from Mrs. Samuel C. Lawrence, in memory of her brother, Almarin F. Badger, of the Class of 1858, the income to be divided into units of $500 each, to be awarded to students residing in the State of Maine. (1925)

Joseph W. Spaulding Scholarship Fund. A bequest of $2,500 from Mary C. Spaulding, in memory of her father, Joseph Whitman Spaulding, A.M., of the Class of 1878, the income to be used to assist some member of the Freshman class. (1926)

Frank Newman Drew Scholarship. A bequest of $2,000 from Franklin M. Drew, of the Class of 1858, in memory of his son. (1926)

Medical Scholarships

Garcelon and Merritt Fund. About $10,000 from the income of this fund, established in memory of Seward Garcelon, of the Medical Class of 1830, and Samuel Merritt, of the Medical Class of 1843, is appropriated annually for medical scholarships. The larger part of this amount is awarded to students pursuing their studies in medical schools and the remainder may be assigned to students in the College who are taking the pre-medical course; but, in the discretion of the Trustees, all of the income available may be assigned to students in medical schools.

Applications for medical scholarships should be addressed to the President of Bowdoin College, who will furnish blank forms to be filled out by the candidates.

Graduate Scholarships

Charles Carroll Everett Scholarship. Certain real estate in Brunswick, converted into a fund amounting to $13,584, bequeathed by Miss Mildred Everett, to found a scholarship in memory of her father, Charles Carroll Everett, D.D., of the Class of 1850, the net income of which is given to that member of the graduating class of Bowdoin College whom the President and Trustees shall deem the best qualified to take a post-graduate course in either this or some other country. (1903)

Henry W. Longfellow Graduate Scholarship. A fund of $10,000, given by the daughters of Henry W. Longfellow, of the Class of 1825, — Miss Alice M. Longfellow, Mrs. Edith L. Dana, and Mrs. Anne L. Thorp, — for a graduate scholarship "that would enable a student, after graduation, to pursue graduate work in some other college, or abroad, if considered desirable; the work to be done in English, or general literature, and the field to be as large as possible — Belles Lettres in a wide sense. The student to be selected should be some one not merely proficient in some specialty, or with high marks, but with real ability in the subject and capable of profiting by the advanced work, and of developing in the best way." (1907)

Prizes

David Sewall Premium. A prize amounting to Ten Dollars is awarded annually to a member of the Freshman class for excellence in English Composition. (1795)

Class of 1868 Prize. A prize of Forty-five Dollars, contributed by the Class of 1868, is given annually to the author of the best written and spoken oration in the Senior class. (1868)

Brown Composition Prizes. Two prizes, one of Thirty Dollars and one of Twenty Dollars, established by Philip G. Brown, of the Class of 1877, in memory of Philip Henry Brown, Esq., of the Class of 1851, are offered to the Senior class for excellence in Extemporaneous English Composition. (1874)

Smyth Mathematical Prize. A fund of $6,500, the gift of Henry J. Furber, of the Class of 1861, named by him in honor of Professor William Smyth. From the present income of the fund $300 is given to that student in each Sophomore class who obtains the highest rank in the mathematical studies of the first two years. The rank is determined mainly by the daily recitations; but the Faculty may in its discretion order a special examination, the result of which will be combined with the recitation rank. The successful candidate receives $100 at the time the award is made. The remaining $200 is paid to him in instalments at the close of each term during Junior

and Senior years. If a vacancy occurs during those years, the next in rank secures the benefit of the prize for the remainder of the time. (1876)

Sewall Greek Prize. A prize of Twenty-five Dollars, given by Professor Jotham Bradbury Sewall, D.D., of the Class of 1848, formerly Professor of Greek in the College, is awarded to the member of the Sophomore class who sustains the best examination in Greek. (1879)

Sewall Latin Prize. A prize of Twenty-five Dollars, also given by Professor Sewall, is awarded to the member of the Sophomore Class who sustains the best examination in Latin. (1879)

Goodwin Commencement Prize. A prize of Fifty Dollars given by Rev. Daniel Raynes Goodwin, D.D., of the Class of 1832, is awarded each year to the author of the best Commencement Part. (1882)

Pray English Prize. A prize of Forty-five Dollars, given by Dr. Thomas J. W. Pray, of the Class of 1844, is awarded each year to the best scholar in English Literature and original English Composition. (1889)

Goodwin French Prize. A prize of Twenty-five Dollars, given by Rev. Daniel Raynes Goodwin, D.D., is awarded annually to the best scholar in French. (1890)

Noyes Political Economy Prize. This prize, consisting of the annual income of $1,000, was established by Crosby Stuart Noyes, A.M., and is awarded to the best scholar in Political Economy. (1897)

Class of 1875 Prize in American History. This prize, consisting of the annual income of $3,000, was established by William J. Curtis, LL.D., of the Class of 1875, and is awarded to the student who writes the best essay and passes the best examination on some assigned subject in American History. (1901)

Bradbury Debating Prizes. Prizes amounting to Sixty Dollars, given by Hon. James Ware Bradbury, LL.D., of the Class of 1825, are awarded each year for excellence in debating. (1901)

Hawthorne Prize. A prize of Forty Dollars, given by Miss Nora Archibald Smith, in memory of her sister, Mrs. George C. Riggs, Litt.D., (Kate Douglas Wiggin), is awarded each year to the author of the best short story. The competition is open to members of the Sophomore, Junior, and Senior Classes. (1903)

Alexander Prize Fund. This fund was established by Hon. DeAlva S. Alexander, LL.D., of the Class of 1870, to furnish two prizes of Thirty Dollars and Twenty Dollars for excellence in select declamation. Competition is open to Freshmen, Sophomores, and Juniors. (1905)

Philo Sherman Bennett Prize Fund. This fund was established by Hon. William J. Bryan from trust funds of the estate of the late Philo Sherman Bennett, of New Haven, Connecticut, the proceeds to be used for a prize for the best essay discussing the principles of free government. Competition is open to Juniors and Seniors. (1905)

Almon Goodwin Prize Fund. This fund of $1,000 was established by Mrs. Maud Wilder Goodwin, in memory of her husband, Almon Goodwin, of the Class of 1862. The annual income is awarded to a Phi Beta Kappa man to be chosen by vote of the Trustees of the College at the end of the recipient's Junior year. (1906)

Hiland Lockwood Fairbanks Prize Fund. This fund of $2,000 was established by Captain Henry N. Fairbanks, of Bangor, in memory of his son, Hiland Lockwood Fairbanks, of the Class of 1895. One-half of the annual income is awarded for excellence in Debating and Advanced Public Speaking (English 5, 6); one-fourth is awarded as two prizes for excellence in declamation (English 4) during the second semester; and the remaining fourth is left at the disposal of the English Department for the promotion of interest in public speaking. (1909)

Col. William Henry Owen Premium. A sum of $500, given by Frederick Wooster Owen, M.D., in memory of his brother, Col. William Henry Owen, A.M., of the Class of 1851, the income of which, in the form of a twenty dollar gold piece, is awarded at Commencement "to some graduating stud-

ent recognized by his fellows as a humble, earnest, and active Christian." (1916)

Stanley Plummer Prize. This prize, consisting of the annual income of a fund of $1,000, established by Stanley Plummer, of the Class of 1867, is awarded "for excellence in original and spoken composition in the English language on the part of the members of the Junior Class." (1919)

Forbes Rickard Prize. An annual prize of $10, given by Mrs. Forbes Rickard in memory of her son, Forbes Rickard, Jr., of the Class of 1917, who lost his life in the service of his country, is awarded to the undergraduate writing the best poem. (1919)

Lucien Howe Prize Scholarship. A fund of $5,000, given by Lucien Howe, M.D., Sc.D., of the Class of 1870. Fifty dollars from the income is "awarded by the Faculty to that member of the Senior Class, who, during his college course, by example and influence, has shown the highest qualities of conduct and character, the award to be either in cash or in the form of a medal according to the wish of the recipient." The remainder is expended by the President to improve the social life of the undergraduates. (1920)

Hannibal Hamlin Emery Latin Prize. This prize, consisting of the annual income of a fund of $1,000, is awarded to a member of the Junior or Senior class for proficiency in Latin. (1922)

Sumner I. Kimball Prize. This prize, consisting of the annual income of $2,500, was established by Hon. Sumner I. Kimball, Sc.D., of the Class of 1855. It is awarded to that member of the Senior Class who has "shown the most ability and originality in the field of the Natural Sciences." (1923)

Horace Lord Piper Prize. This prize, consisting of the annual income of $1,000, was established by Hon. Sumner I. Kimball, Sc.D., of the Class of 1855, in memory of Major Horace Lord Piper, of the Class of 1863. It is awarded to that member of the Sophomore Class who presents an "original paper on the subject best calculated to promote the attainment and maintenance of peace throughout the world, or on some other subject devoted to the welfare of humanity." (1923)

Bertram Louis Smith, Jr., Prize Scholarship. A bequest of $4,000 from Bertram Louis Smith, in memory of his son, a member of the Class of 1903, to encourage excellence of work in English Literature. (1925)

Poetry Prize. A prize of Five Dollars is given each semester for the best poem on Bowdoin written by an undergraduate. (1926)

Physical Training

The Sargent Gymnasium and General Thomas Worcester Hyde Athletic Building together form one of the largest and best adapted equipments for physical training in the country.

The Gymnasium has a frontage of 80 feet and a depth of 140 feet. On the first floor are the lockers, dressing rooms, managers' and instructors' rooms, and rooms for boxing, fencing, and hand-ball. On the second floor are the main exercising room, 112 feet by 76 feet, a smaller exercising room, a trophy room, and offices.

The building is equipped with the most approved apparatus, is heated and lighted by modern methods, and is supplied with a ventilating system able to change the air throughout the building every twenty minutes.

The Athletic Building is connected with the Gymnasium. It has an earth floor 160 feet by 120 feet, and a one-twelfth mile running track ten feet wide. In this building are set off spaces 120 feet by 40 feet for track athletics and 120 feet by 120 feet for a full-sized baseball diamond with space to over-run the bases by nearly fifteen feet.

The Swimming Pool is also connected with the Gymnasium. The building is 130 feet by 60 feet, and the pool itself is 75 feet by 30 feet.

A straight path through the pine grove in the rear of the campus leads from the gymnasium a short distance to the Whittier Athletic Field. This field, named in honor of Dr. Frank Nathaniel Whittier, of the Class of 1885, long the director of the gymnasium, who was largely instrumental in the acquisition and preparation of it for athletic purposes, is about five acres in extent, and is well adapted in all respects for football, and track athletics.

Just to the south of Longfellow Avenue is the new Playing Field of sixty-six acres. Here are facilities for soccer, freshman football, and baseball.

The Art Collections

The art treasures of the College, — except the portraits and busts in Memorial Hall and the mural paintings in the Chapel, — are exhibited in the Walker Art Building. This building was designed by Messrs. McKim, Mead, and White and erected by the Misses Mary Sophia and Harriet Sarah Walker of Waltham, Massachusetts, as a memorial of their uncle, Theophilus Wheeler Walker.

The main entrance consists of a loggia, in front of which, and supporting the wall above, are six Ionic columns of stone. Niches in the front wall of the building on either side of the loggia contain bronze copies, by De Angelis, of Naples, of the classical statues of Demosthenes and Sophocles. Pedestals on either side of the ascent to the loggia are surmounted by copies in stone of the lions of the Loggia dei Lanzi.

The entrance from the loggia is to the Sculpture Hall, occupying the central portion of the building beneath a dome which rises to the height of forty-seven feet, and furnishes light to the apartment through a skylight at the top. The four tympana below the dome, each twenty-six feet in width, are filled with four paintings symbolizing the artistic achievements of Athens, Rome, Florence, and Venice, executed by Messrs. John La Farge, Elihu Vedder, Abbott Thayer, and Kenyon Cox, respectively. Original classical marbles; busts, and work in low-relief; bronze and plaster fac-simile casts of classical figures and groups of statuary are exhibited in this room.

The Bowdoin, Boyd, and Sophia Wheeler Walker Galleries are entered from three sides of the Sculpture Hall. The Bowdoin Gallery contains chiefly the collection of about one hundred paintings, and one hundred and fifty original drawings by old and modern masters bequeathed to the College by Honorable James Bowdoin, and a series of portraits of the presidents and of the distinguished benefactors of the College. The Boyd Gallery contains, mainly, the collection of paintings given by Colonel George W. Boyd, of the Class of 1810, a

collection of Japanese and Chinese works of art, collected and formerly owned by the late Professor William A. Houghton, A.M., a collection of objects of Oriental Art given by David S. Cowles, Esq., the Virginia Dox collection of objects of native American art, a collection of original Classical Antiquities from Mycenæan to Roman times given by Edward P. Warren, L.H.D., and collections given or loaned by Mr. George W. Hammond, Mrs. Levi C. Wade, Hon. Harold M. Sewall, Mr. Dana Estes, and other friends of the College. The Sophia Wheeler Walker Gallery contains exclusively works of art given by the Misses Walker, being chiefly specimens of ancient glass, Roman sculpture, old Flemish tapestry, Oriental ivory carvings, miniatures, etc., with paintings and drawings by modern artists of the foremost rank, and a bronze relief portrait, by French, of Theophilus Wheeler Walker.

In the basement are two lecture rooms and a room of Assyrian sculpture. The Charles A. Coffin collection of etchings is exhibited mainly in the Assyrian Room. There is also a collection of seventeenth, eighteenth, and nineteenth century watches, bequeathed by Hon. James Phinney Baxter, Litt.D.

James Phinney Baxter Fund. A bequest of $5,000 from Hon. James Phinney Baxter, Litt.D., the income to be used for the "purchase of art objects, the same to be suitably labeled, James Phinney Baxter Collection in memory of Henry Johnson."

The Library

The Library contains about 140,000 bound volumes and several thousand unbound pamphlets. It includes the private library of Hon. James Bowdoin, received after his death in 1811; and the extensive collections of the Peucinian and Athenæan Societies, added in 1880.

Special collections worthy of note are the Longfellow collection, containing the largest amount of Longfellow material to be found in any one place; the Huguenot collection; the German Dialect collection; the Abbott collection; and the Maine collection, — each in its line being probably the largest in the country.

The Library possesses valuable sets of periodicals collected during the past century, and more than two hundred and thirty

titles are currently received by subscription. The printed catalogue cards of the Library of Congress are received as issued, and this bibliographical collection of increasing value and serviceableness may be consulted by any investigator. Though no formal instruction in bibliography is given, the librarian and his assistants are always ready to lend personal aid to inquirers.

During term time, the Library is open week-days from 8.30 A.M., to 5.30 P.M., and from 6.45 to 9.45 P.M.; and Sundays from 2.00 to 4.50 P.M., and 6.45 to 9.45 P.M. In vacation it is also open daily, with the exception of Sundays and holidays. Students are allowed to borrow three books at a time, and to retain them, if needed, four weeks.

Annual accessions, which average three thousand volumes, are made to the Library by means of an appropriation by the Boards for the purpose, and from a part of the proceeds of the following library funds.

HAKLUYT LIBRARY FUND. This fund of $1,100 was established in 1875 by ROBERT WATERSTON.

SIBLEY BOOK FUND. This fund, now amounting to $6,958, was established in 1881, by JONATHAN LANGDON SIBLEY, A.M., Librarian of Harvard College, and is for the purchase of books relating to American history.

PATTEN LIBRARY FUND. A fund of $500 given in 1882 by Capt. JOHN PATTEN, of Bath, Maine.

SHERMAN BOOK FUND. This fund of $2,177 was established in 1882 by Mrs. JOHN C. DODGE, of Cambridge, Mass., in memory of her brothers, JOSEPH SHERMAN, LL.D., of the Class of 1826, and THOMAS SHERMAN, M.D., of the Medical Class of 1828. Its proceeds are given to current literature.

AYER BOOK FUND. This fund of $1,000 was established by the Athenæan Society in 1887 from a bequest of Hon. SAMUEL HAZEN AYER, of the Class of 1839.

BOND BOOK FUND. This fund amounting to $7,082, was given by Rev. ELIAS BOND, D.D., of the Class of 1837. From its income are purchased books relating to religion and ethics.

PACKARD BOOK FUND. This fund, based upon receipts from certain publications of the Library, is devoted to the purchase of books relating to the State of Maine, as a memorial of Professor ALPHEUS SPRING PACKARD, D.D., of the Class of 1816.

Wood Book Fund. This fund of $1,000 was given in 1890 by Dr. Robert W. Wood, of Cambridge, Mass., of the Medical Class of 1832. From its proceeds are purchased books on sociology.

Henry Leland Chapman Memorial Fund. A fund of $6,103, established in 1893, by Frederic Henry Gerrish, M.D., LL.D., of the Class of 1866, in memory of his classmate, Professor Henry Leland Chapman, D.D., LL.D. Its income is used for the purchase of books in English Literature.

George S. Bowdoin Book Fund. This fund of $1,020, given in 1895 by the gentleman whose name it bears, is devoted to the maintenance of a collection of books relating to the Huguenots.

Joseph Walker Fund. This fund, amounting to $5,248, was given in 1896 by the Trustees under the will of the late Joseph Walker of Portland. Its proceeds, in accordance with a vote of the Boards, are applied to the general uses of the Library.

Philip Henry Brown Book Fund. This fund of $2,000, the income of which is devoted to the purchase of books on rhetoric and literature, was given in 1901 by the executor of the estate of Captain John Clifford Brown in fulfillment of the latter's desire to establish a memorial of his father, Philip Henry Brown, Esq., of the Class of 1851.

Cutler Library Fund. A fund of $1,000 given in 1902 by Hon. John L. Cutler, of the Class of 1837.

Drummond Book Fund. This fund of $3,000 is a memorial of the Rev. James Drummond, of the Class of 1836, and was given in 1907 by his widow, and his daughter, Mrs. Charles F. Dole, of Boston, Mass.

Class of 1877 Book Fund. This fund of $1,013 is a class contribution, made for the most part in 1908.

Class of 1882 Book Fund. This fund of $2,300 was given by the Class of 1882 as its contribution to the permanent funds of the College in 1908.

Class of 1890 Book Fund. This fund of $1,000 is a class contribution, made in 1908.

Class of 1901 Book Fund. This fund of $713 is a class contribution, made in 1908.

Hubbard Library Fund. This fund, now amounting to $81,161, was established in 1908 by General Thomas Hamlin Hubbard, LL.D., of the Class of 1857. Its income is used "for the maintenance and improvement of the library building and library."

Fiske Book Fund. This fund of $1,000 was established by the will of Rev. John Orr Fiske, D.D., of the Class of 1837. Its income became available in 1910.

William A. Packard Book Fund. This fund of $5,000 was established in 1910 by the will of Professor William Alfred Packard, Ph.D., D.D., of the Class of 1851. Its income is used "preferably for the purchase of such books as illustrate the Greek and Latin languages and literatures."

Appleton Library Fund. This fund of $10,052 was given in 1916 by Hon. Frederick Hunt Appleton, LL.D., of the Class of 1864, in memory of his father, Hon. John Appleton, LL.D., Chief Justice of Maine, of the Class of 1822. Its income is for the "general uses of the College Library."

Lynde Book Fund. This fund of $1,486 was established in 1918, by the will of George S. Lynde, of New York, in memory of Frank J. Lynde, of the Class of 1877.

Class of 1875 Book Fund. This fund of $1,500 was established in 1918 by the Class of 1875. Its income is used for the "purchase of books relating to American history, in its broadest sense."

Thomas Hubbard Book Fund. A fund of $3,067, given in 1922, by the surviving children of General and Mrs. Hubbard, — John Hubbard, Anna Weir Hubbard, and Mrs. Sibyl Hubbard Darlington, — in memory of their brother, Thomas Hubbard.

Stanwood Book Fund. A fund of $1,269.72 bequeathed by Edward Stanwood, Litt.D., of the Class of 1861, received in 1925. Its income is used "preferably for books in American political history."

Morse Fund. A bequest of $1,000 from Edward S. Morse, Ph.D., received in 1926.

Lewis Pierce Book Fund. A fund now amounting to $18,800, established in 1926 by Henry Hill Pierce, LL.D., of the Class of 1896, in memory of his father, a member of the Class

of 1852. The income is used "preferably for the purchase of books."

HENRY CROSBY EMERY BOOK FUND. A fund now amounting to $1,648.52, given in 1926 by the Class of 1899 in memory of one of their teachers, Professor HENRY CROSBY EMERY, Ph.D., LL.D., of the Class of 1892. The income is used for the purchase of books in the Social Sciences.

SUMMARY

Name (with Date of Foundation)		Donor or Source	Amount
General Fund		Several persons	$1,446
Hakluyt	(1875)	Robert Waterston	1,100
Jonathan L. Sibley	(1881)	Jonathan L. Sibley	6,958
John Patten	(1882)	John Patten	500
Joseph Sherman, 1826, and Thomas Sherman, 1828	(1882)	Mrs. John C. Dodge	2,177
Samuel H. Ayer, 1839	(1887)	Athenæan Society	1,000
Elias Bond, 1837	(1889)	Elias Bond, 1837	7,082
Alpheus S. Packard, 1816	(1890)	Sale of Publications	500
Robert W. Wood, 1832	(1890)	Robert W. Wood, 1832	1,000
Henry L. Chapman, 1866	(1893)	Frederic H. Gerrish, 1866	6,103
George S. Bowdoin	(1895)	George S. Bowdoin	1,020
Joseph Walker	(1896)	Joseph Walker	5,248
Philip Henry Brown, 1851	(1901)	John Clifford Brown	2,000
John L. Cutler, 1837	(1902)	John L. Cutler, 1837	1,000
James Drummond, 1836	(1907)	Mrs. Drummond and daughter	3,045
Class of 1877	(1908)	Class of 1877	1,013
Class of 1882	(1908)	Class of 1882	2,301
Class of 1890	(1908)	Class of 1890	1,000
Class of 1901	(1908)	Class of 1901	713
Thomas H. Hubbard, 1857	(1908)	Thomas H. Hubbard, 1857	81,161
John O. Fiske, 1837	(1910)	John O. Fiske, 1837	1,000
William A. Packard, 1851	(1910)	William A. Packard, 1851	5,000
John Appleton, 1822	(1916)	Frederick H. Appleton, 1864	10,052
Frank J. Lynde, 1877	(1918)	George S. Lynde	1,486
Class of 1875	(1918)	Class of 1875	1,500
Thomas Hubbard	(1922)	His sisters and brother	3,067
Edward Stanwood, 1861	(1925)	Edward Stanwood, 1861	1,270
Edward S. Morse	(1926)	Edward S. Morse	1,000
Lewis Pierce, 1852	(1926)	Henry Hill Pierce, 1896	18,800
Henry Crosby Emery, 1892	(1926)	Class of 1899	1,648
		Total	$171,193

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ALUMNI RECORD

It is desired to keep as full a record as possible of the residences, occupations, and public services of the alumni and former students. Information is solicited in regard to these points, and also in regard to matters appropriate to the necrology.

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